

## COM Student Remote Instruction Survey Spring 2020

Dear COM Student,

We know this spring has been challenging for everyone at COM. We're sending this survey because we want to know how you feel about our response to COVID-19 and your experience with the sudden transition to online instruction this term. Your feedback is critical as we plan for the Fall 2020 semester.

All students completing the survey will be entered into a drawing for one of ten \$25 Amazon gift cards. The survey takes approximately 10 minutes to complete and your responses are completely confidential. Your course instructors will not be able to see individual survey responses. Your participation is voluntary and you may stop at any time. If you have any concerns about the survey you may contact Holley Shafer, Senior Research and Evaluation Specialist, at [hshafer@marin.edu](mailto:hshafer@marin.edu).

Thank you for your time!

Q1. Had you ever taken an online/remote course at COM or another community college prior to the Spring 2020 semester?

Yes

No

Q2. For each of your Spring 2020 courses\*, please tell us how the transition to online learning worked for you:

	Very well	Somewhat well	Somewhat poorly	Very poorly	<i>Not Applicable</i>
COURSE #1					
COURSE #2					
COURSE #3					
COURSE #4					

\* (Student's currently enrolled courses that weren't originally DE will be listed)

Q3. If your instructors used the following strategies or tools for online instruction, how effective have they been for your learning?

	Very effective	Somewhat effective	Not very effective	Not at all effective	NOT APPLICABLE
Synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)					
Online group discussions/breakout rooms					
Instructor recorded lectures					
Online discussion forums/boards					
Group projects					
Quizzes/exams					
Virtual office hours					
COM library resources					
Lectures or website material from outside COM					
Other platform/technology/app (please specify:)					
Other platform/technology/app (please specify:)					

IF STUDENT ANSWERED SOMEWHAT OR VERY WELL FOR ANY COURSE:

Q4. For your course(s) in which the transition went well, what were the most important things the instructor(s) did to support your learning?

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IF STUDENT ANSWERED SOMEWHAT OR VERY POORLY FOR ANY COURSE:  
 Q5. For your course(s) in which the transition didn't go so well, how much of a challenge were the following **technological issues**?

	Big challenge for me	Small challenge for me	Not a challenge for me
Instructor discomfort or lack of familiarity with required technologies or applications			
My own discomfort or lack of familiarity with required technologies or applications			
Unclear expectations around which technologies and applications I am required to use			
My access to reliable communication software/tools (e.g., Zoom, Skype, Google)			
My access to reliable internet/service			
My access to a reliable digital device (e.g., laptop, mobile device)			
My access to specialized software or applications required for my course			
My access to library resources			
Other (please specify):			

Q6. For your courses in which the transition didn't go so well, how much of a challenge were the following **learning/educational issues**?

	Big challenge for me	Small challenge for me	Not a challenge for me
Finding time to participate in live/real time classes (e.g., live-streaming lectures or video conferencing at a set time)			
Unclear expectations around course/assignment requirements			
Competing class meetings and schedules			
Personal preference for face-to-face learning			
Course lessons or activities that don't work well in an online learning environment			
Difficulty focusing or paying attention to online instruction or activities			
Instructor availability/responsiveness			
Personal motivation/desire to complete coursework			
Feeling bored or disengaged with the course content			
Not being able to connect with other students in the course			
Other (please specify):			

Q7. If you have used any of the following COM resources since the transition to online learning, how helpful have they been?

	Very helpful	Somewhat helpful	Not helpful	HAVE NOT USED
Academic Counseling services				
Online Library Services				
Math Lab Online Appointments				
Online Writing Center				
Virtual Reading & Writing Lab				

Q8. Please provide any other details you'd like us to know about your experience transitioning to online learning.

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Q9. Do you intend to return to COM in Fall 2020?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
- Unsure
- Not applicable - I am graduating/transferring

(IF NOT GRADUATING/TRANSFERRING):

Q10. What factors are having the biggest influence on whether or not you return to COM in Fall 2020? (Please check all that apply)

- My experience this semester in my online courses
- My general experience at COM (not related to the transition to online learning)
- The level of student support at COM
- The course offerings/schedule at COM
- Concern about being able to find employment
- Financial concerns
- Time/family constraints
- I'm not enrolled to complete a degree/certificate or transfer
- Other reason (please specify): \_\_\_\_\_