

SAS Goal 5: Ensure that all students reach milestones and complete educational goals in a timely manner.

SAS Goal 5 Performance Indicator 1: Five percent increase in first-time degree or transfer-seeking students persisting from fall to spring. Baseline is 63.3%; target is 66.5%.

Year 1 2019/20: **59%** Year 2 2020/21: **66%** Year 3 2021/22: **N/A**

3-Year Objective		Progress
Objective SAS 5.1	<i>Students who are experiencing academic difficulties are provided earlier, effective support.</i>	
Objective SAS 5.2	<i>Increase participation in student support and academic services such as learning communities, EOPS, and tutoring.</i>	

EPC Notes/Recommendations:

- Move forward but revisit action steps-work with the Academic Senate to discuss, and reframing “academic probation” discussions with more supportive language such as “warning;” professional development for faculty outreach including roster management; collection of data from students such as focus groups. Need a support system that is sensitive to students; need infrastructure to follow up on faculty reports.