

Fall 2021 COM Student Course Delivery Survey

In Fall 2021, COM conducted a student course delivery survey to inform plans for the return of in-person learning in Spring 2022 and the College's master schedule. The survey was administered to all COM students registered in any Fall 2021 credit or noncredit courses as of October 3, 2021. A total of 5,017 students (4,210 credit students and 807 noncredit students) received survey invitations via email and SMS (text message); 1,268 students completed the survey, for a response rate of 25%.

Response rates by enrollment status (full-time, part-time, and noncredit), race/ethnicity, gender, age group, and geographic region are shown in Appendix A (page 10). Response rates by subgroup ranged from 14% to 37%. Oneway ANOVA analysis shows that response rates were significantly higher among full-time credit students, females, and students age 18-19 and 30 or older. These groups are therefore overrepresented in the aggregate results compared to their peers. For example, full-time credit students comprise 19% of enrolled students in Fall 2021, and 28% of the survey sample; part-time credit students are 65% of enrolled students and 60% of the survey sample; and noncredit students are 16% of enrolled students, and 12% of the survey sample (see "Representation in Survey Sample by Subgroup," pages 11-12). The confidence intervals for proportions shown in the disaggregated results are also slightly larger for groups with lower response rates.

Key Findings by Survey Question

Aggregate results for each survey question are described below. Differences between subgroups are noted where they are statistically significant.

Q1. For each of your Fall 2021 classes, please describe the overall quality of your learning experience. (*page 1*)

- Eighty-seven percent of course enrollments were rated as "good" or "fair" by students.
- This represents an improvement over course ratings in Fall 2020, when 77% of course enrollments were rated as "good" or "fair." Looking back at the Fall 2020 survey results, students who had rated courses negatively were no less likely than those with higher ratings to be enrolled in Fall 2021, suggesting that these improved ratings are not due to students with negative course experiences leaving COM.
- Noncredit students were most likely to rate their courses as "good" (70%) or "fair" (23%).
- Students age 40 and older were less likely than younger students to provide a "fair" or "poor" course rating.

Q2. In Spring 2022, College of Marin plans to offer the majority of courses in person on

campus, while maintaining some online only instruction. Given these plans, which of the following most closely describes your preferred course schedule in Spring 2022? (*page 2-3*)

- Overall, 22% of students would prefer all their course meetings in person; 38% want a combination of online and in-person course meetings; and 40% prefer all online courses.
- Full-time students (49%) were the most likely to prefer a combination of in-person and online courses, while noncredit (45%) and part-time students (42%) were most likely to prefer all online courses.
- White students (29%) were more likely than other groups to prefer all in-person courses, and Asian students (53%) were more likely to prefer all online courses.
- Students age 30 to 49 (48%-54%) were more likely to prefer all online courses. Students under 18, 20 to 24, and 50 or older were more likely than others to prefer all in person courses (29%-31%), though the largest proportion of those age 20 to 24 and 50 and older prefer a combination of in-person and online course meetings (35%-37%), as well as those age 18 to 19 (48%).
- Not surprisingly, respondents living in ZIP codes outside Marin were the most likely to prefer all online courses (50%). Those living in central Marin zip codes, which are closest in proximity to the Kentfield campus, were the least likely to prefer online only (30%).

Q3. For your online course meetings, which course format do you prefer? (*page 4*)

- This question was asked only of students who prefer any online course meetings. 37% prefer synchronous; 36% have an online course format preference, and 27% prefer asynchronous format.
- Noncredit students (75%) and those 50 and older (39-53%) strongly prefer a synchronous format for online courses.

Combined course preference (recoded from Q2 and Q3; *page 5*)

- Sixty percent of respondents prefer at least some in-person course meetings, including 15% who prefer some in-person and some online, with no online course format preference, and 15% who prefer some in-person and synchronous courses.
- The largest proportion of part time students prefer in-person courses (24%).
- Full-time credit students were more likely than part-time students to prefer some in-person and some online courses over all in-person courses.
- Noncredit students were least likely to prefer all online courses; 37% prefer online synchronous courses, and 23% prefer all in-person.

Q4. What are the main reasons for your course preferences? (*page 6*)

- Those who prefer all in-person course meetings most strongly expressed their reasons; 40% said they want in-person social interactions, 29% said it's best for their personal learning style, and 26% said their preference is based on their experience in their current courses.
- Those who prefer a combination of in-person and online synchronous courses also cited in-person interactions as a main reason (21-24%). In addition, 15%-18% cited

transportation and schedule convenience, and responsibilities outside of class as well as work schedule.

- Those who prefer synchronous online courses were more likely to cite the learning experience in their current courses as a reason (16-18%) than those who prefer asynchronous or have no online format preference (10-13%).
- Of students who prefer all online courses, convenience and scheduling were the main reasons, though just 14%-19% cited these reasons. Those who prefer synchronous online courses were more likely to say one of the reasons is their current course experience (16%) compared to those with no format preference or those who prefer asynchronous (10%-11%).

