

# SUMMER BRIDGE

## 2020 Report

COLLEGE OF  
MARIN

10,000  Degrees  
Creating college graduates who change the world

# Summer Bridge 2020 Summary & Feedback

## **Summer Bridge Overview**

Back for its seventh iteration in 2020, Summer Bridge is an intensive three-week college preparatory program for recent high school graduates offering a combined focus on math and English skill building, college success skills, and group bonding. Summer Bridge began and continues to be a collaborative effort between College of Marin (COM) and 10,000 Degrees. With the Summer Bridge program, both organizations work to address the needs of COM-bound students: increasing preparedness in English and Math subject areas, connecting students to campus resources, aiding in closing the remediation gap, and combating summer melt.

Traditionally, two sessions are offered over College of Marin's Summer term, one in June and one in July. The course meets Monday – Thursday in the mornings into the early afternoon. Successful completion earns students one transferable college unit. Over the last few years, we have been able to award students a completion incentive, a new laptop to keep or a book grant to be used at the College of Marin Bookstore.

Special recognition should be given to the Rosenberger Family Fund, the Nancy P. and Richard K. Robbins Family Fund and Wareham Development, for their continued support of Summer Bridge.

## **New Addition of ESL Cohort for 2020**

In the late summer of 2019, a convening of Marin school administrators and English Language Development teachers, in addition to COM ESL Faculty and administrators, was held to gauge alignment within programs at area high schools and College of Marin. Through this conversation, the need for additional English language support through the summer was acknowledged and the idea of implementing an ESL cohort in Summer Bridge was cemented.

Planning for the 2020 Summer Bridge program began in the summer of 2019, with the goal of expanding the reach and increasing the number of students served in the summer of 2020. Key student groups and service gaps were identified, with one option being an increased focus on entering students that would place into English as a Second Language level courses as they began their studies at College of Marin.

In collaboration with College of Marin's ESL faculty, the planning committee decided that extended time reviewing English skills would be required to have a meaningful impact in the summer. It was decided that the ESL cohort would run the entirety of the Summer 2020 term, six full weeks. This is twice as long as the general cohort which runs for three weeks and has traditionally allowed us to run a session in June and one in July.

## **Recruitment**

We wanted to focus our recruitment for the ESL expansion on students that were currently in ELD/ESL courses in high school and were on the verge of graduation. We asked for rosters from school partners, and scheduled informational presentations beginning in late February and through April. We wanted to have prolonged meeting times and exposure with the students and develop a relationship that would continue into the Summer. Tania Requenes, from 10,000 Degrees, was interning at Terra Linda High School and was working

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with seniors in the ELD program there. Informational meetings with the TLHS group began in late 2019, with application workshops taking place in early 2020.

Shortly after we kicked off our initial recruitment/interest meetings, the College of Marin and area high schools went into Shelter in Place, with classes being taught remotely. This interrupted in person recruitment and interest meetings and prompted the transition to take the Summer Bridge program online. Recruitment efforts moved to virtual contact of students via email and Zoom sessions. The first opportunity for students to register for Summer Bridge was on May 2<sup>nd</sup> during COM's College Success Saturday event.

Promo Video Link: <https://www.youtube.com/watch?v=JT83Plnjbpc>

### **Adaptation to Online Delivery**

Due to the pandemic this year, College of Marin faculty transitioned the course content for online delivery within the CANVAS online learning platform. College of Marin also ensured that laptops and Wi-Fi hotspots were made available to students who needed them to successfully connect remotely and complete the program.

### **New Scholarship for Successful Completion in 2020**

A collaborative effort by Marin Promise, 10,000 Degrees and College of Marin leadership was able to secure expanded philanthropic gifts to ensure a new scholarship of \$300 for every student that successfully completed the Summer Bridge program in 2020.

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### What:

Summer Bridge - An intensive three-week college preparatory program for recent high school graduates offering a combined focus on math and English skill building, college success skills, and group bonding

Due to the virtual nature of 2020's program, the decision was made to offer two distinct options for the general Summer Bridge class components: one with **synchronous** course meetings where students would log in at a set time, and a truly **self-paced** option where students could review course information and work on assignments at their own pace.

Summer Bridge ESL - Intensive English review and college preparation skills English language support for first-time college students, increasing students' confidence in college ability and study habits, connecting students to campus resources, and facilitating a positive learning community.

For the Summer Bridge ESL cohort, students would meet synchronously for the entire six-week Summer session, with class meetings running from 9 AM – Noon.

**Where:** College of Marin Virtual classrooms. Split of Synchronous meetings and Self-Paced courses

### When:

*SB Synchronous:* Monday – Thursday, 10:00 AM – 11:30 AM

Session 1: June 15 – July 2

Session 2: July 6 – July 23

*SB Self-Paced:* No set meeting times

Session 1: June 15 – July 2

Session 2: July 6 – July 23

*SB ESL:* Monday – Thursday, 9:00 AM - Noon

June 15 – July 23

### Logistics

- College of Marin (COM) professors and counselors were chosen for suitability and availability
- All COM professors and counselors were required to take a 6-week online training course in the Spring to teach Summer Bridge online
- Once selected, the COM professors and counselors met with the planning committee to standardize content, but they had complete control over their curriculum

