

Student Success Scorecard Report 2013 (ARCC 2.0)

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April 16, 2013

Student Success Scorecard Report 2013

- The Student Success Scorecard Report is an annual report produced by the California Community Colleges Chancellor's office to meet the requirements of **Assembly Bill 1417**.
- This performance measurement system includes the recommendations from the **Student Success Task Force (SSTF)**.
- The Student Success Scorecard 2013 Report provides:
 - College profile
 - Performance measurements



STUDENT SUCCESS SCORECARD



Rio Hondo College

Make a selection

Student Success Scorecard

In its commitment to increase transfer and degree and certificate attainment, the California Community Colleges Board of Governors has established a performance measurement system that tracks student success at all 112 community colleges.

This scorecard represents an unprecedented level of transparency and accountability on student progress and success metrics in public higher education in the United States. The data available in this scorecard tell how well colleges are doing in remedial instruction, job training programs, retention of students and graduation and completion rates.

With data reported by gender, age and ethnicity, colleges, students and the public can also better determine if colleges are narrowing achievement gaps, which is vitally important for our students and our state's economy.

Please contact us at scorecard@cccco.edu if you have questions about the data or documentation used to develop the Student Success Scorecard.

College Profile

Description of the student population and course sections offered in 2011-12

STUDENT INFORMATION				OTHER INFORMATION	
Students			11,739	Full Time Equivalent Students	5,015.5
GENDER		ETHNICITY/RACE		Credit Sections	1,923
Female	57.0%	African American	6.1%	Non-Credit Sections	110
Male	42.0%	American Indian/Alaskan Native	1.0%	Median Credit Section Size	19
Unknown	1.0%	Asian	6.4%	Percentage of Full-Time Faculty	57.6%
AGE		Filipino	1.4%		
Less than 20 years old	16.9%	Hispanic	16.2%		
20 to 24 years old	22.7%	Pacific Islander	0.5%		
25 to 49 years old	40.5%	White	58.3%		
50 or more years old	19.8%	Two or more Races	0.0%		
Unknown	0.1%	Unknown	10.2%		

Established in 1926, College of Marin is one of 112 California community colleges accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges. The college has two campuses. The College of Marin Kentfield campus is located approximately 20 minutes north of the Golden Gate Bridge at 835 College Ave. in Kentfield, CA. The Indian Valley Campus is located on a spectacular 333-acre site at 1800 Ignacio Blvd. in Novato, CA. Approximately 9,000 credit and noncredit students enroll each spring and fall semester. In addition, approximately 5,000 students annually take advantage of the College's many outstanding community education classes.



District: Marin
Students: 11,739
County: Marin

COLLEGE OF
MARIN



2013 Statewide Student Success Scorecard

The California Community Colleges is the largest system of higher education in the nation, with more than 2.4 million students attending 112 colleges. Our colleges provide students with the knowledge and background necessary to compete in today's economy. With a wide range of educational offerings, the colleges provide workforce training, basic courses in English and math, certificate and degree programs and preparation for transfer to four-year institutions.

Student Information (2011-12)

Students	2,425,294
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GENDER		RACE/ETHNICITY	
Female	53.0%	African American	7.5%
Male	45.8%	American Indian/Alaskan Native	0.5%
Unknown Gender	1.2%	Asian	11.5%
AGE		Filipino	2.9%
Under 20 years old	24.2%	Hispanic	35.9%
20 to 24 years old	30.5%	Pacific Islander	0.5%
25 to 49 years old	35.7%	White	31.2%
50 or more years old	9.6%	Two or More Races	2.8%
Unknown Age	0.0%	Unknown Ethnicity	7.1%

Other Information (2011-12)

Full-Time Equivalent Students	1,141,428.6
Credit Sections	313,931
Non-Credit Sections	27,993
Median Credit Section Size	29
Percentage of Full-Time Faculty	56.9%

Scorecard Metrics

- Completion Rates
- Momentum/Milestone Rates
 - Persistence Rate
 - Achieved at least 30 Units Rate
- Remedial
 - English, Math & ESL
- Career Technical Education (CTE) Rate



