

Educational Planning Committee Report
Academic Year 2019-2020
Year 1 of the Strategic Plan 2019-2025
Year 1 of the Educational Master Plan 2019-2025

EMP Focus Area and Goal: SAS Goal 5

Champions: Dean of Enrollment Services, Assistant Vice President for Instructional Support

[2019-2025 EMP and 2019-2022 strategic plan](#)
[Timeline for Implementation](#)

EMP 6-Year Goal and Strategic Plan 3-Year Objectives:

***Student Access and Success EMP Goal 5:** Ensure that all students reach milestones and complete educational goals in a timely manner.*

***SAS Goal 5 Performance Indicator 1:** Five percent increase in students persisting from fall to spring. Baseline is 63.3%; target is 66.5%. (Source: SSM Launchboard; retained from fall to spring at the same college, excluding students who completed an award or transferred; all students; average of 2015–16 through 2017–18).*

***Strategic Plan Objective SAS5.1:** Students who are experiencing academic difficulties are provided earlier, effective support.*

***Progress Indicator SAS5.1:** Decrease in the number of students who are on academic probation by 10%. Baseline is 667, target is 600. (Source: Banner, average of 2017–18 and 2018–19)*

***Strategic Plan Objective SAS5.2:** Increase participation in student support and academic services such as learning communities, EOPS, and tutoring.*

***Progress Indicator SAS5.2.1:** Non-instructional student learning assistance outcomes have been developed and assessed to measure student participation in student support and academic service.*

***Progress Indicator SAS5.2.2:** A counseling course has been marketed to ESL students and offered at least once.*

1. **What actions have been taken toward achieving the objectives above? Please describe (reference action steps when relevant). Attach or add links to relevant documentation for each objective. Note: For attachments, clearly identify which objective the evidence supports. URLs are fine but please attach a screenshot of a webpage if the page will change over time.**

Strategic Plan Objective SAS5.1:

In early spring 2020, counselors called students on academic probation to establish communication with them and refer them to resources/support that they might need. Additionally, academic standards have been revised to encourage progress toward graduation and provide students with earlier notification of academic performance.


Strategic Plan Objective SAS5.2:


Participation in learning communities continues to increase, especially in MAPS, which had nearly 200 students affiliated with the program in the last academic year. With the transition to remote instruction,


the learning communities have provided a critical connection to the College and sense of community among the students.

2. Are you on track to achieve the objectives above? Please answer these questions for EACH of the objectives separately.

a. Please self-rate your progress toward achieving each of the above objectives:

 Red: No progress

 Yellow: Substantial progress

 Green: All action steps implemented, and objective achieved

b. What evidence supports your judgment of progress made toward this objective? Include progress indicator data for each of the progress indicators above.

<http://policies.marin.edu/sites/policies/files/AP4255-DismissalAndReadmission.pdf>

<http://policies.marin.edu/sites/policies/files/AP4250-Probation.pdf>

c. Where are you not on track? What will you do differently for next year / what else needs to happen?

3. Performance Indicator Data for EMP 6-Year Goals: Please input Year 1 performance indicator data below:

2019 – 2020: N/A

EPC Use Only:

[EPC Minutes from May 18, 2020](#)

EPC supported the self-evaluations of “substantial progress” for SAS Goal 5 Objectives 5.2 and 5.3

- Recommendation for Year 2: Give opportunities for departments/programs to provide feedback on how they accomplish these too, so that you could include a fuller picture of all the College is doing.
- Recommendation for Year 2: Consider including what’s been done during COVID response as part of your evidence as well.