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- COM counselors taught a condensed version of Counseling 105 in the General session and program participants received 1.0 units of college credit
- SB ESL students had the option to take the ESL and COUN courses as a non-credit option
- 10,000 Degrees staff, Summer Bridge Ambassadors, and Summer Bridge alumni students facilitated sessions of college success skill-building, cohort-bonding activities, and enrichment activities for all three weeks in support of the COM counselors' curriculum
- College of Marin loaned laptops during the Summer session to those students that needed a device to access virtual classroom content
- College of Marin, in collaboration with Marin Promise, made available Wi-Fi hotspots for students that needed online access at home
- Individualized Financial Aid support and follow-up was provided by 10,000 Degrees staff
- Data was collected and summarized by College of Marin and 10,000 Degrees staff
- Four student Ambassadors were hired to provide additional support for each Summer Bridge session

### **The Population:**

Graduating high school students from area schools who applied for Fall 2020 Admission to College of Marin. The target cohort size for the 2020 program was 4 Traditional SB cohorts/sections of 32 students each and two SB ESL cohorts at 20 students each for a total of **168 students**.

### Successful Completion

Traditional model: 119 (63 Self – Paced, 56 synchronous)  
ESL SB: 22

### Enrollment

Traditional: 160  
ESL SB: 31

### Gender

Male: 52  
Female: 88  
No Answer: 1

### Ethnicity

Hispanic/Latino/a: 73  
White: 30  
Asian: 8  
African American: 4  
Multiple Races: 24  
Pacific Islander : 2

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### Age Group

A. Under 18:	23
B. 18 – 19:	111
C. 20 – 21:	3
D. 22 – 24:	2
E. 25 – 29:	0
F. 29+ :	2

Incentive Selections - one current high schooler took part, but would not qualify for the incentive

Book Grant:	80
Computer:	60

### Connectivity Lending over Summer 2020

Laptops:	14
Hotspots:	4

### Feeder High Schools

36 Terra Linda
29 San Rafael HS
15 Redwood HS
13 Tam HS
9 Novato HS
8 San Marin HS
8 High School 1327 (formerly Sir Francis Drake)
1 San Andreas
1 Nova
1 Marin Oaks
3 Macgregor (Albany, CA)
3 Salesian High (Richmond, CA)
1 Albany
1 Alhambra
1 CA Virtual Academy
1 Christian Brother HS (Sacramento, CA)
1 Franklin HS (Elk Grove, CA)
1 Grace M Davis High School (Modesto, CA)
1 IQ Academy (Manhattan, KS)
1 James C. Enochs High (Modesto, CA)
1 Pioneer High School (San Jose, CA)
1 Rancho Cotate High School (Rohnert Park, CA)
1 Redondo Shores High (Redondo Beach, CA)
1 Richmond High School
1 Sonoma Valley High School
1 Vallejo Senior High School

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### Persistence into Fall 2020

Enrolled in Fall 2020: 135 (Does not include the lone HS student)

- Full Time: 92
- Part Time: 35
- NC ESL: 8

### Summer Bridge Scholarship Form:

- Completed: 136
- Still Needed 4 (One student has opted out)

### Connection to Campus Resources and Learning Communities

#### PUENTE

- 1 student from 2014 enrolled in PUENTE
- 3 students from 2015 enrolled in PUENTE
- 14 students from 2016 enrolled in PUENTE
- 17 students enrolled 2017 in PUENTE
- 8 students from 2018 enrolled in PUENTE
- 16 students from 2019 enrolled in PUENTE
- **8 students from 2020 enrolled in PUENTE**

#### EOPS

- 8 students from 2014 enrolled in EOPS
- 3 students from 2015 enrolled in EOPS
- 21 students from 2016 enrolled in EOPS
- 44 students from 2017 enrolled in EOPS
- 33 Students from 2018 enrolled in EOPS
- 43 Students from 2019 enrolled in EOPS
- **20 Students from 2020 enrolled in EOPS**

#### UMOJA

- 5 students from 2018 participate in UMOJA
- 9 students from 2019 participate in UMOJA
- **TBD students from 2020 participate in UMOJA**

#### MAPS

- 20 students from 2019 actively participate in MAPS
- **TBD students from 2020 actively participate in MAPS**

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## Student Survey Results

- Surveys were administered on the first day of class and then again on the last day of class
- All questions were on a 5-item Likert scale from least to most
- Completed Survey Counts:
  - General SB Session 1: Pre- 76 Post - 52
  - General SB Session 2: Pre- 50 Post - 61
  - General SB Combined: Pre- 126 Post - 113
  - ESL Summer Bridge: Pre - 31 Post - 15
  - All combined: Pre – 157 Post - 128

