

Educational Planning Committee Report
Academic Year 2019-2020
Year 1 of the *Strategic Plan 2019-2022*
Year 1 of the *Educational Master Plan 2019-2025*

EMP Focus Area and Goal: Instructional Programs Goal 2
Champions: Vice President for Student Learning & Success

[Timeline for Implementation](#)

EMP 6-Year Goal and Strategic Plan 3-Year Objectives:

Instructional Programs EMP Goal 2: Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty.

IP Goal 2 Performance Indicator: Recent graduates of Marin high schools are increasingly prepared for English and math success at COM, measured by entering GPA and grades in English and math. Baseline: mean high school GPA, 2.9 (B); mean grade in highest high school English course, 2.8 (B-); mean grade in highest high school math course, 2.5 (C+). (Source: COM MIS data and CCCApply, first-time freshman graduating from Marin high schools enrolling the Fall term after graduation, Fall 2017 and Fall 2018).

Strategic Plan Objective IP2.1: Align curriculum between K-12 and COM for math, English, and ESL.

Progress Indicator IP2.1: Record of dialogue with K-12 and gaps in alignment with K-12 have been identified.


- 1. What actions have been taken toward achieving the objectives above? Please describe (reference action steps when relevant). Attach or add links to relevant documentation for each objective.**


Strategic Plan Objective IP2.1: Several efforts to align curriculum with K-12 are under way. Most notably,

- a. College faculty are working with high school faculty and others to develop a project-based summer career academy focused on the development and use of math concepts in an effort to reduce 'math loss' between grades and keep more students on track for A-G completion.*
- b. College faculty and administrators are working with high school faculty and administrators to improve ESL instruction, which is a major barrier to college success. While this issue will take several years to fundamentally change, the College will pilot an expanded ESL-focused Summer Bridge in 2020 as an interim measure.*
- c. Plans are underway to engage College and high school English faculty in the next school year.*
- d. College of Marin was instrumental in Marin County Office of Education obtaining \$1.2M in K-12 Strong Workforce grant funds. The College will share a position with MCOE designed to articulate curriculum, expand pathways to certificate and degree beginning with high school, and promote opportunities at College of Marin.*

- 2. Are you on track to achieve the objectives above? Please answer these questions for EACH of the objectives separately.**

a. Please self-rate your progress toward achieving each of the above objectives:

 Red: No progress

 Yellow: Substantial progress

 Green: All action steps implemented, and objective achieved

b. What evidence supports your judgment of progress made toward this objective? Include progress indicator data for each of the progress indicators above.

c. Where are you not on track? What will you do differently for next year / what else needs to happen?

Strategic Plan Objective IP2.1:

a. Substantial progress

b. See above.

c. Continue current efforts and follow through on planned efforts.

3. Performance Indicator Data for EMP 6-Year Goals: Please input Year 1 performance indicator data below:

**High School GPA and Grade in Highest Level High School Math and English Courses
COM First-Time Freshman from Marin High Schools, Fall 2017/ 2018 and Fall 2019**

	Baseline (Avg F17/F18)	Year 1 Performance (Fall 2019)
Mean High School GPA	2.9 (B)	2.9 (B)
Mean Grade in Highest High School English Course	2.8 (B-)	2.8 (B-)
Mean Grade in Highest High School Math Course	2.5 (C-)	2.7 (C)

Source: CCCApply (self-reported by students)

EPC Use Only:

[EPC Meeting Minutes March 2, 2020](#)

EPC supports the “substantial progress” evaluations for all objectives in IP Goal 2

EPC recommendations:

In IP Goal 2, Objective 2.1, C. (engage College / high school English faculty next year), EPC had the following recommendations:

o Include math as part of c. (even if math has engaged recently)

o Put this on the calendars early since professional learning days between all the districts will overlap infrequently, and consider institutionalizing this as a yearly event, as Counseling does.