2013 Statewide Student Success Scorecard Metrics

Cohort Tracked for Six Years Through 2011-12	Completion			Persistence			30 Units			Remedial			Career Technical Education	Career Development & College Preparation
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL		
Cohort	71.2%	41.1%	49.2%	62.2%	67.3%	65.8%	70.1%	65.1%	66.4%	37.0%	38.1%	23.6%	55.0%	12.4%
Female	73.7%	42.0%	50.1%	61.5%	67.3%	65.7%	69.9%	65.9%	66.9%	39.5%	39.7%	24.7%	58.1%	12.6%
Male	68.5%	39.9%	48.1%	63.3%	67.3%	66.1%	70.3%	64.1%	65.9%	33.3%	36.2%	21.9%	51.9%	12.7%
Under 20 years old	73.1%	43.3%	52.0%	62.1%	67.8%	66.1%	71.1%	66.8%	68.0%	41.9%	42.8%	46.4%	64.4%	28.0%
20 to 24 years old	61.7%	32.8%	38.5%	62.9%	61.1%	61.4%	65.5%	57.0%	58.7%	34.0%	32.7%	32.7%	59.2%	23.4%
25 to 49 years old	50.8%	31.7%	34.5%	63.7%	67.6%	67.1%	58.9%	59.7%	59.5%	32.0%	30.1%	15.7%	47.0%	6.5%
50 or more years old	44.8%	28.0%	30.3%	60.1%	76.1%	73.9%	46.2%	60.9%	58.9%	22.6%	22.5%	8.7%	43.4%	2.2%
African-American	65.9%	35.0%	39.0%	52.3%	61.4%	60.1%	57.1%	55.6%	55.8%	26.6%	24.3%	21.3%	49.8%	14.9%
American Indian/Alaskan Native	59.5%	31.6%	38.5%	66.2%	64.2%	64.6%	67.2%	58.0%	60.3%	31.7%	26.1%	24.2%	51.3%	16.6%
Asian	82.2%	57.9%	66.7%	57.0%	71.8%	66.4%	68.6%	75.4%	72.9%	41.3%	56.5%	30.2%	61.7%	14.1%
Filipino	71.4%	43.1%	50.6%	62.6%	69.4%	67.6%	70.0%	68.4%	68.8%	42.0%	46.1%	29.5%	64.4%	NA
Hispanic	64.7%	34.8%	39.5%	62.7%	66.6%	65.8%	68.2%	61.8%	62.8%	35.3%	34.5%	17.0%	53.2%	9.1%
Pacific Islander	58.3%	35.8%	40.9%	57.0%	64.9%	62.9%	62.8%	61.3%	61.6%	29.6%	34.9%	26.1%	54.1%	21.1%
White	70.5%	44.0%	53.5%	64.9%	68.1%	66.9%	72.1%	67.5%	69.2%	42.0%	41.6%	25.4%	54.8%	20.2%

4/16/2013

Planning, Research, and
Institutional Effectiveness

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2013 College of Marin Student Success Scorecard Metrics

Cohort Tracked for Six Years Through 2011-12	Completion			Persistence			30 Units			Remedial			Career Technical Education
	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Prepared	Unprepared	Overall	Math	English	ESL	
Cohort	75.2%	48.4%	54.5%	45.9%	61.1%	57.6%	62.4%	71.4%	69.3%	34.4%	43.7%	21.2%	51.5%
Female	83.3%	54.5%	60.4%	35.4%	64.7%	58.7%	62.5%	74.9%	72.3%	41.4%	53.1%	28.6%	55.3%
Male	68.3%	42.1%	48.6%	53.3%	57.4%	56.4%	61.7%	67.8%	66.3%	24.7%	34.1%	8.3%	45.7%
Under 20 years old	78.3%	50.9%	57.6%	42.4%	57.9%	54.1%	64.1%	71.9%	70.0%	41.3%	47.5%	0.0%	58.3%
20 to 24 years old	66.7%	48.6%	51.2%	33.3%	62.2%	58.1%	50.0%	67.6%	65.1%	35.8%	42.9%	26.7%	58.5%
25 to 49 years old	50.0%	37.2%	39.6%	80.0%	76.7%	77.4%	50.0%	67.4%	64.2%	27.9%	37.3%	25.6%	51.1%
50 or more years old	100.0%	0.0%	16.7%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	19.2%	33.3%	0.0%	28.6%
African-American	0.0%	33.3%	32.0%	0.0%	62.5%	60.0%	100.0%	70.8%	72.0%	21.6%	31.7%	NA	53.8%
American Indian/Alaskan Native	100.0%	NA	100.0%	100.0%	NA	100.0%	100.0%	NA	100.0%	0.0%	0.0%	NA	100.0%
Asian	90.0%	58.1%	65.9%	50.0%	64.5%	61.0%	80.0%	80.6%	80.5%	33.3%	56.9%	15.4%	74.1%
Filipino	100.0%	33.3%	45.5%	0.0%	44.4%	36.4%	50.0%	55.6%	54.5%	42.9%	61.5%	50.0%	54.5%
Hispanic	70.0%	37.1%	41.3%	30.0%	65.7%	61.3%	40.0%	61.4%	58.8%	36.7%	35.8%	12.5%	42.2%
Pacific Islander	100.0%	0.0%	33.3%	0.0%	100.0%	66.7%	0.0%	100.0%	66.7%	33.3%	0.0%	NA	0.0%
White	72.7%	53.6%	58.7%	49.4%	59.2%	56.6%	62.3%	72.0%	69.4%	34.2%	44.1%	33.3%	51.7%