Q5. For your Spring 2022 course schedule, which of the following days and times are you available to attend in-person course meetings? (*page 7*)

- Full-time students strongly preferred Monday-Thursday mornings (61-64%) followed by afternoons (47-51%) and evenings (24-26%)
- Part-time credit students also preferred Monday-Thursday mornings (39%-40%), and were equally available in the afternoon and evening hours (33%-36%)
- Noncredit students most preferred Monday-Thursday evenings (31%-38%), followed by Monday-Thursday mornings (25%-30%), and have little availability in the afternoons (12-13%).

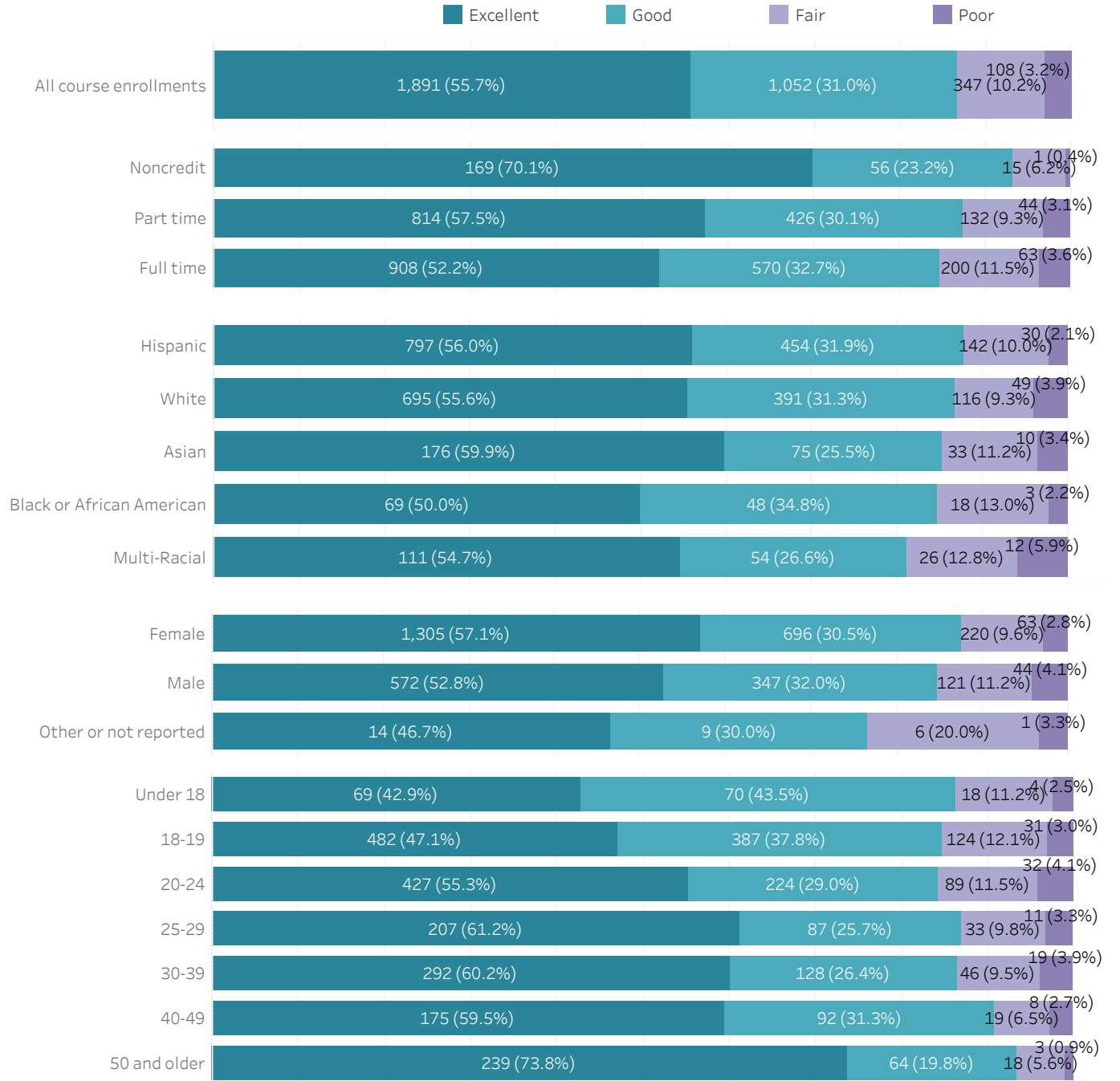
Q5. For your Spring 2022 course schedule, which of the following days and times are you available to attend online synchronous course meetings? (*page 8*)

- Respondents expressed no clear difference in availability by day except for Friday, which is the least preferred day in any time block.
- Monday-Thursday morning classes were most preferred among full-time (76%-81%) credit students; these students are least likely to be available during evening hours (32-37%).
- Part-time credit students are equally available in the morning and evening hours (46%-47%).
- Noncredit students most preferred Monday-Thursday evening courses (44%-47%), followed by Monday-Thursday mornings (35-40%) and are least likely to be available in the afternoons (11-14%).

