Educational Planning Committee Report
Academic Year 2020-2021
Year 2 of the Strategic Plan 2019-2022
Year 2 of the Educational Master Plan 2019-2025

EMP Focus Area and Goal: CER Goal 4
Champions: Executive Team

Timeline for Implementation

EMP 6-Year Goal and Strategic Plan 3-Year Objectives

Community Engagement and Responsiveness EMP Goal 4: *Respond to community needs in all mission-relevant areas in a more flexible and timely manner.*

Strategic Plan Objective CER4.1: *Use data from needs assessment and other sources to respond to needs of high-priority groups identified in Community Engagement and Responsiveness Goal 3 and other mission-relevant areas.*

Action steps discussion for CER Goal 4 from 11/2/2020

Note: Notes from CER 3 and 4 combined: Progress has been impacted by the pandemic. More focused on current student needs, revamping of student resources and developing online student services. Increased functionality of website for a better online experience, including accessing resources, registration and class schedules. Some wins include successful Summer Bridge Program, Student Success Saturday and other wins across campus. Several surveys have been distributed and results are available through PRIE. They addressed basic needs questions, internet access and access to computers and other technology. It was noted that surveys taken during this time will only be useful for a limited period of time because needs of community may change after the pandemic. We might be able to utilize some surveys and community scans that have been done by others in the community such as the local hospitals. Educational Planning Committee (EPC) Educational Planning Committee Meeting Page 2 of 3 Work of Student Advocacy and Leadership and Student Access and Success to organize community-focused speaker series and discussions around equity issues and mental health.

EPC Discussion/Feedback from 11/2/2020
Many of these action steps are being impacted by COVID. In some areas COVID has pushed COM to be more flexible. But it is a stumbling block when it comes to reaching out to the community and to students.

ESLN students have been impacted by access, along w/ other students, and some may no longer be at the College. Needs assessment efforts post-pandemic may need to particularly focus on re-engaging with students that are no longer at the College who are no longer in contact. Any needs assessments done now will no longer be valid post-pandemic, which is why the focus has been turned inward. An Equity Summit or conversation with key players meeting to support and understand what others are doing across campus would help to inform our next three-year strategic plan. Regarding equity in hiring, it might be helpful and informative to reach out to other colleges to see what practices they are implementing.

Progress Indicators

Progress Indicator CER4.1: *Plans to respond in a timely manner to identified program and service gaps for all high-priority groups have been created.*

Value for 20/21: N/A

Rating of Progress

Please self-rate your progress toward achieving each of the above objectives:

🔴 Red: No progress

🟡 Yellow: Substantial progress

🟢 Green: All action steps implemented, and objective achieved

Strategic Plan Objective CER4.1

CER Goal 4 Performance Indicator: *Where identified, community needs in mission-relevant areas have been addressed appropriately.*

EPC Use Only

EPC evaluates this yellow internally but red externally.

Internally, as a college we have been very extremely responsive to student needs during pandemic. Emerging from pandemic, focus needs to pivot out to greater community and community needs.   Post-pandemic, focus on reengaging with students who are no longer with college or never enrolled who have been disproportionately impacted by the pandemic.