

# SUMMER BRIDGE

## 2019 Report

COLLEGE OF  
MARIN

10,000  Degrees  
Creating college graduates who change the world

# Summer Bridge 2019 Summary & Feedback

## Session 1



## Session 2



## Summer Bridge 2019 Summary & Feedback

**What:** An intensive, 3-week Counseling, Math, & English college preparation course

**Where:** College of Marin, Kentfield Campus

**When:** Monday – Thursday, 9:00 AM – 1:30 PM

Session 1: June 17 – July 3;

Session 2: July 8 – July 24

### Logistics

- College of Marin (COM) professors and counselors were chosen for suitability and availability
- Once chosen, the COM professors and counselors had complete control over their curriculum
- College of Marin provided a consistent classroom space for the duration of the program capable of comfortably housing sections of approximately 25 students per class. Access to computer labs for specific online and workshop activities was also provided
- COM counselors taught a condensed version of Counseling 105 and program participants received 1.0 units of college credit
- 10,000 Degrees staff, Summer Bridge Ambassadors, and Summer Bridge alumni students facilitated sessions of college success skill-building, cohort-bonding activities, and enrichment activities for all three weeks in support of the COM counselors' curriculum
- College of Marin provided daily lunch for all program participants
- College of Marin provided snacks for all program participants
- Data was collected and summarized by College of Marin and 10,000 Degrees staff

### The Population:

Graduating high school students from area schools who applied for Fall 2019 Admission to College of Marin. The target cohort size for the 2019 program was 5 sections of 25 students for a total of **125 students**.

Total students: 155 enrolled; 126 completed the course

### Gender:

Male: 63

Female: 62

No Answer: 1

## Summer Bridge 2019 Summary & Feedback

### Ethnicity:

Hispanic/Latino/a:	93 (73.8 %)
White:	16 (12.7 %)
Asian:	8 (6.3 %)
African American:	3 (2.3 %)
Multiple Races:	4 (3.1 %)
Pacific Islander	1 (.7%)
Unknown:	1 (.7%)

### Age Group:

A.	Under 18	25
B.	18 - 19	98
C.	20 - 21	1
D.	22 - 24	1
E.	25 - 29	1

### List of Feeder Schools:

San Rafael High School	47
Terra Linda High School	18
Novato High School	12
Tamalpais High School	12
Madrone	7
Redwood High School	7
Marin Oaks High School	5
San Andreas High	4
Sir Francis Drake	3
Marin Catholic High	2
San Marin High School	2
Albany High School	1
George Washington High School	1
Lassen Community Day	1
Macgregor	1
San Marin High School-Plus	1
Whitney M Young Magnet Hs	1
Out of Country High School	1

# Summer Bridge 2019 Summary & Feedback

## Persistence/Retention Rates Cohorts:

- Summer Bridge 2019 – Enrolled in Fall 2019: 119
  - o Full Time: 90
  - o Part Time: 23
  - o NC ESL: 6
  
- Summer Bridge 2018 (117 students) – TBD
- Summer Bridge 2017 (118 students)- TBD

## Connection to Campus Learning Communities

### PUENTE

- 1 student from 2014 enrolled in PUENTE
- 3 students from 2015 enrolled in PUENTE
- 14 students from 2016 enrolled in PUENTE
- 17 students enrolled 2017 in PUENTE
- 8 students from 2018 enrolled in PUENTE
- **16 students from 2019 enrolled in PUENTE**

### EOPS

- 8 students from 2014 enrolled in EOPS
- 3 students from 2015 enrolled in EOPS
- 21 students from 2016 enrolled in EOPS
- 44 students from 2017 enrolled in EOPS
- 33 Students from 2018 enrolled in EOPS
- **43 Students from 2019 enrolled in EOPS**

### UMOJA

- 5 students from 2018 participate in UMOJA
- **9 students from 2019 participate in UMOJA**

### MAPS

- **20 students from 2019 actively participate in MAPS**

# Summer Bridge 2019 Summary & Feedback

## Student Survey Results

- Surveys were administered on the first day of class and then again on the last day of class
- All questions were on a 5-item Likert scale from least to most