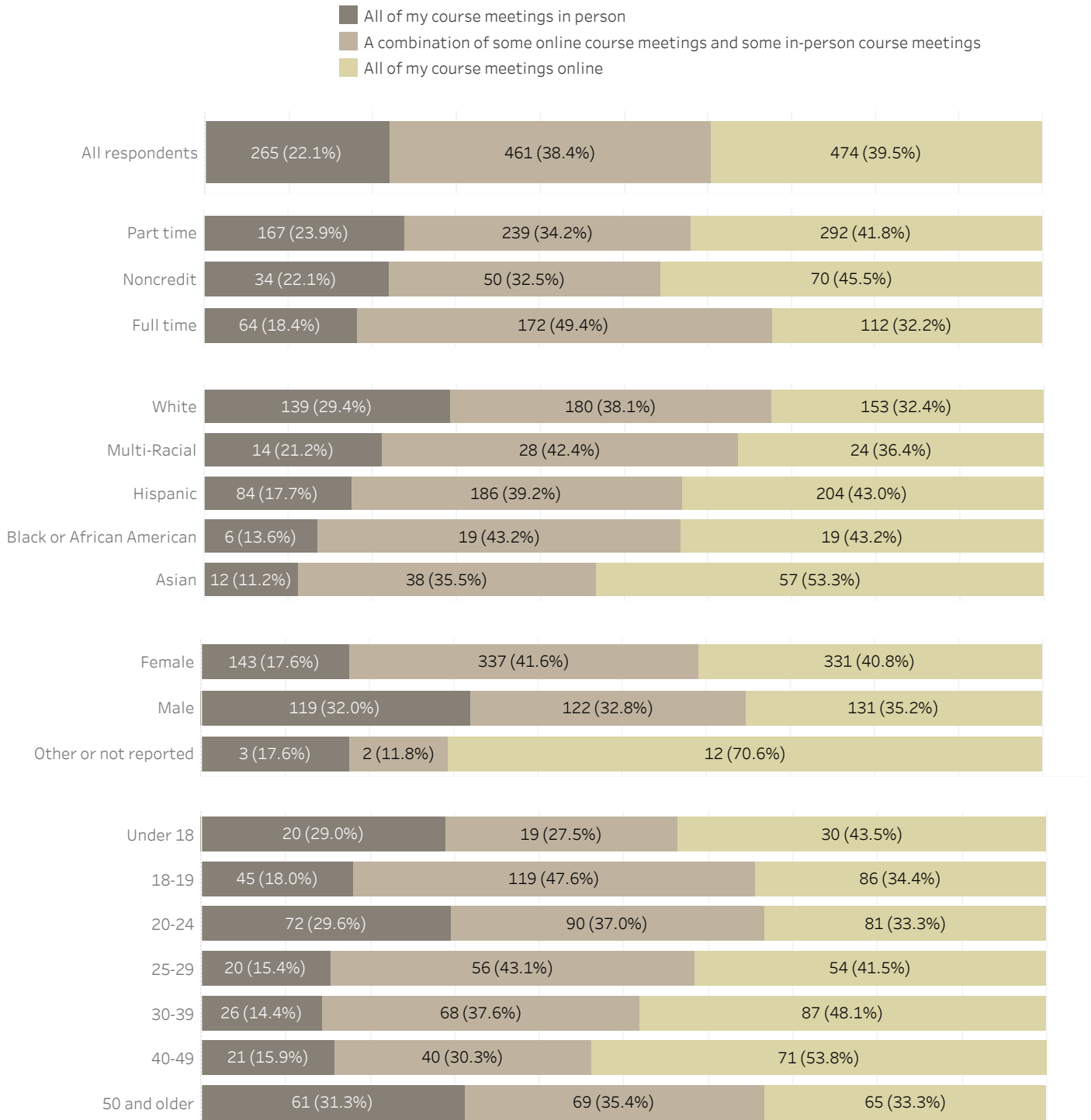
Q6. What is the main reason you don't intend to enroll at College of Marin in Spring 2022? (*page 9*)

- Four percent of respondents (n=52) stated they do not intend to return to COM in Spring 2022.
- Half do not intend to return because they are graduating or transferring.
- Sixteen percent say they don't have time to take classes in the Spring.