### 1) How prepared do you feel to start college?

#### Session I

- a. Pre-test: 3.13
- b. Post-test: 4.08 **(+30.4%)**

#### Session II

- a. Pre-test: 2.96
- b. Post-test: 3.84 **(+29.7%)**

#### ESL

- a. Pre-test: 3.06
- b. Post-test: 3.53 **(+15.4 %)**

#### General Combined

- a. Pre-test: 3.06
- b. Post: 3.84 **(+25.5%)**

#### All Combined

- a. Pre-test: 3.06
- b. Post: 3.77 **(+23.6%)**

### 2) I know how to access and navigate my MyCOM portal

#### Session I

- a. Pre-test: 3.63
- b. Post-test: 4.27 **(+17.6%)**

#### Session II

- a. Pre-test: 3.63
- b. Post-test: 4.36 **(+20.1 %)**

#### ESL

- a. Pre-test: 3.1
- b. Post-test: 3.47 **(+11.9 %)**



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### General Combined

- a. Pre-test: 3.63
- b. Post- Test: 4.36 **(+20.1%)**

### All Combined

- a. Pre-test: 3.53
- b. Post: 4.15 **(+17.6%)**

### 3) I know how to access and navigate Canvas?

#### Session I

- a. Pre-test: 3.68
- b. Post-test: 4.40 **(+19.6 %)**

#### Session II

- a. Pre-test: 3.8
- b. Post-test: 4.38 **(+15.3 %)**

#### ESL

- a. Pre-test: 3.48
- b. Post-test: 4.0 **(+14.9%)**

#### General - Combined

- c. Pre-test: 3.73
- d. Post-Test: 4.38 **(+17.4%)**

#### All Combined

- a. Pre-test: 3.68
- b. Post: 4.29 **(+16.6%)**

### 4) I know which student services are available to me on campus and what those services provide.

#### Session I

- Pre-test: 3.07
- Post-test: 4.04 **(+31.6%)**

#### Session II

- Pre-test: 2.68
- Post-test: 4.06 **(+51.5%)**

#### ESL

- a. Pre-test: 2.68
- b. Post-test: 3.73 **(+39.2%)**

#### General - Combined

- Pre-test: 2.91
- Post- Test: 4.06 **(+39.5%)**

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All Combined

- a. Pre-test: 2.87
- b. Post: 3.98     **(+39.7%)**

5) How knowledgeable are you about the transfer process?

Session I

- Pre-test: 2.54
- Post-test: 3.54 **(+39.4%)**

Session II

- Pre-test: 2.35
- Post-test: 3.54 **(+50.6%)**

ESL

- a. Pre-test: 2.45
- b. Post-test: 3.47 **(+41.63%)**

General - Combined

- Pre-test: 2.46
- Post-Test: 3.54 **(+43.9%)**

All Combined

- a. Pre-test: 2.46
- b. Post: 3.52     **(+44.9%)**

6) I know how to use DegreeWorks

Session I

- Pre-test: 2.16
- Post-test: 3.38 **(+56.5%)**

Session II

- Pre-test: 1.74
- Post-test: 3.22 **(+85.1%)**

ESL

- a. Pre-test: 1.97
- b. Post-test: 2.4 **(+21.83%)**

General - Combined

- Pre-test: 1.99
- Post- Test: 3.22 **(+61.8%)**

All Combined

- a. Pre-test: 1.99
- b. Post: 3.03     **(+56.2%)**

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### 7) I know how to register for classes

#### Session I

Pre-test: 3.97

Post-test: 4.42 **(+11.3%)**

#### Session II

Pre-test: 3.66

Post-test: 4.26 **(+16.4 %)**

#### ESL

a. Pre-test: 2.19

b. Post-test: 2.8 **(+27.85 %)**

#### General - Combined

Pre-test: 3.85

Post-Test: 4.26 **(+10.7 %)**

#### All Combined

a. Pre-test: 3.52

b. Post: 3.92 **(+10.7%)**

### 8) I know about the different Learning Communities and how to get involved

#### Session I

Pre-test: 2.78

Post-test: 3.96 **(+42.6%)**

#### Session II

Pre-test: 2.48

Post-test: 3.88 **(+56.5%)**

#### ESL

a. Pre-test: 2.26

b. Post-test: 3.0 **(+32.7%)**

#### General - Combined

Pre-test: 2.66

Post-Test: 3.88 **(+45.9%)**

#### All Combined

a. Pre-test: 2.58

b. Post: 3.68 **(+43.2%)**

### 9) I know how to access online tutoring services

#### Session I

Pre-test: 2.22

Post-test: 3.77 **(+69.8%)**

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### Session II

Pre-test: 2.1

Post-test: 3.72 **(+77.1%)**

### ESL

a. Pre-test: 2.1

b. Post-test: 3.07 **(+46.2 %)**

### General Combined

Pre-test: 2.17

Post: 3.72 **(+71.4%)**

### All Combined

a. Pre-test: 2.16

b. Post: 3.57 **(+66.1%)**

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## STUDENT FEEDBACK

### What did you like best about the English classes? Be specific!

#### Session 1

- I really liked how thorough it was in the writing process for such a short period of time.
- How awesome Ms. Meg was as a teacher. She's honestly one of the best teachers that I had
- Learning more about paragraphs and how to set them up
- Mainly everything was set at your own pace and you had basic outlines on how the assignment needed to be done.
- I liked how we focused a lot on the evidence and spent a long time on one essay.

#### Session 2

- Ms. France was amazing and super charismatic and always made me want to keep learning, even if it was early in the morning.
- I have never really used outlines for essays but the way the outline was done helped my writing a lot and I think I'm going to use it now.
- I enjoyed the small activities that we did like the Mind Maps, Tag It and The Deed. It's something different to do rather than write essays the whole week, and I think the smaller activities add a little excitement.
- My favorite part of the English was sharing my ideas and writing process with other students, and seeing other ideas begin to form along with mine.
- I like how the instructions were very clear and how I if I didn't understand something I had someone to help me.
- I liked our teacher's method of teaching! I have never finished an essay so quickly in my entire life.
- I really enjoyed the conversations and breakout rooms as well as the collaborative activities like using jamboard.
- English was interactive and it was fun to focus on writing but also do fun things like make tweets
- What I liked best about the English class is that it was very engaging and not confusing at all. I also really liked how we had lots of help and time to write an essay.
- I like the thorough view of what is expected from the classes
- How I could be very opinionated with my writing.

