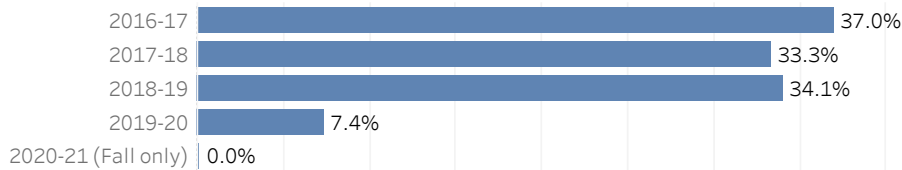


Degree-Seeking Credit ESL Students at COM
Initial ESL Enrollment Year and Course Level

	2016-17		2017-18		2018-19		2019-20		2020-21 (Fall only)	
	#	%	#	%	#	%	#	%	#	%
ESL53	1	4%	1	3%	6	14%	6	22%		
ESL54					2	5%				
ESL56	1	4%	1	3%	8	18%	1	4%		
ESL058A	4	15%	3	10%	4	9%	1	4%		
ESL058B	6	22%	5	17%	4	9%				
ESL60	2	7%	1	3%	2	5%	4	15%	1	9%
ESL63	5	19%	3	10%	4	9%	5	19%	2	18%
ESL64									1	9%
ESL66	5	19%	2	7%	3	7%	4	15%	1	9%
ESL73	2	7%	3	10%	12	27%	3	11%	2	18%
ESL74			2	7%	2	5%	4	15%	1	9%
ESL76	2	7%	2	7%	9	20%	4	15%	4	36%
ESL80	1	4%			2	5%				
ESL83	8	30%	13	43%	12	27%	3	11%	1	9%
ESL84									3	27%
ESL86	6	22%	7	23%	9	20%			2	18%
ESL88	4	15%	4	13%	6	14%	7	26%		
Total	27	100%	30	100%	44	100%	27	100%	11	100%

The credit ESL sequence was modified in 2020-21 and 50-level courses were eliminated to ensure compliance with AB705 requirements. Starting in level 60, students may complete transfer-level English (ENGLG 150) within 3 years of initial enrollment in a 60-level credit ESL course.

Percentage Enrolling in ENGL 150 within 3 Years
by Year of First Credit ESL Enrollment



Degree-Seeking Credit ESL Students at COM by First Year of Enrollment as a Degree-Seeking Student and Race/Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21 (Fall only)	
	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska..					1	2%				
Asian	7	26%	9	30%	6	14%	6	22%	3	27%
Black or African American			1	3%	2	5%				
Hispanic	17	63%	16	53%	31	70%	13	48%	8	73%
None/Unknown			1	3%			5	19%		
White	3	11%	3	10%	4	9%	3	11%		
Total	27	100%	30	100%	44	100%	27	100%	11	100%

Percentage Enrolling in ENGL 150

	2016-17	2017-18	2018-19	2019-20	2020-21 (Fall only)
American Indian or Alaska..			0.0%		
Asian	42.9%	33.3%	50.0%	0.0%	0.0%
Black or African American		0.0%	100.0%		
Hispanic	35.3%	31.3%	25.8%	7.7%	0.0%
None/Unknown		100.0%		20.0%	
White	33.3%	33.3%	50.0%	0.0%	
Total	37.0%	33.3%	34.1%	7.4%	0.0%

First ESL Course by Race/Ethnicity

	American Indian or Alaska Native	Asian	Black or African American	Hispanic	None/Unknown	White
ESL53		3%		12%	33%	8%
ESL54		3%		1%		
ESL56		6%		11%		
ESL058A		13%	33%	8%		
ESL058B		13%	33%	9%		15%
ESL60		19%		4%		8%
ESL63		16%		14%	17%	8%
ESL64		3%				
ESL66		16%		8%	17%	15%
ESL73	100%	26%	67%	11%		15%
ESL74		13%	33%	4%	17%	
ESL76	100%	19%	33%	14%		8%
ESL80	100%	3%		1%		
ESL83		26%		27%	33%	31%
ESL84				4%		
ESL86		10%		19%		38%
ESL88		13%		16%	17%	15%
Total	100%	100%	100%	100%	100%	100%

Degree-Seeking Credit ESL Students at COM by First Year of Enrollment as a Degree-Seeking Student and Gender

	2016-17		2017-18		2018-19		2019-20		2020-21 (Fall only)	
	#	%	#	%	#	%	#	%	#	%
Female	21	78%	18	60%	27	61%	14	52%	5	45%
Male	5	19%	11	37%	15	34%	12	44%	6	55%
Unknown	1	4%	1	3%	2	5%	1	4%		
Total	27	100%	30	100%	44	100%	27	100%	11	100%

Percentage Enrolling in ENGL 150

	2016-17	2017-18	2018-19	2019-20	2020-21 (Fall only)
Female	40.9%	38.9%	25.0%	7.1%	0.0%
Male	20.0%	18.2%	50.0%	8.3%	0.0%
Unknown		100.0%		0.0%	
Total	37.0%	33.3%	34.1%	7.4%	0.0%

