

Educational Master Plan 2019-2025 Progress Report

The strategic plan uses primarily quantitative performance indicators, baselines, and targets to gauge improvement and determine if objectives are met. In this report, the ratings are organized by EMP Focus Area. Full progress reports on individual EMP goals can be found on the [EMP Progress Tracking Tool](#) as well. Color coding is used to rate the extent to which activities designed to achieve the objective were implemented: ● red (no progress), ● yellow (substantial progress) or ● green (objective is achieved).

Student Access and Success

SAS Goal 1: Reduce barriers to access and to students achieving their educational plan goals in a timely manner; create a welcoming atmosphere with increased human contact.

SAS Goal 1 Performance Indicator 1: Five percent increase in applicants enrolled at COM within one year of application. Baseline is 52.3%; target is 54.9%.

*Year 1 2019/20: **45%**

SAS Goal 1 Performance Indicator 2: Five percent increase in students persisting from fall to spring. Baseline is 71.8%; target is 75.4%.

Year 1 2019/20: **74%**

Year 2 2020/21: **69%**

Year 3 2021/22: **67%**

	3-Year Objective	Progress
Objective SAS 1.1	Increase the hours and usability of student services, including evenings and weekends	
Objective SAS 1.2	Provide necessary information so that students can make informed math and English placement choices, in collaboration with workgroup for Instructional Programs.	
Objective SAS 1.3	Improve the evaluation process that provides students with degree-applicable transfer units.	

EPC Notes/Recommendations:

- Ongoing so move objectives ahead; consider new modalities for offering student services; fix performance indicator to measure students served rather than amount of services.
- Need to gather data and validate new guided placement tools for AB705.
- Need a clear evaluation process to standardize and make readily visible to students. Start with schools we get lots of transfers from.