4/16/2013

Planning, Research, and
Institutional Effectiveness

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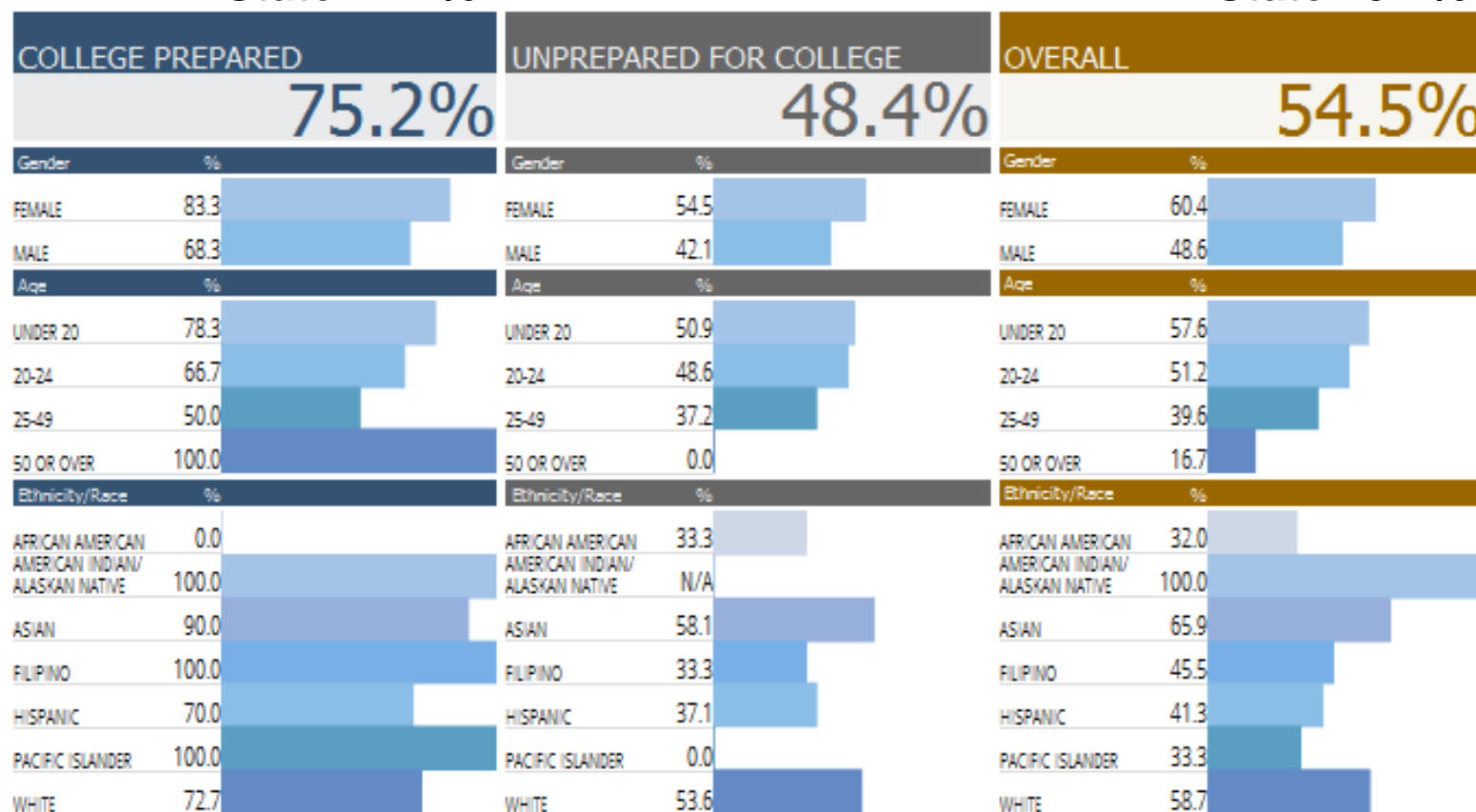
Completion

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who completed a degree, certificate or transfer related outcomes.

