Dear COM Faculty,

We know the changes at COM in response to COVID-19 have been challenging for our entire community. As we plan to support faculty for potential online instruction in Fall 2020, understanding how you and your students have experienced the transition in the Spring 2020 semester is crucial. Please help by completing this 10-minute survey. Your responses will be kept confidential.

Q1 Prior to the Spring 2020 semester, how much experience in college-level online/remote instruction did you have?

> None
> Very limited experience-1 to 3 courses
> Some experience (4 to 9 courses)
> Extensive experience (10 or more courses)

Q2. If you used the following remote/online instructional strategies and tools for Spring 2020 courses that transitioned from in-person to remote instruction, how effective were they?

	Very effective	Somewhat effective	Not very effective	Not at all effective	DID NOT USE
Synchronous classes (e.g., live-streaming lectures or video conferencing at a set time)					
Online group discussions/breakout rooms					
Instructor recorded lectures					
Online discussion forums/boards					
Group projects					
Quizzes/exams					
Virtual office hours					
COM library resources					
Outside lectures or website material					
Zoom					
Canvas					
Other platform/technology/app (please specify:)					
Other platform/technology/app (please specify:)					

Q3. For which of the following have you sought feedback from your students regarding their experience in courses that have transitioned to online/remote instruction? (Please select all that apply)

       Specific instructional strategies
       Specific course assignments
       Scheduling/pacing of instruction
       Student engagement with course material
       Course communication strategies
       Students' access to technology
       Other feedback (specify): _____
       I have not sought feedback yet but intend to by the end of the semester
       I have not sought feedback and do not intend to do so

(If they've sought feedback:)
Q4. In which of the following ways have you adjusted your instructional methods in response to students' feedback?
       I have not adjusted my instructional methods
       Cancelled or rescheduled exams
       Reduced course workload
       Rescheduled or recorded lectures
       Made course content available in different format to accommodate student access
       Adjusted the pacing of instruction
       Adjusted office hours
       Adjusted communication frequency and/or options
       Increased flexibility in turning in assignments
       Sought additional training for Zoom, Canvas or other technology/app
       Sought additional training for online course design
       Other changes (place specify): _____

Q5. Thinking about the online/remote instructional methods that worked best, why do you think they were effective?
_____

Q6. Thinking about the online/remote instructional methods that didn't work well, why do you think they weren't effective?
_____

Q7. How challenging have the following been for you in adapting course design and/or assignments to remote learning?

	Major challenge for me	Minor challenge for me	Not a challenge for me
I am not familiar or comfortable with online applications/tools (e.g. ZOOM, Canvas)			
I have limited knowledge of options for online course delivery			
I have limited personal time or energy to effectively adapt			
My personal preference is for face-to-face learning			
Course lessons or activities haven't translated well to a remote environment			
I am uncertain about how to best assess student learning in this environment			
Students have not been adequately available/responsive			
Other challenge (please specify:)			

Q8. How valuable would you find training/professional development in the following areas to improve the quality of your remote/online instruction?

	Extremely valuable	Somewhat valuable	Not very valuable
Synchronous course design			
Asynchronous course design			
Blended (synchronous/asynchronous) course design			
Canvas training			
ZOOM /web video conferencing			
Creating quality media recordings			
Use of multi-media sources			
External web apps and online resources			
Scheduling and pacing			
Engaging students in remote learning –facilitating interaction (discussions, breakout rooms, etc.)			
Course communication strategies/tools			
Setting norms/expectations			

Assessment strategies (exams, etc.)			
Remote lab experiences (Online simulation tools, etc.)			
Soliciting feedback from students			
Accommodation strategies for remote learners with disabilities			
Ensuring equity, access and inclusion in remote delivery			
Other (please specify:)			

Q9. Please list specific equipment or technology that would be the <u>most</u> important for you to be successful in providing quality remote instruction going forward:

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