### 1) How prepared do you feel to start college?

#### Session I

- a. Pre-test: 3.25
- b. Post-test: 3.83 **(+17.85 %)**

#### Session II

- a. Pre-test: 2.80
- b. Post-test: 3.60 **(+28.6%)**

#### Combined

- a. Pre-test: 3.08
- b. Post: 3.75 **(+21.75 %)**

### 2) I know where buildings, classrooms, and services are located on campus.

#### Session I

- a. Pre-test: 2.05
- b. Post-test: 3.74 **(+82.4 %)**

#### Session II

- a. Pre-test: 2.06
- b. Post-test: 3.40 **(+65 %)**

#### Combined

- c. Pre-test: 2.06
- d. Post- Test: 3.59 **(+ 74.3 %)**

### 3) How comfortable do you feel being on the College of Marin campus?

#### Session I

- a. Pre-test: 3.31
- b. Post-test: 4.10 **(+23.9 %)**

#### Session II

- a. Pre-test: 3.36
- b. Post-test: 3.89 **(+15.7 %)**

#### Combined

- e. Pre-test: 3.31
- f. Post- Test: 4.02 **(+21.5 %)**

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- 4) I know which student services are available to me on campus and what those services provide.

Session I

Pre-test: 2.75

Post-test: 4.10 (**+49.1 %**)

Session II

Pre-test: 2.68

Post-test: 3.87 (**+44.4 %**)

Combined

Pre-test: 2.73

Post- Test: 4.00 (**+46.5%**)

- 5) How knowledgeable are you about the transfer process?

Session I

Pre-test: 2.29

Post-test: 3.60 (**+57.2 %**)

Session II

Pre-test: 2.12

Post-test: 3.22 (**+51.9 %**)

Combined

Pre-test: 2.22

Post- Test: 3.45 (**+55.4 %**)

- 6) I know how to use my MyCOM portal.

Session I

Pre-test: 3.3

Post-test: 4.46 (**+35.15 %**)

Session II

Pre-test: 3.28

Post-test: 4.30 (**+31.1 %**)

Combined

Pre-test: 3.29

Post- Test: 4.39 (**+33.4 %**)

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### 7) I know how to use DegreeWorks

#### Session I

Pre-test: 1.70

Post-test: 3.50 (**+105.9 %**)

#### Session II

Pre-test: 1.52

Post-test: 3.17 (**+108.6 %**)

#### Combined

Pre-test: 1.63

Post- Test: 3.37 (**+106.7 %**)

### 8) I know how to register for classes.

#### Session I

Pre-test: 3.04

Post-test: 4.01 (**+31.9 %**)

#### Session II

Pre-test: 2.90

Post-test: 3.85 (**+32.76 %**)

#### Combined

Pre-test: 2.99

Post- Test: 3.95 (**+32.1 %**)



# Summer Bridge 2019 Summary & Feedback

## Student Feedback

### English

#### Good

- The review was very helpful. The teacher showed culture competence
- We got to write a five paragraph essay
- The thing I liked the best about our ENG class is that my teacher was really cool and she kept it realistic to how college really is. I got to feel more comfortable asking questions and sharing my essay because Meg made it fun
- It was very explanatory, as it explained how to write essay (although I was somewhat overprepared since I took AP ENG classes)
- I liked how engaging McBride was, he knew how to keep us focused and how to get the info across
- Open-ended essay prompt
- It helped review for college English and writing process since high school does a shortened process
- How real the teacher was, she seemed like she really knew what she was doing
- I loved Meg Pasquel. She was very fun
- One thing that I liked is that Meg was a very good teacher. She explains everything how it is supposed to be
- Caitlin Rolston did not guide us with writing our essays. She was very slow & seemed unprepared; however she did try to give her students the best feedback.