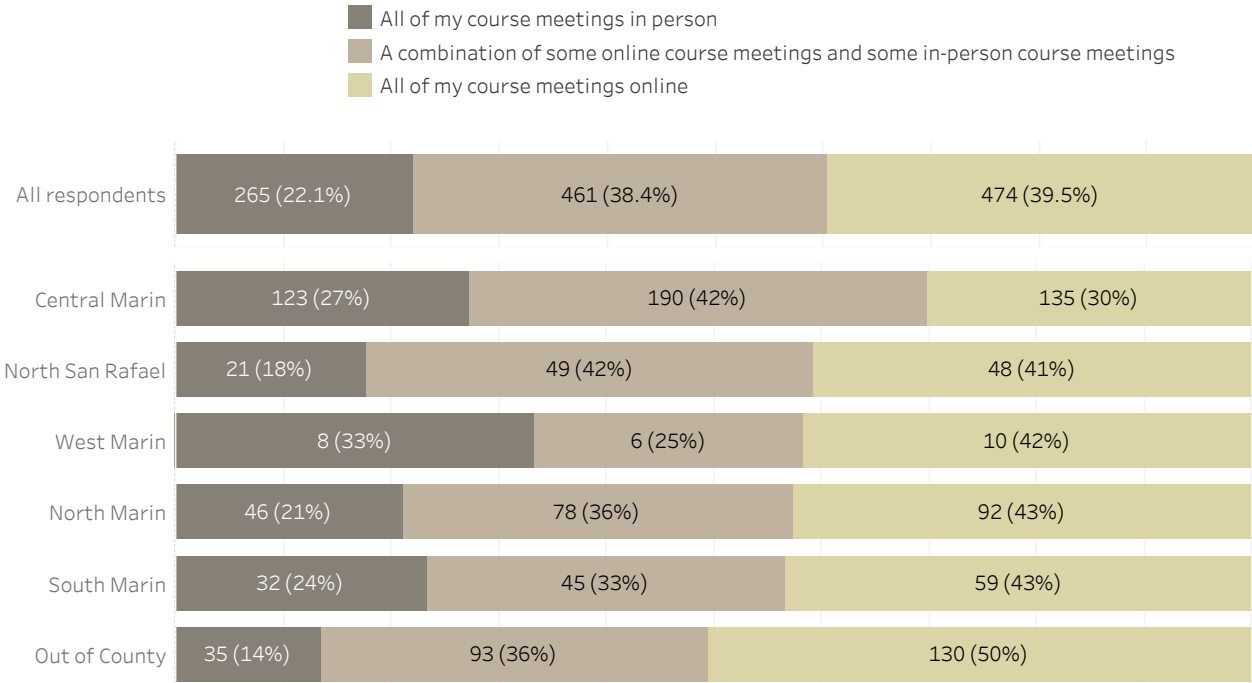
Q1. For each of your Fall 2021 classes, please describe the overall quality of your learning experience:



In Spring 2022, College of Marin plans to offer the majority of courses in person on campus, while maintaining some online only instruction. Given these plans, which of the following most closely describes your preferred course schedule in Spring 2022?



