

Indian Valley Campus

IVC Goal 1: Develop and implement a plan for educational use of IVC that brings more students to campus, allows programs to be completed, and serves multiple student pathways (credit, noncredit, not-for-credit).

IVC Goal 1 Performance Indicator 1: Credit/noncredit annual unduplicated headcount of students taking courses at IVC increases by 15%. Baseline is 1,765, target is 2,030.

*Year 1 2019/20: **1749** Year 2 2020/21: **N/A** Year 3 2021/22: **N/A**

IVC Goal 1 Performance Indicator 2: Credit/noncredit annual full-time equivalent students (FTES) at IVC increases 15%. Baseline is 466; target is 536.

*Year 1 2019/20: **N/A** Year 2 2020/21: **N/A** Year 3 2021/22: **N/A**

IVC Goal 1 Performance Indicator 3: Annual number of certificates awarded at IVC increases 20%. Baseline is 73; target is 85.

Year 1 2019/20: **66** Year 2 2020/21: **62** Year 3 2021/22: **N/A**

3-Year Objective		Progress
Objective IVC 1.1	<i>Develop and implement a strategic vision for educational use of IVC.</i>	

EPC Notes/Recommendations:

- Traditional headcount may not capture how we serve students (VR, part-time students, community ed, virtual/online, pandemic shift, CTE moving more towards remote lecture / skills in person) so warrants relook at how we measure success / capture how we are serving students. Also consider this would move beyond traditional metrics we already have capacity to track (might need added capacity to do this) and traditional metrics capture students IVC serves that isn't CTE specific. Consider folding in Strong Workforce metrics etc. here in addition to traditional metrics.
- Continue to monitor IVC needs for students outside of CTE or who start w/ CTE and take some GE while at IVC. Continue work w/ dual enrollment offerings.
- IVC Goal 1 is supported by Goal 2 and 3
- Strategize with offerings, for example by offering in a series – start w/ summer academy, follow up with opportunities in fall, strategic scheduling, pathway mapping, etc so that Action Step 1.6 is about marketing AND strategic scheduling/programming, including a strong connection with IP Goal 3.