#### Change or improve

- Go into detail on essay work
- Have the paper (essay) be due the first week so they can see where we are
- Maybe give us more time to write/work on our essay
- I don't know that I would change anything
- More writing/editing and less lecture would be ideal
- Find a better way to teach people writing level besides a random 30 minute essay
- Maybe learn some more skills to make you a better writer, techniques, abilities, etc.
- Nothing, it was just fine
- Everything was cool
- Teach us more

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### Math

#### Good

- Review was much needed. Helped me remember what I forgot
- I didn't really like math class, but we learned a lot about math
- I didn't really like Math just because it would be confusing especially w/ the way they taught it
- It was review for me because I had already taken a precalc class
- I liked the teacher, and how easy the class was
- Honestly, nothing
- Reviewed parts of precalc that often get glossed over
- Learning Microsoft Excel features
- I like that I learned a bit of how to use Excel
- I like how the teacher was explaining the problems and he was helpful in reviewing the different skills
- I liked the group activities b/c collaboration is important

#### Change or Improve

- More student interaction. Like let the student do problems on the board, so not much lecture
- More energetic teachers teaching
- Maybe have the teachers make us take notes, make it more like how the class would be
- I'd say give more time, but the course is short
- More problems rather than working on the same one for an hour and a half
- My ore-stats class was practically a middle school math class
- Nothing comes to mind
- Nothing at all! I learned a great amount of new skills to do stat, good pre-stat class
- It was fine. Nothing needs to be changed
- I liked it, I would say no changes
- Give a small amount of homework to make sure that students are prepared to take in more information for the next lecture

# Summer Bridge 2019 Summary & Feedback

## Counseling

### Good

- Luz was dope. Real honest caring counselor.
- We got to meet with our counselor and she was always teaching us new info we needed
- Troy was the best!!! He really cleared up every concern I had. I was comfortable enough to ask questions.
- It was supportive and informative of things that we needed to do and know in preparation of the school year
- It really prepared me for college
- Got to hear directly from people working on campus
- The walked you through many of the processes you need to survive in college and get you comfortable with the campus
- The great info we received from Troy
- I enjoyed learning how things work, ex. MyCOM
- Troy is the best in counseling. HE is specific about explaining the degrees and ways to transfer
- I liked the collaboration

### Improve

- Class was great
- I actually liked the COUN class and I think we should have had more time in this class
- ˘(ツ)˘
- It was quite effective
- Nothing to change, class went through all the things that needed to be covered.
- Don't change nothing, it was fun
- None, this was super cool and provides specific ways to succeed
- Everything's cool

## Summer Bridge 2019 Summary & Feedback

### Some student quotes from 2019

“Counseling is a necessity! It taught me so much that I was clueless about, on using MyCOM portal, to transfer info., to what type of degrees to get. Luz was great and knows what she is doing.”

“Thank you so much for lunch everyday. Extremely grateful!!!”

“I learned more things about school and also socially”

“Thank you!!! You guys were awesome.”

“I really enjoyed trying new types of food

“Thank you!”

“Really appreciative about the food”

“I feel super prepared for college. When I first get in Summer Bridge, I was so scared because I felt like I didn’t know so much. I am so happy I came.”

“I really loved my experience here at Summer Bridge. It has been very fun and it has really helped me prepare for college more.”

“Summer Bridge helped me to choose my classes and it’s a good program 😊”

“To help some people who don’t understand the language.”

“I had a great time, made new friends, and feel as ready as I can for Fall. Thank you!”

“Thank you so much for feeding us with great food every day. And for giving us the option of the book grant or chromebook.”

“Summer Bridge revealed to me the true nature of college life and propelled me into the beginning of a new era in my life. I would recommend it to anyone starting college in the fall.”

“Good help with getting financial aid done!”

“I cant wait until I take HUM 101.”

“Thanks to this program I earned a lot of useful information.”

“It was great, I would definitely recommend it for rising freshmen.”

“I liked the people I met!”

“It was fun and went by faster than I thought it would.”