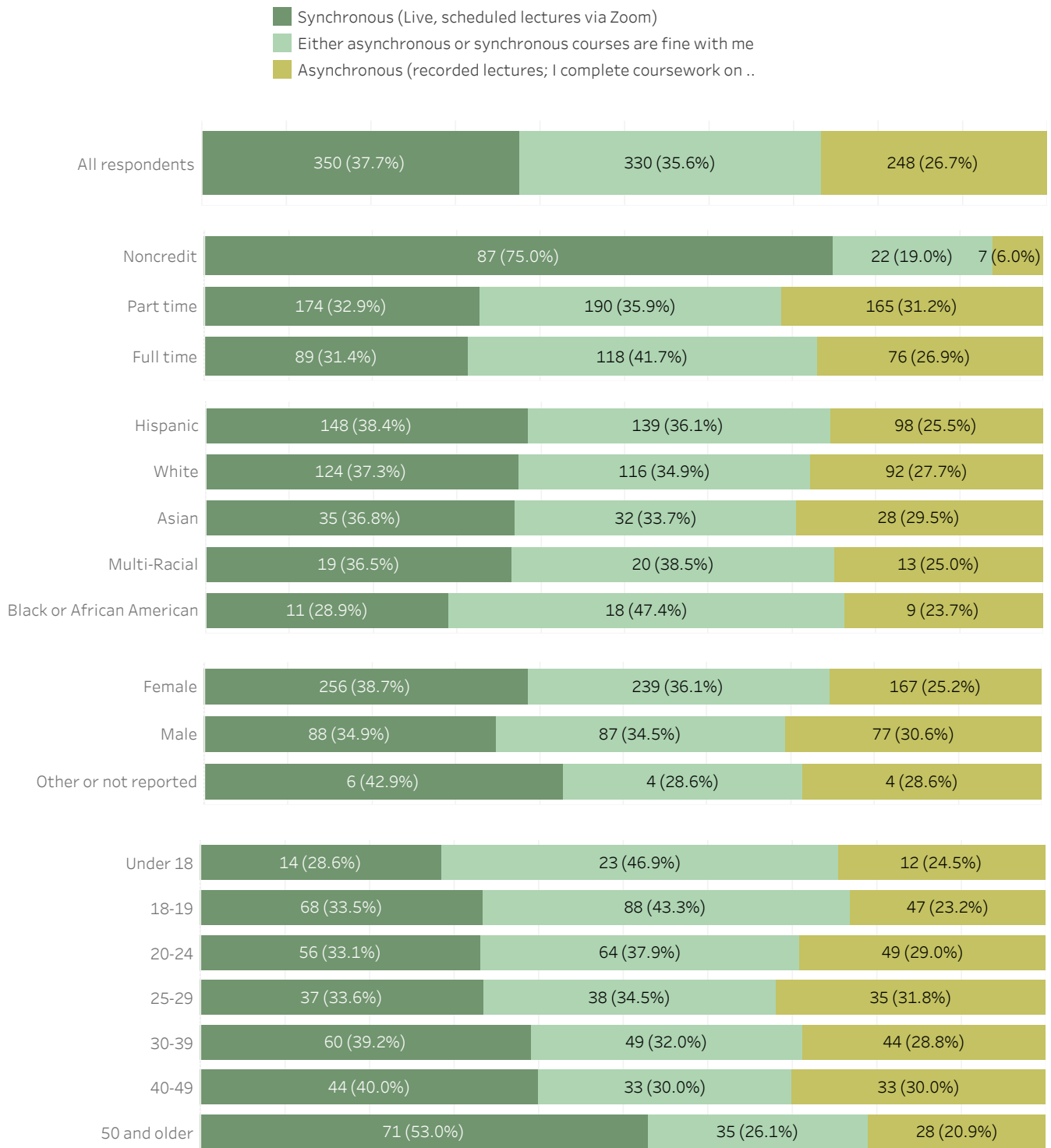
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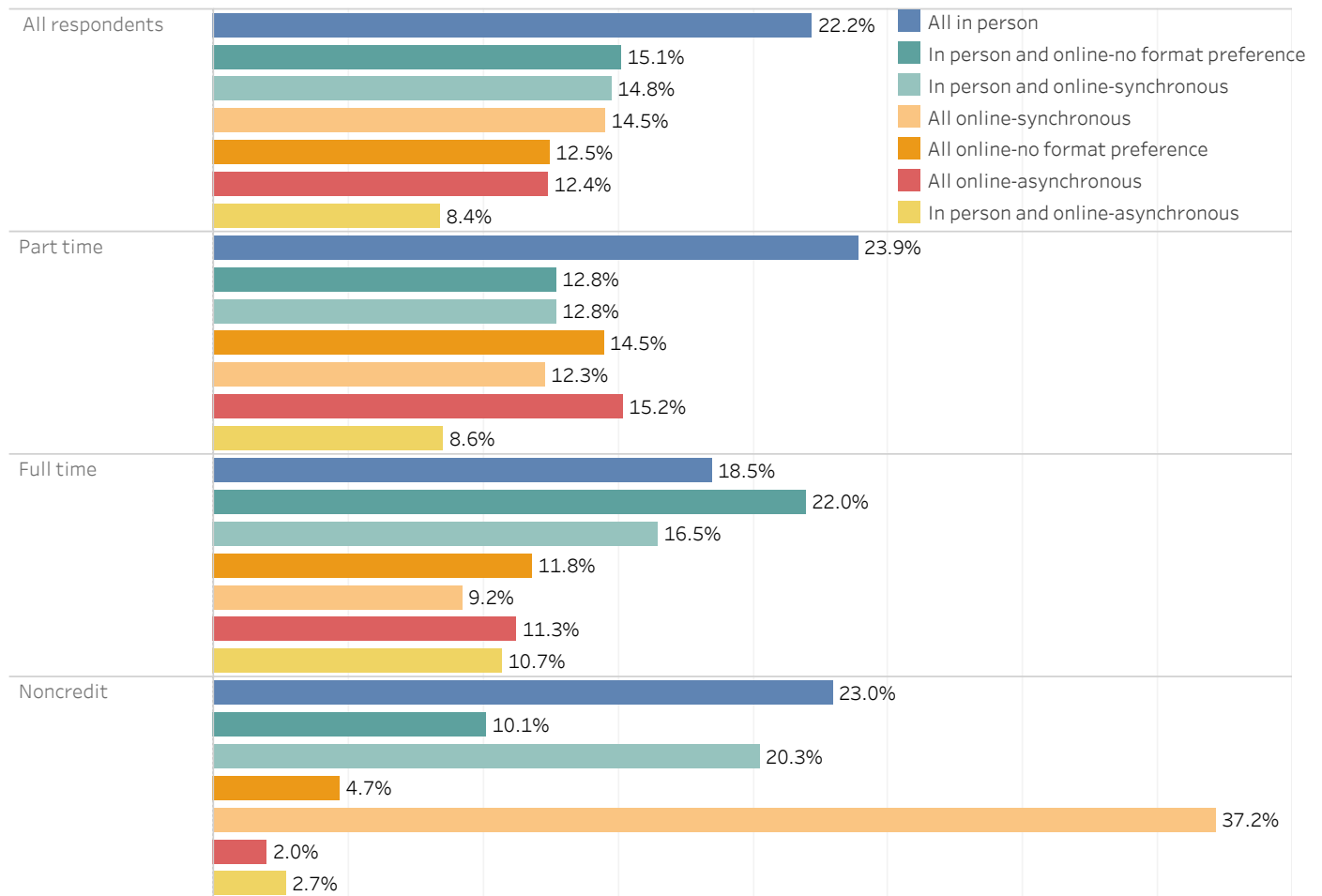
Responses by Zip Code



