IP Goal 2: Align curriculum with K-12 partners and workforce demands and increase interaction between COM faculty and K-12 faculty.

IP Goal 2 Performance Indicator 1: Recent graduates of Marin high schools are increasingly prepared for English and math success at COM, measured by entering GPA and grades in English and math. Baseline: mean high school GPA, 2.9 (B); mean grade in highest high school English course, 2.8 (B-); mean grade in highest high school math course, 2.5 (C+).

High School GPA and Grade in Highest Level High School Math and English Courses
COM First-Time Freshman from Marin High Schools, Fall 2017/ 2018 and Fall 2019

	Baseline (Avg F17/F18)	Year 1 Performance (Fall 2019)	Year 2 Performance (Fall 2020)	Year 3 Performance (Fall 2021)
Mean High School GPA	2.9 (B)	2.9 (B)	3.0 (B)	3.0 (B)
Mean Grade in Highest High School English Course	2.8 (B-)	2.8 (B-)	3.0 (B)	3.1 (B)
Mean Grade in Highest High School Math Course	2.5 (C-)	2.7 (C)	2.8 (B-)	2.9 (B-)

Source: CCCApply (self-reported by students)

	3-Year Objective	**Progress**
Objective IP 2.1	*Align curriculum between K-12 and COM for math, English, and ESL.* .	

EPC Notes/Recommendations:
- Know ahead of time what role we can be playing with alignment based on winter/spring discussions with districts. Align potential pathways after high school to COM; consider ESL and where gaps are and why; consider timeline for this and whether there is bandwidth available now or not enough post-pandemic. Link to IP Goal 6. EPC Notes: Alignment should consider not just curriculum but also how policy at state level is dictating curriculum that can be taught at high school and college and the alignment between.

Progress on Objectives   🔴 No Progress   🟡 Substantial Progress   🟢 Objective achieved