#### ESL

- Learning to write better paragraphs
- What I liked the most Brainstorming, It was something that helped me a lot.
- I like that Miguel always help me and he is a wonderful teacher.
- I like the atmosphere the teacher created for us. all the activities and homework; it was a really enjoyable class.
- I liked when we work as a group sharing our ideas like a warm up every morning which was write about a topic for 10 min then share something you liked in your writing. I also liked that Miguel was always trying to help everyone and explained as clearly as possible for everyone to understand.
- La forma de la que enseño la maestra, hizo que las cosas fueran más faciles (*The way the instructor taught the class, made things easier for us.*)
- El modo que la maestra nos enseñó el orden de los verbos (*The way the instructor taught us the order of verbs*).
- Practicaba cuando hablaba con la maestra oh respondía preguntas (*I practiced my speaking with the instructor when I answered questions.*)
- Como nos enseñaron (*How they taught us.*)

### What should we change, improve, do more of, or do less of for next years' English class?

#### Session 1

- I would be helpful to spend a little more time showing how to navigate canvas in the beginning
- Maybe do small partner projects to collaborate

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- I actually really liked the English. Maybe have a remind text chat to communicate better because I know have to be better at checking my inbox in my portal but it's different so I just have to adjust to it.
- More opportunity for student interaction with other students in class.

### Session 2

- Overall the English class was well done. If I had to make a recommendation, I'd say to add a few smaller writing exercises in addition to the essay.
- Identify if students have learning disabilities before class
- I think maybe instead of doing an essay we can do small paragraphs about different things and topics.
- Make sure you can submit any file, not just pdfs or docs, but also pictures

### ESL

- I think that it's too easy when it comes to homework and I already knew all of the things so I got bored and did not do some of them.
- You should give more time to speak, I felt like it was not enough.
- We should have a less homework and more speaking time in class to practice English.
- Yo creo que todo esta muy bien (*I think everything is good*)
- Mas trabajo en el libro great writing (*More work in the Great Writing workbook*)
- The breakout room, that everyone try their best to speak English.

### **What did you like best about the Math classes? Be specific!**

#### Session 1

- There were videos and examples of the work we were assigned.
- I liked that we were put into groups to work with for a project.
- I liked the practice problems, they were simple, but still required some thinking.
- He took the time to answer questions and be thorough
- I have always kinda liked math. Everything was easily laid out and if there were things I didn't understand the notes before were really helpful to look at.

#### Session 2

- I loved that math portion of Summer Bridge she did a great job at providing examples of the math problems we were doing that it was so easy to understand. I didn't have to do my usual which is going on youtube looking at videos for math help because she had already provided all the information/notes on canvas that we needed to succeed.
- I liked the stem presentation
- Mr. Contini
- I like how the class was taught even though it was online.
- Math was my favorite (and that's saying a lot because I typically don't enjoy math) because it was very in depth and I could actually follow along with the lessons really well.
- I liked how my math teacher provided videos/techniques on how to solve mathematical equations. With this, it was easy to complete assignments and stay on top of everyday tasks.
- The math class effectively explained math concepts and was helpful practice. Especially during the summer, it is important to maintain math skills for the following school year.

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## What should we change, improve, do more of, or do less of for next years' Math class?

### Session 1

- Some people didn't really do the Group project?
- More time to go through the lessons with the teacher
- Try to have more dialogue with students through the lecture as opposed to working our way through the lecture with few checkpoints.
- I think there should be more student engagement, for example have one student do the problem each day.

### Session 2

- I would say to continue adding the information/notes on canvas to help students out, and maybe even adding a little more would be very beneficial to students who do struggle in math and need more information to comprehend the material. I also think making more zoom calls throughout the week would be very helpful, so students can go to ask questions on assignments.
- Maybe more videos on "how to" because there was a lot of text. Some people are more visual learners. (well reading is a visual thing) but videos sure help.
- I would maybe slow down to explain more and do not run out of time.
- include videos for what the math terms we focus on mean/ explanations for how to do those types of problems as another way to understand the concept/refresh our memory
- Hopefully it's in person so you won't really have to change much if there's just someone there that can answer questions for me and other students.
- I had some trouble finding my group and didn't get to them until the very last second so i think the class would be better without a group project, especially when we can't communicate very well online.

## What did you like best about the Counseling classes? Be specific!

### Session 1

- Learning more about financial aid
- I really liked how it gave us so much important information regarding COM and transferring.
- Everything all the help they offered and how students are able to find more help and meet people
- all of it. How lighthearted everyone was
- That we got to read a lot of new things and what to expect in college
- What I really liked about counseling was the amount of info it gave out. I probably would've been lost the entire semester without this class and have no clue how to reach programs, financial aid and clubs that could benefit me.
- I love her energy! She's always happy and confident of her teaching plans! She made me feel more secure about going to college because I was aware the Marin offers tons of help but ever since I joined her class, I feel more confident about the services that are available for me.
- She's a great teacher. I like the way how she's also worried about us and it shows because it is a lot of information about COM and she always ask us if we have any questions and things like that.