State 71.2%

State 41.1%

State 49.2%



COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

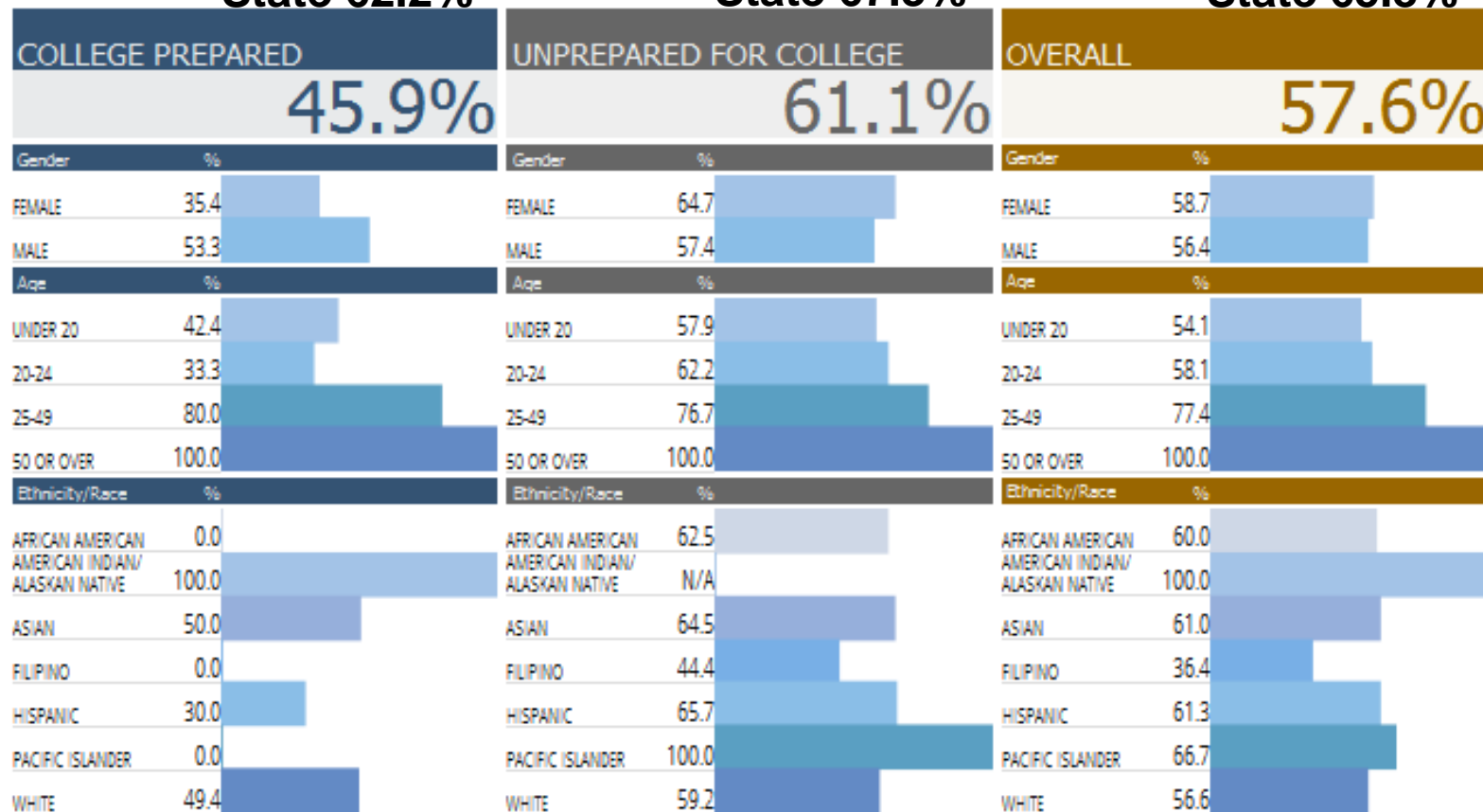
Persistence

Percentage of degree and/or transfer-seeking students tracked for six years through 2011-12 who enrolled in the first three consecutive terms. This metric is considered a milestone or momentum point, research shows that students with sustained enrollment are more likely to succeed.