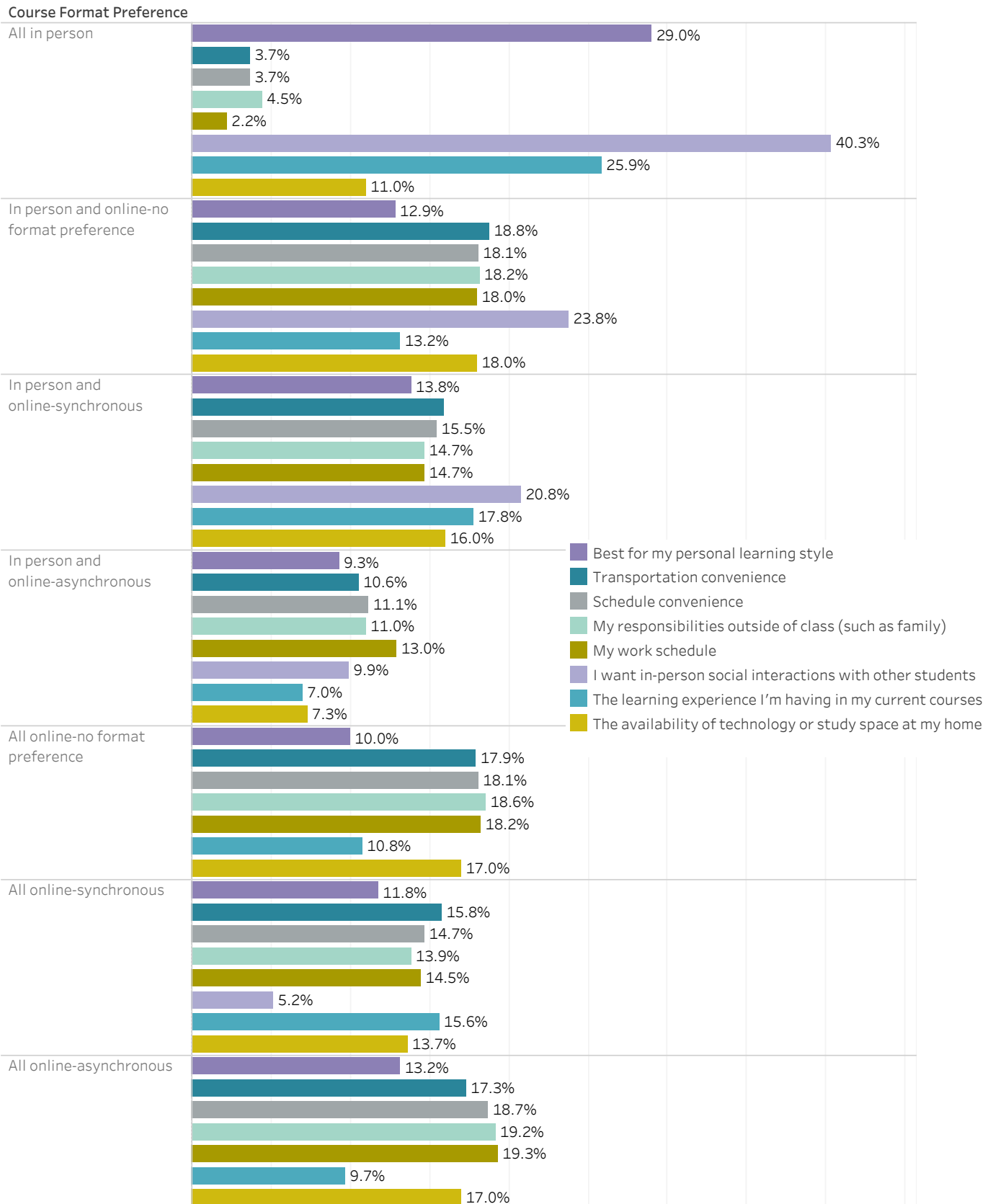
Q3. For your online course meetings, which course format do you prefer?



Course Delivery Mode Preference by Credit Status



Q4. What are the main reasons for your course preferences? by Course Format Preference



Q5. For your Spring 2022 course schedule, which of the following days and times are you available to attend **in-person** course meetings?