**The Program:** See Schedule Attachment

## Summer Bridge 2019 Schedule - June

Time	Monday, 6/17	Tuesday, 6/18	Wednesday, 6/19	Thursday, 6/20
9:00 - 9:30	Welcome/9 Reasons/CC Myths/ Evaluations	Math	Math	Math
9:30 - 10:00	Syllabus Review			
10:00 - 10:30	Ballon Activity/ Ice-Breaker	Counseling	Counseling	Counseling (AC #255)
10:30 - 11:00	Scavenger Hunt	3 Things	COM 101	Student/Faculty Panel (Deedy)
11:00 - 11:30	Important Dates	Lunch	Lunch	Lunch
11:30 - 12:00		English	English	English
12:00 - 12:30	FA (Ruby Reyes) (AC #255)			
12:30 - 1:00	EOPS (Becky & Hugo)			
1:00 - 1:30				

Time	Monday, 6/24	Tuesday, 6/25	Wednesday, 6/26	Thursday, 6/27
9:00 - 9:30	Math	Math	Math	Transfer 101
9:30 - 10:00				Lab Hours AC # 114 or 116
10:00 - 10:30				9:00 Caitlin
10:30 - 11:00	Counseling	Counseling	Counseling	10:00 Luz
11:00 - 11:30	A Moment in Time/ Barriers	Spoken Word/Priv.Walk (3 different speakers)	What is your why	11:00 Troy
11:30 - 12:00	Lunch	Lunch	Lunch	Lunch
12:00 - 12:30	English	English	English	English
12:30 - 1:00				
1:00 - 1:30				

Time	Monday, 7/1	Tuesday, 7/2	Thursday, 7/3
9:00 - 9:30	Math	Math	Counseling (AC #255)
9:30 - 10:00			Jeopardy (Deedy)
10:00 - 10:30			Closing activity (Deedy)
10:30 - 11:00	Counseling: Dave-Library 20 min rotation	Counseling (AC #255)	Evals
11:00 - 11:30	Lunch	Resource Fair (Deedy)	Graduation
11:30 - 12:00	* Students are excused after lunch	Lunch	* Facility (AC #255)
12:00 - 12:30	12:30-2:00 EOPS Orientation	English	
12:30 - 1:00			
1:00 - 1:30			

Counseling Hours: 16-17  
 Math Hours: 12.0  
 English Hours: 12.0  
 Total Instructional Hours: 41

## Summer Bridge 2019 Schedule - July

Time	Monday, 7/8	Tuesday, 7/9	Wednesday, 7/10	Thursday, 7/11
9:00 - 9:30	Welcome/9 Reasons/CC Myths/ Evaluations	Math	Math	Math
9:30 - 10:00	Syllabus Review			
10:00 - 10:30	Ballon Activity/ Ice-Breaker			
10:30 - 11:00	Scavenger Hunt	Counseling 3 Things	Counseling COM 101	Counseling (AC #255) Student/Faculty Panel (Deedy)
11:00 - 11:30	Important Dates			
11:30 - 12:00	Lunch	Lunch	Lunch	Lunch
12:00 - 12:30	FA (Ruby Reyes) (AC #255)	English	English	English
12:30 - 1:00	EOPS (Becky & Hugo)			
1:00 - 1:30				

Time	Monday, 7/15	Tuesday, 7/16	Wednesday, 7/17	Thursday, 7/18
9:00 - 9:30	Math	Math	Math	Transfer 101
9:30 - 10:00				Lab Hours AC # 114 or 116
10:00 - 10:30				9:00 Caitlin
10:30 - 11:00	Counseling	Counseling	Counseling	10:00 Luz
11:00 - 11:30	A Moment in Time/ Barriers	Spoken Word/Priv. Walk (3 different speakers)	What is your why	11:00 Troy
11:30 - 12:00	Lunch	Lunch	Lunch	Lunch
12:00 - 12:30	English	English	English	English
12:30 - 1:00				
1:00 - 1:30				

Time	Monday, 7/22	Tuesday, 7/23	Thursday, 7/24	Total Instructional Hours: 41
9:00 - 9:30	Math	Math	Counseling (AC #255)	Counseling Hours: 16-17
9:30 - 10:00			Jeopardy (Deedy)	Math Hours: 12.0
10:00 - 10:30			Closing activity (Deedy)	English Hours: 12.0
10:30 - 11:00	Counseling: Dave-Library 20 min rotation	Counseling (AC #255)	Evals	
11:00 - 11:30	Lunch	Resource Fair (Deedy)	Graduation	
11:30 - 12:00	* Students are excused after lunch	Lunch	* Facility (AC #255)	
12:00 - 12:30	12:30-2:00 EOPS Orientation	English		
12:30 - 1:00				
1:00 - 1:30				