State 62.2%

State 67.3%

State 65.8%



COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

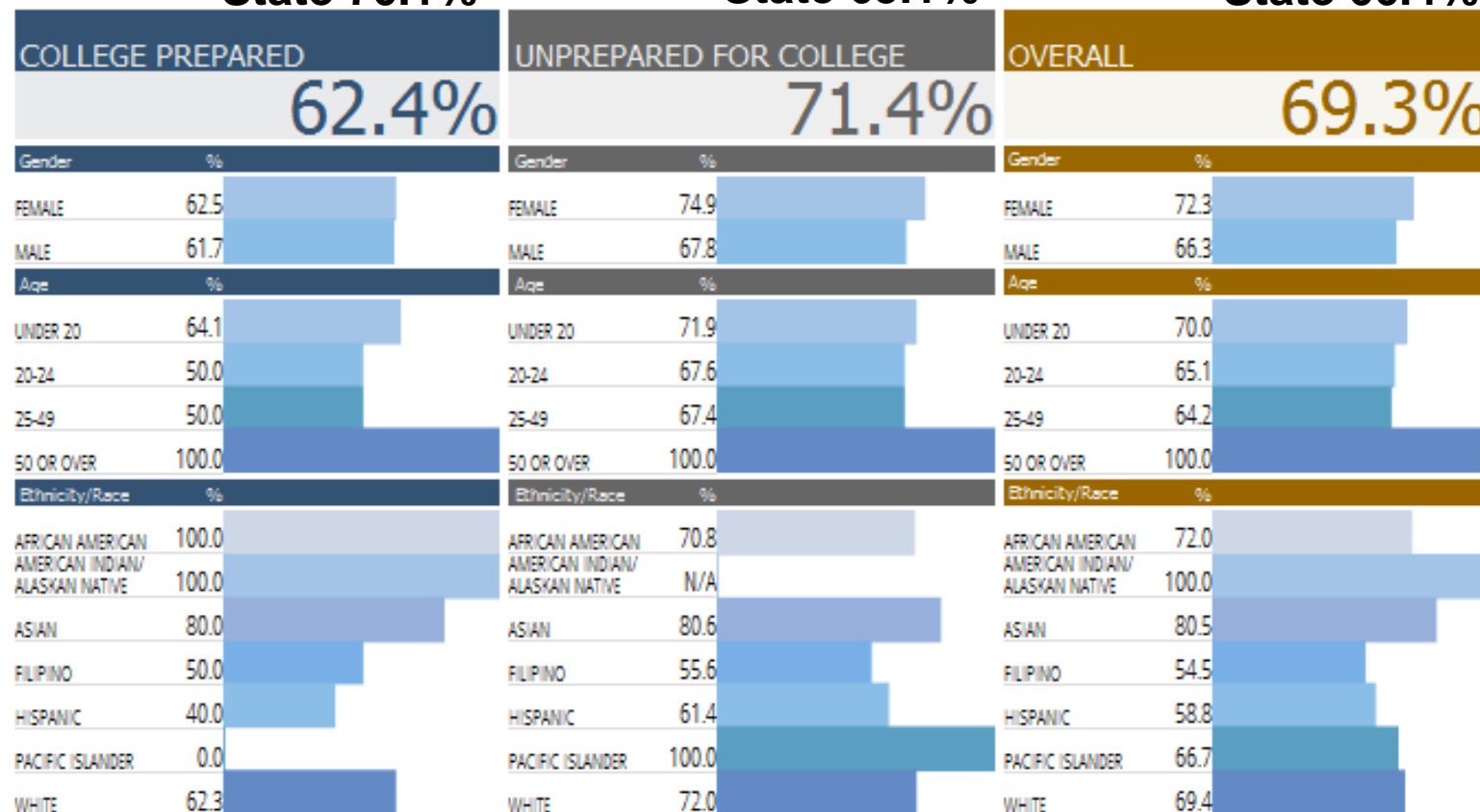
30 Units

Percentage of degree and/or transfer seeking students tracked for six years through 2011-12 who achieved at least 30 units. Credit accumulation, 30 units specifically, tend to be positively correlated with completion and wage gain.