In-Person Courses

All Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	43.9%	44.7%	44.5%	43.5%	31.4%
Afternoon (noon-5pm)	34.7%	36.4%	36.2%	33.9%	22.3%
Evening (5pm-10pm)	32.3%	31.4%	32.4%	30.9%	21.0%

Full-time Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	60.9%	63.9%	60.6%	61.8%	39.1%
Afternoon (noon-5pm)	47.3%	51.2%	48.5%	47.9%	26.4%
Evening (5pm-10pm)	24.2%	27.6%	27.3%	25.8%	16.4%

Part-time Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	38.5%	39.3%	40.2%	38.5%	29.6%
Afternoon (noon-5pm)	33.5%	34.1%	35.7%	31.7%	22.9%
Evening (5pm-10pm)	34.9%	33.4%	34.1%	32.6%	23.1%

Noncredit Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	29.8%	26.5%	27.8%	25.2%	22.5%
Afternoon (noon-5pm)	12.6%	13.9%	11.9%	13.2%	10.6%
Evening (5pm-10pm)	38.4%	31.1%	35.8%	34.4%	21.9%

Q5. For your Spring 2022 course schedule, which of the following days and times are you available to attend **online synchronous** course meetings?

Online Synchronous Courses

All Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	55.2%	54.4%	55.6%	53.0%	38.7%
Afternoon (noon-5pm)	40.8%	43.1%	40.4%	41.4%	27.6%
Evening (5pm-10pm)	43.7%	42.8%	43.8%	41.5%	29.5%

Full-time Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	80.6%	78.8%	79.7%	75.5%	49.7%
Afternoon (noon-5pm)	54.5%	55.8%	54.8%	52.4%	30.0%
Evening (5pm-10pm)	34.8%	35.2%	37.3%	32.1%	21.5%

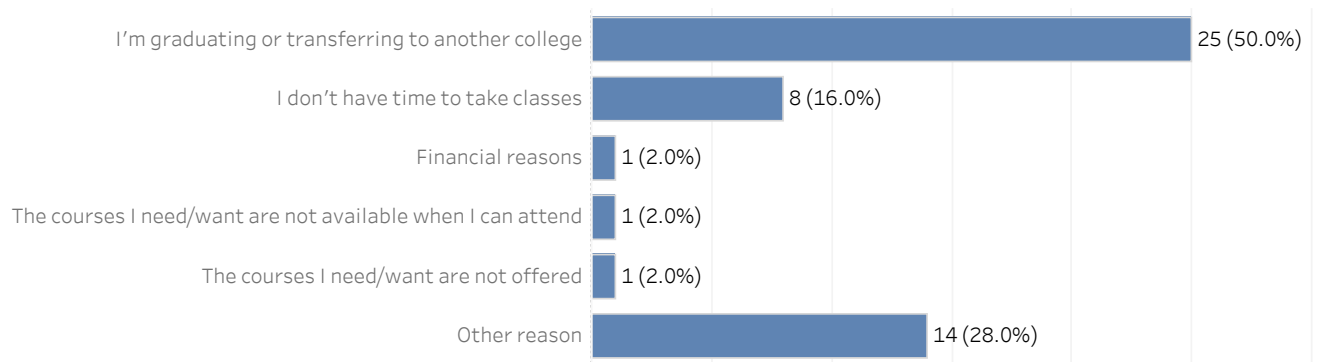
Part-time Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	46.0%	46.6%	47.0%	45.8%	35.1%
Afternoon (noon-5pm)	38.8%	42.9%	39.0%	41.4%	29.9%
Evening (5pm-10pm)	47.3%	46.4%	46.1%	45.5%	33.2%

Noncredit Students

	Mon	Tues	Wed	Thurs	Fri
Morning (8am-noon)	39.7%	35.1%	40.4%	35.1%	30.5%
Afternoon (noon-5pm)	19.2%	15.9%	15.2%	17.2%	12.6%
Evening (5pm-10pm)	47.0%	43.7%	47.7%	44.4%	30.5%

Q6. What is the main reason you don't intend to enroll at College of Marin in Spring 2022?



Appendix A. Response Rates

Response Rates by Subgroup

Enrollment Type	N enrolled students	N Completed Survey	Response Rate
Full Time	965	353	37%
Part Time	3,219	757	24%
Noncredit	796	157	20%

Race/Ethnicity	N enrolled students	N Completed Survey	Response Rate
American Indian or Alaska Native	11	2	18%
Asian	373	116	31%
Black or African American	162	44	27%
Hispanic	1,949	497	26%
Multi-Racial	286	71	25%
Native Hawaiian or Other Pacific Islander	7	1	14%
None/Unknown	156	36	23%
White	2,036	500	25%

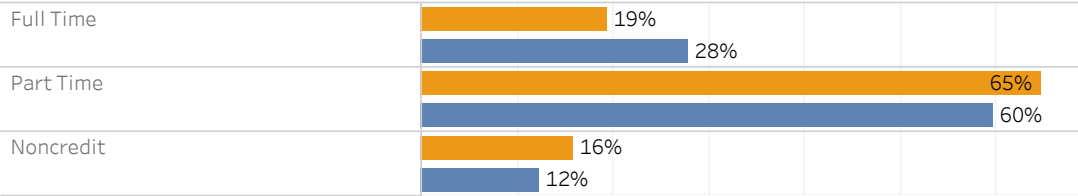
Gender	N enrolled students	N Completed Survey	Response Rate
Female	2,973	850	29%
Male	1,915	398	21%
Other/Unknown	92	19	21%

