## SAS Goal 2: Increase enrollment of adult students-both credit and noncredit- who have not gone to college and need support; improve outreach strategies to all of Marin's adult populations.

SAS Goal 2 Performance Indicator: Five percent increase in the number of applicants age 25 or older enrolled within one year of application. Baseline is 2651 students; target is 2785 .
*Year 1 2019/20: 2,875

|  | 3-Year Objective | Progress |
| :--- | :--- | :--- |
| Objective | All students, including adult, ESL, and nontraditional students, experience a |  |
| SAS 2.1 | simplified enrollment process. |  |
| Objective | Increased number of adult re-entry students who enroll in credit courses. |  |
| SAS 2.2 |  |  |
| Objective | Outreach strategies that target adult students are developed, in collaboration |  |
| SAS 2.3 | with the work team for College Systems Objective |  |

## EPC Notes/Recommendations:

- SAS 2.1: Does not need to move ahead - simplified already; now just the work is to support students more with the process or general systems improvement. Consider revised objective work on supporting students through the process or general systems improvement.
- SAS 2.2: Work on what we mean by adult re-entry. What do we mean by non-credit? Does not always mean ESL. A lot of good work going on in these spaces and need language to account for it.
- SAS 2.3: Rework objective -- to reconnect to all students (degree-seeking or certificate) who have dropped. Narrow focus to make it manageable. Consider breaking out additional groups beyond just degree-seeking or certificate who have stopped out. Determine the scope-dropped out or never attended or both - may include student services re-engagement strategy (students who stopped out) vs. Outreach/marketing (new students).

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[^0]:    *Performance indicator could not be calculated for years 2 and 3 due to a high number of "spam" CCCApply applications. It is impossible to determine which applications were legitimate and therefore to know the correct denominator for the calculation.