State 70.1%

State 65.1%

State 66.4%



COLLEGE PREPARED: Student's lowest course attempted in Math and/or English was college level

UNPREPARED FOR COLLEGE: Student's lowest course attempted in Math and/or English was remedial level

OVERALL: Student attempted any level of Math or English in the first three years

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

[PROFILE](#)
[PERSISTENCE](#)
[30 UNITS](#)
[COMPLETION](#)
[REMEDIAL](#)
[CAREER TECHNICAL EDUCATION](#)

Remedial

Percentage of [credit](#) students tracked for six years through 2011-12 who started below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline

State 37.0%

State 38.1%

State 23.6%

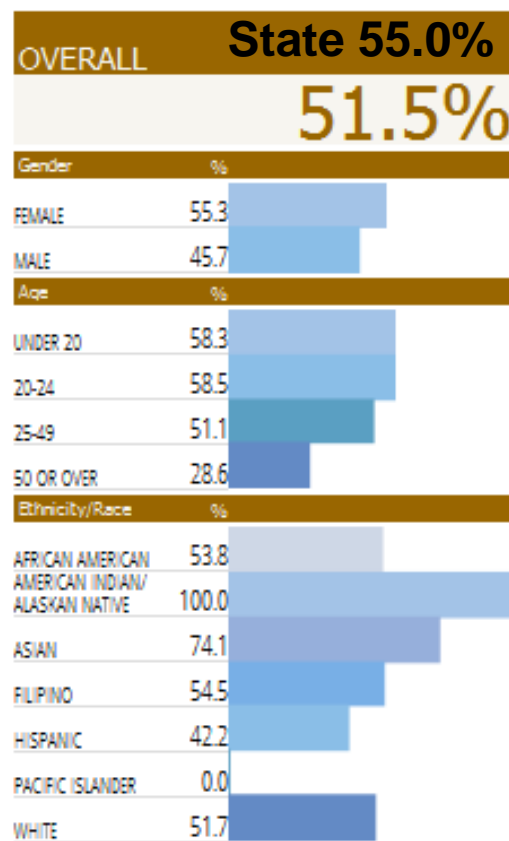
MATH			ENGLISH			ESL		
34.4%			43.7%			18.2%		
Gender	%		Gender	%		Gender	%	
FEMALE	41.4	<div></div>	FEMALE	53.1	<div></div>	FEMALE	21.7	<div></div>
MALE	24.7	<div></div>	MALE	34.1	<div></div>	MALE	12.8	<div></div>
Age	%		Age	%		Age	%	
UNDER 20	41.3	<div></div>	UNDER 20	47.5	<div></div>	UNDER 20	9.1	<div></div>
20-24	35.8	<div></div>	20-24	42.9	<div></div>	20-24	25.0	<div></div>
25-49	27.9	<div></div>	25-49	37.3	<div></div>	25-49	19.7	<div></div>
50 OR OVER	19.2	<div></div>	50 OR OVER	33.3	<div></div>	50 OR OVER	0.0	<div></div>
Ethnicity/Race	%		Ethnicity/Race	%		Ethnicity/Race	%	
AFRICAN AMERICAN	21.6	<div></div>	AFRICAN AMERICAN	31.7	<div></div>	AFRICAN AMERICAN	N/A	
AMERICAN INDIAN/ ALASKAN NATIVE	0.0	<div></div>	AMERICAN INDIAN/ ALASKAN NATIVE	0.0	<div></div>	AMERICAN INDIAN/ ALASKAN NATIVE	N/A	
ASIAN	33.3	<div></div>	ASIAN	56.9	<div></div>	ASIAN	18.2	<div></div>
FILIPINO	42.9	<div></div>	FILIPINO	61.5	<div></div>	FILIPINO	25.0	<div></div>
HISPANIC	36.7	<div></div>	HISPANIC	35.8	<div></div>	HISPANIC	10.9	<div></div>
PACIFIC ISLANDER	33.3	<div></div>	PACIFIC ISLANDER	0.0	<div></div>	PACIFIC ISLANDER	N/A	
WHITE	34.2	<div></div>	WHITE	44.1	<div></div>	WHITE	30.8	<div></div>

0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

Career Technical Education

Percentage of students tracked for six years through 2011-12 who completed several courses classified as career technical discipline and completed a degree, certificate or transferred.



0%: Cohort with no students attaining an outcome

N/A: Cohort has no students

Next Steps

- Student Success is Everybody's Business
- Scorecard data lead to additional questions
- Mine data for answers
- Institutional goal-setting—Where should we be?
- Implement activities (Student Success Act) to reach goals—
and to better serve our students/community

Questions