First ESL Course by Gender

	Female	Male	Unknown
ESL53	8%	14%	
ESL54	2%		
ESL56	9%	6%	
ESL058A	9%	8%	
ESL058B	14%	6%	
ESL60	9%	4%	
ESL63	15%	10%	50%
ESL64		2%	
ESL66	13%	8%	
ESL73	17%	12%	50%
ESL74	6%	8%	
ESL76	15%	14%	50%
ESL80	3%		
ESL83	28%	26%	
ESL84	2%	2%	
ESL86	15%	22%	
ESL88	14%	18%	
Total	100%	100%	100%

Degree-Seeking Credit ESL Students at COM by First Year of Enrollment as a Degree-Seeking Student and Highest Education Level Attained

	2016-17		2017-18		2018-19		2019-20		2020-21 (Fall only)	
	#	%	#	%	#	%	#	%	#	%
Unknown			2	7%	1	2%				
Less than High School	6	22%	1	3%	4	9%	2	7%		
AdultSchool	1	4%					1	4%		
CA High School Profici..					1	2%				
GED/High School Equi..	1	4%	2	7%	3	7%	1	4%	3	27%
Foreign Secondary Dip..	9	33%	9	30%	14	32%	10	37%	3	27%
High School	4	15%	14	47%	17	39%	7	26%	5	45%
AA/AS Degree	1	4%	1	3%			1	4%		
BA/BS Degree or Higher	5	19%	1	3%	4	9%	5	19%		
Total	27	100%	30	100%	44	100%	27	100%	11	100%

Percentage Enrolling in ENGL 150

	2016-17	2017-18	2018-19	2019-20	2020-21 (Fall only)
Unknown		0.0%	100.0%		
Less than High School	33.3%	100.0%	0.0%	0.0%	
AdultSchool	0.0%			0.0%	
CA High School Proficiency			0.0%		
GED/High School Equivale..	100.0%	50.0%	33.3%	0.0%	0.0%
Foreign Secondary Diploma	33.3%	33.3%	42.9%	10.0%	0.0%
High School	50.0%	35.7%	41.2%	0.0%	0.0%
AA/AS Degree	100.0%	0.0%		0.0%	
BA/BS Degree or Higher	20.0%	0.0%	0.0%	20.0%	
Total	37.0%	33.3%	34.1%	7.4%	0.0%

First ESL Course by Highest Education Level Attained

	Unknown	AA/AS Degree	AdultSch..	BA/BS Degree or Higher	CA High School Proficiency	Foreign Secondary Diploma	GED/High School Equivalent	High School	Less than High School
ESL53			50%	13%		9%	10%	9%	15%
ESL54						2%			8%
ESL56				13%		7%	10%	9%	8%
ESL058A		33%	50%	13%		2%	10%	4%	31%
ESL058B		33%		20%		9%	10%	4%	31%
ESL60				20%		9%	10%	4%	
ESL63				20%	100%	13%	20%	13%	8%
ESL64							10%		
ESL66				13%	100%	9%	20%	6%	23%
ESL73		33%		27%		16%	20%	13%	15%
ESL74				7%		11%		2%	15%
ESL76		33%		20%		11%	10%	21%	8%
ESL80				7%		4%			
ESL83		33%		13%		33%	30%	28%	23%
ESL84								6%	
ESL86	33%			20%		18%	20%	17%	15%
ESL88	67%	33%	50%	7%		9%	10%	23%	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%

Degree-Seeking Credit ESL Students at COM by First Year of Enrollment as a Degree-Seeking Student and First Generation Status

	2016-17		2017-18		2018-19		2019-20		2020-21 (Fall only)	
	#	%	#	%	#	%	#	%	#	%
First Generation	9	33%	22	73%	23	52%	11	41%	5	45%
NonFirst Generation	13	48%	5	17%	16	36%	7	26%	4	36%
Not Applicable	2	7%			1	2%				
Unknown/Unreported	3	11%	3	10%	4	9%	9	33%	2	18%
Total	27	100%	30	100%	44	100%	27	100%	11	100%

Percentage Enrolling in ENGL 150

	2016-17	2017-18	2018-19	2019-20	2020-21 (Fall only)
First Generation	33.3%	36.4%	21.7%	9.1%	0.0%
NonFirst Generation	38.5%	20.0%	56.3%	0.0%	0.0%
Not Applicable	50.0%		0.0%		
Unknown/Unreported	33.3%	33.3%	25.0%	11.1%	0.0%
Total	37.0%	33.3%	34.1%	7.4%	0.0%

First ESL Course by First Generation Status

	First Generation	NonFirst Generation	Not Applicable	Unknown..
ESL53	7%	9%		24%
ESL54	3%			
ESL56	10%	7%		5%
ESL058A	9%	9%	33%	5%
ESL058B	9%	16%	33%	5%
ESL60	7%	9%		5%
ESL63	11%	16%	67%	10%
ESL64		2%		
ESL66	3%	20%	67%	10%
ESL73	19%	13%	33%	10%
ESL74	3%	11%		10%
ESL76	17%	11%		19%
ESL80	4%			
ESL83	29%	27%		24%
ESL84	1%	2%		5%
ESL86	19%	18%		14%
ESL88	17%	13%		14%
Total	100%	100%	100%	100%