Age Group	N enrolled students	N Completed Survey	Response Rate
Under 18	388	77	20%
18-19	940	268	29%
20-24	1,193	256	21%
25-29	619	136	22%
30-39	683	189	28%
40-40	450	137	30%
50 and older	707	204	29%

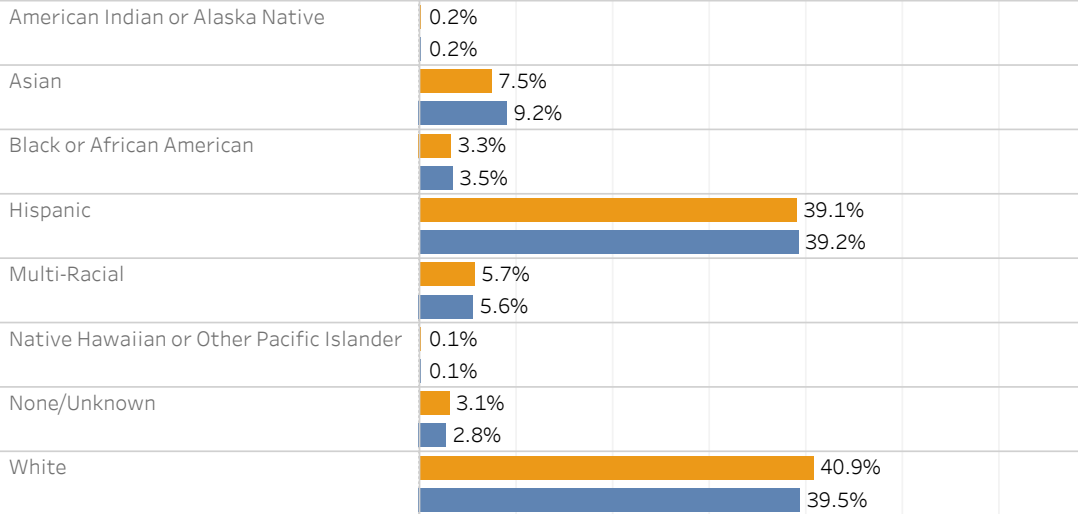
Region	N enrolled students	N Completed Survey	Response Rate
Central Marin	1,807	471	26%
North Marin	909	226	25%
North San Rafael	556	125	22%
Out of County	990	276	28%
South Marin	627	143	23%
West Marin	91	26	29%

Representation in Survey Sample by Subgroup

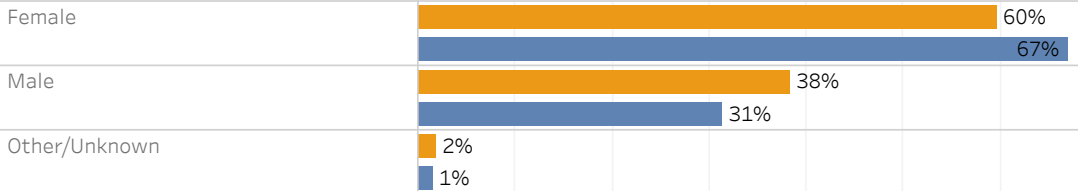
Enrollment Type



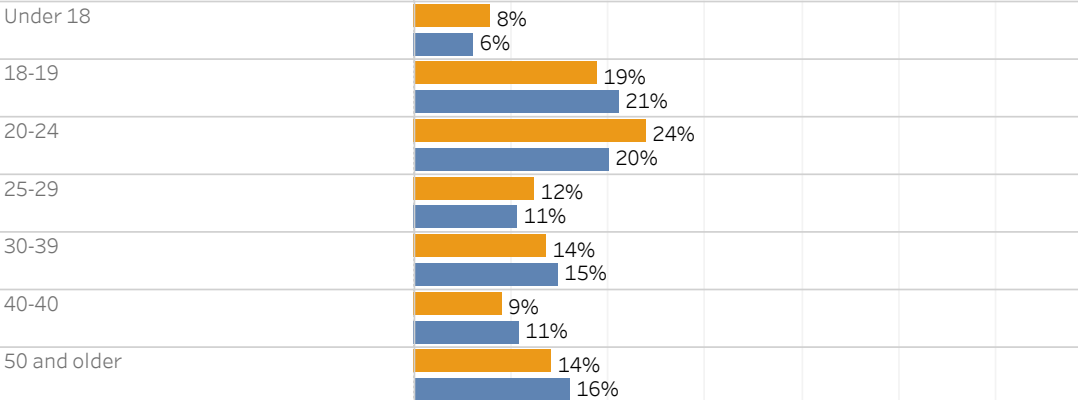
Race/Ethnicity



Gender



Age Group



Region