### Session 2

- I like how we got to be in touch with other classmates and getting to know more about com and the way it works.
- I like how we received a lot of information on College of Marin, how it works, about transferring and about clubs at school. Basically, information about everything which was super helpful. I even got to apply to 3 clubs at COM this week because of all the great information that was provided to me.
- I loved getting to know other students although I didn't meet them, I really got to know about other people's experiences. I also liked learning about careers because I know what I want to be but there was so much more to learn.

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- I liked how I got to learn several things about college and the process you go through. It helped me learn about programs that could help me and how to access different resources.
- I liked how we all connected like a family.
- The different speakers to give advice for starting college.
- ALL of the info! was very helpful and one of the main reasons i joined summer bridge
- it was really helpful in learning how to navigate the online resources of COM
- I loved how informative it was! I feel like I have a better understanding on how to transfer and what resources I can use.
- Learning about other people similarities and differences with each other was interesting.
- it was very helpful and made me feel a lot more comfy with starting this year.
- I liked learning what to prepare for in the future and also liked how It was organized and how u guys showed us how to use canvas
- I liked the communal aspect of counseling the best. Though I've not met peers in person, I learned a lot about everyone in the class.
- I really liked how we explored our interest and got in depth into our lives. I find it really coping to express my way of feeling in writing.
- I like how they helped us on learning how to navigate canvas and the COM website
- I liked getting to know what advice students at COM had for incoming freshman.
- I liked that it was very relaxed and that it gave me lots of valuable information about college so I can succeed

### ESL

- I learned a lot of the school. For example, how to get help if needed.
- What I liked the most was that You guys brought some people to speak about their experience at COM and what programs COM has.
- I like that every week we have persons how explain us differences things.
- I liked all the information the teacher shared with us, it's really important information.
- I liked that every Tuesday we met with some speakers who gave us information about some resources we have as a college student and others that shared their experiences.
- Que te enseñan sobre como saber navegar en la pagina del colegio y sobre trasferecia de colegio (*That they taught us how to navigate the College website, and also the transfer process*).
- Que cada meeting era algo diferente (*That every meeting was something different*)
- They help us to understand how to enroll in colleges.
- Cuando nos preguntaron que Carrera tomaríamos (*When they asked us what major we would choose*)

### What should we change, improve, do more of, or do less of for next years' Counseling class?

#### Session 1

- Make it a little more involved in terms of community. You did well with the introductions but perhaps a weekly discussion to get to know each other would be better.
- Not having the class at 10 AM!
- Maybe make the information in the modules into a PDF we can download so it's easier to refer to it in the future.
- I just feel that it would've been better in person



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## Session 2

- I think the counseling class is doing great already just adding more Zoom calls throughout the week for students with questions could be helpful.
- I was excited to learn more about the community at COM, but I only got to know about the learning communities and some clubs. We also learned about academic resources, but I was hoping to get to know more about campus life, the different academic programs, events and such.
- Review how to use degreeworks and more of the myCOM site
- More discussions! Those were really fun and I loved reading other people's comments/ideas.

## ESL

- I feel like it was good I learned lots of things
- Well, I would say nothing, I really like the way that it was.
- The counselor should be on time. An hour is not enough for them to explain in detail.
- We should have a little bit more of class time. The class was sometimes too short.
- Poner algún consejero personal (*Have a personal counselor*)
- More time

## ONLINE LEARNING ENVIRONMENT

### What did you like best about the Online Experience? Be specific!

#### Session 1

- Working anytime
- What I liked the best was that we could work at our own pace and not have to be so pressured.
- No required Zoom classes. I could complete my work on my own time.
- Flexibility!
- I thought it was a little more loose schedule in terms of when you do the assignments but I was the victim of connect glitches to where the first week I was unable to see most assignments.
- It was actually a lot of easier than what I thought it would be.
- I didn't have to be in a classroom and it worked around my work schedule
- I feel like of this being the first year to have this online and in quarantine, it was great.

#### Session 2

- I like how flexible our schedules are, and for example I take care of my siblings all day. So, at the end of the day I could do the work without stressing.
- Probably the fact that I can do everything on my own time. It's very flexible and for me online work doesn't take as much time as traditional school work. In a way I feel like I have so much time to do things I enjoy because I tend to finish all my work really early in the day. For online school I'm not sitting down for an hour just to listening to a teacher lecture all day, so as soon as I get up which is around 8am I start to do my homework. And this makes me feel so accomplished throughout the day.
- I like that I could do all my homework in bed. But really, it's a convenient way of doing things! Everything is right there on the screen, not in lockers, or textbooks, or all over in a binder. It was all right there online.
- Since I took the class with no Zoom, it was nice to be able to do everything at my own pace. I still feel like I got a good experience from Summer Bridge, even though it was online
- What I liked best about the online experience was that it felt like we were all in a classroom. Everyone was interacting with one another through breakout rooms and I really enjoyed that.
- I liked the overall class in general. I think everyone student has something else they brought to the table. I love how I'm not the only kid of color because coming from a predominantly white school I felt a little uncomfortable in school. I don't feel that type of what whatsoever anymore at COM

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- it was nice to be able to do school from the comfort of my own home.
- I liked the flexibility of the schedule
- I liked how it worked because it showed us a better understanding of what's going to happen in the fall
- Stress free! (Kind of) I was able to keep on working without having to change my hours or call out and come home to do my homework.
- It was helpful to work through modules on my own time as it lets me set my schedule around work and school.
- Knowing I can work on my work during my hours and time
- I am glad that I got to use Canvas before starting my classes in the Fall. Using Canvas now allowed me to really figure out how everything works.
- I like that for every class we had videos to walk us through on how to navigate with made my online experience a little Less confusing.
- I liked how mobile it was. It was very versatile for an online course.
- I liked how surprisingly easy it was to navigate everything

### ESL

- That I did not have to go to the college
- Having access to online materials
- What I liked was that we didn't have to be in person when we were presenting.
- I like that we always can participate in class and the teacher helps us a lot how to find the homework and others things.
- I liked the fact of not leaving my home to study.
- I liked the fact that even though we were far from each other this actually felt like a class on a classroom.
- Que conoci personas nuevas (*That I met new people*)
- Me gusto como los maestros trataron de comprender las situaciones de los estudiantes (*I like how instructors tried to understand all the student's situations*)
- That I can be with my son.
- That I can take the class and be friends.
- Que es mejor trabajar en grupo q trabajar solo (*It's better to work in a group than by myself*)

### What should we change, improve, do more of, or do less of for next years' online class?

#### Session 1

- Use a little bit less modules, they are a little bit overwhelming
- Hard to say, I thought it was executed very well in comparison to how my high school executed online learning.
- Unfortunately, it's extremely hard to try and predict and or counter any glitches
- Teachers should be aware that some students are not familiar with Canvas and are learning how to navigate it for the first time.
- Find a way to help kids focus and collaborate with one another to meet new people

#### Session 2

- For a beginner trying to navigate CANVAS, it was challenging to juggle all the different links and tabs and finding the way back to canvas just to not be able to find the next module. So maybe a simpler way of navigating Canvas? (a giant interactive checklist maybe?)
- The way to communicate with teachers is really ineffective (through the inbox) sometimes a reply can take days and other times I receive no reply at all yet often the questions I have are on assignments with a due date so I don't have the time to wait for a response.
- It was great I liked it. Maybe just one on one tutor in math?
- Maybe the time could be a little later maybe like 10:30-12.

## Summer Bridge 2020 Summary & Feedback

- For begin canvas, try to be more specific on how to enter discussions, since it was different for me since I use an iPad.
- I think it is important to realize that everyone has different Summer schedules. Some students may be sitting at home all day but others are working full time jobs so it is just important to evaluate the workload.
- Group activities need more explanation on how to correlate the students together
- Record the Zoom lessons
- Later starting hours or longer breakout sessions.
- Please move it to in class learning
- Try your hardest to not make it online

### ESL

- An online class should not be more than 3 hours, is too tiring
- Do more reports and reading!
- Talk with each student alone and ask what they want to be, because I was ashamed to talk with a counselor, but we have a big meeting

### **Was technology a barrier to your learning experience and if yes, why? Please be specific!**

#### Session 1

- Yes, because sometimes my computer would glitch and I'd miss information or my Wi-Fi was acting up and I couldn't join because of it.
- My Wi-Fi was spotty
- It wasn't a barrier because I was used to it from High School. It felt good to know what it was like at the college level
- Yes, because I easily become distracted with other things or I overthink a lot so that makes it harder for me in general
- The only barrier was my Wi-Fi lagging, it really didn't help that my Wi-Fi would stop at time because so many people in my household were using to at the same time.
- Yes. one assignment we had to work with other students in order to complete and I couldn't get a hold of anyone in my group so I couldn't get it done.
- Yes, it was because I am a person who likes to be taught with their teacher in front of them

#### Session 2

- No, I was able to get a computer.
- I only experienced bad Wi-Fi because my siblings are on it 24/7.
- Most of the times I was able to get around technology I knew what to do but there were just a few times I struggled to send my assignments like videos. It would completely freeze which was a little frustrating .
- Sometimes technology did get in the way. I found myself watching Grace and Frankie on Netflix instead of participating in online discussions. But i am aware that it's not that difficult to just complete the work and THAN watch Netflix. Netflix was just kinda there next to my work.
- There was two days where I couldn't access the internet but otherwise it didn't affect my learning experience.
- Slow internet
- **Yes, because my Wi-Fi is not reliable. That's why I was able to borrow a hotspot and that helped tremendously.**
- Sometimes my computer would glitch and turn the screen off but it wasn't a common thing
- Sort of... I have an old laptop I got in 5th grade. I can't zoom on it because the microphone is very bad. So, in the times I had to Zoom, I had to use my phone. I found that to be inconvenient because it was hard to see the screen when my counselor shared it, and I also couldn't share my own screen in moments it might've been helpful.

## Summer Bridge 2020 Summary & Feedback

- In a way yes, sometimes my Wi-Fi would stop working or other family members would need to use the same device so that got frustrating at times.
- My Wi-Fi went out for about 3 day so I wasn't able to access some assignments and turned In assignments late. My Wi-Fi in general is just super spotty out here cause I live in a valley and the towers are just super buggy.
- My Wi-Fi is awful and so it made a lot of the lesson spotty. maybe if you recorded each session and posted it after the fact that would be great.
- Yes, because it was hard to navigate the canvas app as a first timer
- Yes! the second week of summer bridge my computer of 5 years broke all of a sudden
- I did not realize at first that I should be using Chrome and I didn't have adobe scan app on my computer for math.
- Wi-Fi going down at times.
- Personally, I'm not good with technology.
- It was at times because my Wi-Fi is bad.
- Yes, because again am not that familiar with computers and am also a little bad at using them for work, in a way i prefer paper work.

### ESL

- Yes, Sometimes because my Internet connection sometimes was not Stable and I didn't listen what they were saying.
- My internet was too slow and sometimes the teacher couldn't hear me.
- Sometimes, because I use my phone every time and iPad for the class.

## Summer Bridge 2020 Summary & Feedback

### Some student quotes from 2020

- I liked the overall class in general. I think everyone student has something else they brought to the table. I love how I'm not the only kid of color because coming from a predominantly white school I felt a little uncomfortable in school. I don't feel that type of what whatsoever anymore at com
- Liked it and I learn so much. Thank you!!
- It was a really helpful class and I really appreciate the program being available.
- I like it was helping a lot THANK YOU
- It was an amazing time!!!!
- THANK YOU GUYS
- Thank you all for your time and commitment to making this an awesome experience.
- It was a great re-Intro into school. I needed it
- It is a nice way to help new students, and make them feel welcome.
- Summer Bridge was a great test run for college because as someone coming out of high school I was a much-needed reality check.
- All the teachers where very sweet and understanding.
- I was really close to dropping Summer Bridge but the rewards made it worth it to continue.
- It was better than I expected and I now feel more prepared.
- Very helpful and I feel very prepared for fall.
- It makes me feel like I'm more ready now to go to college and that some of the aspects of it are already been covered.
- I'm so happy I signed up and I'm very grateful for this experience. Thank you!
- I love it and it was something new for me
- I really enjoyed the class.
- It was something new and it was fun and interesting and I really enjoyed being part of this year's Summer Bridge Family. Thank you to everyone who helped me and the other students and for allowing this to happen. I do feel as if I am prepared for this upcoming year at College of Marin!
- It was really fun and I am glad that I did it!
- I think this was a eye-opening experience and it really informed more than anything, the doors that are open to me.
- Thank you to all the teachers! Hopefully we will see each other in person one day!
- I love it and it was something new for me
- I thought it was a good learning experience but I don't like distance learning in my opinion
- Glad I signed up for this class. It gave me a chance to learn about Canvas and ComPortal before other classes start.
- It was pretty fun and it helped me a lot and I'd highly recommend taking one to get started.
- Overall, I had a great experience I think it's really helpful review to get me ready for the courses coming in the fall.
- It was fun being able to somewhat interact with other students, learn new things about the college experience, write some stuff for English and refresh my brain on math!
- I'm really happy I decided to take the class last minute because it was very helpful and I know it will help me in the fall. All the teachers and ambassadors are very kind and helpful.
- I was fairly fond of summer bridge but sadly because of the current situation you didn't get the social benefit of doing summer bridge too.
- Summer Bridge was a good path to understand college a bit more.
- I really did enjoy the class and I feel a little more prepared to enter in the fall.
- thank you so much to every person that makes this program possible. As I feel that it is a great resource for students to be able to learn how to navigate through college life.
- it was really helpful with getting prepared for college as well as meeting some new people and staff

## Summer Bridge 2020 Summary & Feedback

- I'd like to thank everybody for making this happen especially in these uncertain times. I'm sure it was difficult but we did it.
- Fun and meeting new people is very interesting
- I really enjoyed Summer Bridge. I think that the teachers and staff members did an amazing job in making this class helpful for us students. Thank you so much to all and 10k degrees for making this class possible.
- Saul Pimentel was a super big help with me setting up things for summer bridge. And Maria from 10kd
- It was pretty fun and it helped me a lot and I'd highly recommend taking one to get started.
- I learned a lot more and i feel more comfortable and ready for college!
- I'd recommend it for future students, especially with in-person classes.
- overall it was helpful just wished it was a one on one experience.
- Highly recommend to high school grads!
- I really liked how summer bridge helped me get back into a school work mindset.
- Thank you to everyone who worked hard in creating this learning opportunity for us!
- Thank you all for your time and commitment to making this an awesome experience.
- It was a great re-Intro into school. I needed it.
- It is a nice way to help new students, and make them feel welcome.
- Summer Bridge was a great test run for college because as someone coming out of high school I was a much-needed reality check.
- All the teachers where very sweet and understanding.
- I was really close to dropping Summer Bridge but the rewards made it worth it to continue.
- It was better than I expected and I now feel more prepared.

### ESL

- It was a great experience!
- No, I just Want to say Thank you. I have learned a lot her, I didn't know nothing before.
- I want to said thank you to all the person that participate or make Summer Bridge because I pass a good time in these classes.
- Aprendi michas cosas nuevas gracias a mis maestros (*I learned a lot of new things thanks to my instructors*)
- It's a great opportunity to be ready for college, and to know what are the great options for transfer and financial.
- No just I have to say is thanks for help me.
- Una experiencia que tuve fue que todo lo que queremos lo lograremos pero si nos esforzamos (*An experience I had that is everything we want, and we can do whatever we want if we try*)

## Summer Bridge 2020 Summary & Feedback

**The Program:** See Schedule Attachment

### Summer Bridge 2020 Synchronous Schedule - June

Time	Monday, 6/15 - COUN	Tuesday, 6/16 - ENGL	Wednesday, 6/17 - MATH	Thursday, 6/18 - ENGL/COUN
10:00 - 10:30	Intros & SB Details / Survey (in Chat and Linked)			
10:30 - 11:00	Group Activities			
11:00 - 11:30	Financial Aid			
Time	Monday, 6/22 - COUN	Tuesday, 6/23 - ENGL	Wednesday, 6/24 - MATH	Thursday, 6/25 - ENGL/COUN
10:00 - 10:30	Student/Faculty Panel (Student Panel)			
10:30 - 11:00	Student/Faculty Panel (Student Panel)			
11:00 - 11:30	Student/Faculty Panel (Student Panel)			
Time	Monday, 6/29 - COUN	Tuesday, 6/30 - ENGL	Wednesday, 7/1 - ENGL Essay	Thursday, 7/2 - Follow - Up
10:00 - 10:30	Support Programs			Closing Ceremony
10:30 - 11:00	Learning Communities			Post Survey
11:00 - 11:30	Clubs, Orgs, ATHL			Follow - Up (Ed Planning, Registration, FAid)

### Summer Bridge 2020 Synchronous Schedule - July

Time	Monday, 7/6 - COUN	Tuesday, 7/7 - ENGL	Wednesday, 7/8 - ENGL/COUN	Thursday, 7/9 - MATH
10:00 - 10:30	Intros & SB Details / Survey (in Chat and Linked)			
10:30 - 11:00	Group Activities			
11:00 - 11:30	Financial Aid			
Time	Monday, 7/13 - COUN	Tuesday, 7/14 - ENGL	Wednesday, 7/15 - ENGL/COUN	Thursday, 7/16 MATH
10:00 - 10:30				
10:30 - 11:00	Student/Faculty Panel (Student Panel)			
11:00 - 11:30	Student/Faculty Panel (Student Panel)			
Time	Monday, 7/20 COUN	Tuesday, 7/21 - ENGL	Wednesday, 7/22 - MATH	Thursday, 7/23
10:00 - 10:30	Resource Fair: Support Programs			Closing Ceremony
10:30 - 11:00	Learning Communities			Post- Survey
11:00 - 11:30	Clubs, Orgs, ATHL			Follow - Up (reg, FAid, Ed Planning)



### ESL Summer Bridge 2020 Schedule - June

Time	Monday, 6/15	Tuesday, 6/16	Wednesday, 6/17	Thursday, 6/18
9:00 - 9:30	ESL - Assesment	ESL	ESL	ESL
9:30 - 10:00	ESL - Assesment	ESL	ESL	ESL
10:00 - 10:30	ESL - Assesment	ESL - Intros w/Julian + Tania CONN SURVEY	ESL	ESL
10:30 - 11:00	ESL - Assesment	ESL - Intros w/Julian + Tania SB SURVEY	ESL	ESL
11:00 - 11:30	ESL - Assesment	COUN	ESL	COUN
11:30 - 12:00	ESL - Assesment	COUN	ESL	COUN

Time	Monday, 6/22	Tuesday, 6/23	Wednesday, 6/24	Thursday, 6/25
9:00 - 9:30	ESL	ESL	ESL	ESL
9:30 - 10:00	ESL	ESL	ESL	ESL
10:00 - 10:30	ESL	ESL	ESL	ESL
10:30 - 11:00	ESL	ESL	ESL	ESL
11:00 - 11:30	ESL	COUN - Library Visit	ESL	COUN
11:30 - 12:00	ESL	COUN - Library Visit	ESL	COUN

Time	Monday, 6/29	Tuesday, 6/30	Wednesday, 7/1	Thursday, 7/2
9:00 - 9:30	ESL	ESL	ESL	ESL
9:30 - 10:00	ESL	ESL	ESL	ESL
10:00 - 10:30	ESL	ESL	ESL	ESL
10:30 - 11:00	ESL	ESL	ESL	ESL
11:00 - 11:30	ESL	COUN (Student Panel)	ESL	COUN
11:30 - 12:00	ESL	COUN (Student Panel + EOPS)	ESL	COUN

### ESL Summer Bridge 2020 Schedule - July

Time	Monday, 7/6	Tuesday, 7/7	Wednesday, 7/8	Thursday, 7/9
9:00 - 9:30	ESL	ESL	ESL	ESL
9:30 - 10:00	ESL	ESL	ESL	ESL
10:00 - 10:30	ESL	ESL	ESL	ESL
10:30 - 11:00	ESL	ESL	ESL	ESL
11:00 - 11:30	ESL	COUN (PUENTE Student Panel)	ESL	COUN
11:30 - 12:00	ESL	COUN (PUENTE Student Panel)	ESL	COUN

Time	Monday, 7/13	Tuesday, 7/14	Wednesday, 7/15	Thursday, 7/16
9:00 - 9:30	ESL	ESL	ESL	ESL
9:30 - 10:00	ESL	ESL	ESL	ESL
10:00 - 10:30	ESL	ESL	ESL	ESL
10:30 - 11:00	ESL	ESL	ESL	ESL
11:00 - 11:30	ESL	COUN	ESL	COUN
11:30 - 12:00	ESL	COUN	ESL	COUN

Time	Monday, 7/20	Tuesday, 7/21	Wednesday, 7/22	Thursday, 7/23
9:00 - 9:30	ESL	ESL	ESL	ESL
9:30 - 10:00	ESL	ESL	ESL	ESL
10:00 - 10:30	ESL	ESL	ESL	ESL
10:30 - 11:00	ESL	ESL	ESL	ESL
11:00 - 11:30	ESL	COUN	ESL	COUN
11:30 - 12:00	ESL	COUN	ESL	Post Survey