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President's Message



College of Marin's Facilities Master Plan 2023–2028 has been developed in support of the College's Educational Master Plan 2019–2025 (EMP) and the Strategic Plan 2019–2022 (SP) and represents an important component in our overall integrated planning efforts. Under the Measure B program, the College completed many of the projects in the last Facilities Master Plan over the last 5 years. However, having gone through this most recent Master Planning effort we discovered we still have more to accomplish. This Facilities Master Plan addresses the facilities needs for the next 5 years. The projects encompass a wide range of projects from infrastructure project to major capital projects. These proposed projects range from exciting new project to address student success, health & safety, infrastructure among others. Feedback from community members was also critical in framing the Facilities Master Plan projects and supporting community-based projects. The Facilities Master Plan 2023–2028 will assist College of Marin in building and maintaining a sustainable infrastructure that we may all be proud of; one which provides an optimal learning environment for our students, an inspiring place to teach and work for our faculty and staff, and a valuable cultural resource for our community at large. I would like to thank Greg Nelson, Vice President of Administrative Services, his staff, members of the College community and community members who have devoted their time and energy to this planning process.

David Wain Coon, Ed.D.

Superintendent/President

Acknowledgements



The Facilities Master Plan 2023–2028 highlights the District's project needs for the next five years. It provides direction for improvements to our two campuses, in Kentfield and Novato, as well as the College's Bolinas facility. The purpose of the Facilities Master Plan is to provide guidance on future facility improvements. These facility improvement projects range from major infrastructure projects to major capital projects. The planning process took a year from inception to completion and included multiple meetings with internal college groups and multiple community groups. The projects have been prioritized based on alignment with the College's Educational Master Plan and the Strategic Plan. I want to acknowledge the hard work of numerous internal community members including faculty, staff and students that met with staff on multiple occasions during this planning effort. Additionally, many community members from local community groups, districts and government agencies also played a key role in this planning process. As the District heads into the completion phase of the Measure B Program projects with the Learning Resources Center being the last major project, the District will continue planning efforts towards the completion of some of these exciting projects. The College will continue to work towards the completion of these projects and continue to provide an improved educational environment to the College's students and members of our Community. We look forward to another 95 years of transforming lives through education and training.

Greg Nelson

Assistant Superintendent/Vice President of Administrative Services

Our Values

Student and Community Centered Education

We promote student success by providing programs and services that are learner centered and reflect the changing needs of our students and surrounding community.

Academic Excellence and Innovation

We are dedicated to academic excellence and encourage innovation. We foster intellectual inquiry by encouraging critical thinking, information literacy and technical competence. We continually evaluate the effectiveness of our programs.

Collaboration and Open Communication

We cultivate a culture of mutual respect, open communication, collaborative working relationships and participation in decision making among students, faculty, staff and the communities we serve.

Diversity

We cherish a learning environment that celebrates diverse backgrounds and recognizes the knowledge and experiences among its students, faculty and staff. We provide open access and strive to remove barriers to student success.

Sustainability

We will apply environmentally sustainable and green principles in our college community to ensure the future of our planet.

Accountability

We will be accountable for our decisions and actions on behalf of the students, college and community. Our decisions will be academically, fiscally and environmentally responsible.

Our Mission

College of Marin's commitment to educational excellence is rooted in providing equitable opportunities and fostering success for all members of our diverse community by offering:

- preparation for transfer to four-year colleges and universities
- associate degrees and certificates
- career technical education
- basic skills improvement
- English as a second language
- lifelong learning
- community and cultural enrichment

College of Marin responds to community needs by offering student-centered programs and services in a supportive, innovative learning environment that promotes social and environmental responsibility.

Summary

The College of Marin last completed a Facilities Master Plan update in 2016. The Educational Master Plan 2019 -2025 and Strategic Plan 2019 - 2022, which directly inform the Facilities Master Plan, were approved by the Board of Trustees in 2019. Consequently, it is time for the College to update the Facilities Master Plan. Additionally, the Accrediting Commission for Community and Junior Colleges (ACCJC), requires that the College have an updated Facilities Master Plan. This will be submitted as part of Accreditation in Summer 2023.

Considering that the completion of the Measure B Bond program is on the horizon, the timing of this updated Facilities Master Plan is appropriate. The updated Facilities Master Plan will incorporate information on newly constructed Measure B projects as well as provide the College an opportunity to list much needed campus projects across various categories including infrastructure, maintenance and major capital projects. Although Measure B was able to have a large impact, once all of the funds have been realized, there are a number of needs left unmet. In order to realize and categorize these needs, the College embarked on a number of efforts such as creating a list of known unfunded projects, gathering facilities feedback from faculty/ staff/students and local community groups, and projects generated by the Landscape Master Plan. The Facilities Master Plan will provide a complete and comprehensive list that will inform the Board of Trustees regarding the College's built-environment needs.

The process was started in early 2022 with a detailed communication plan for meetings with faculty/staff/students and community groups. A facility assessment process for this Facilities Master Plan was not needed. The Measure B Bond Program modernized or demolished the majority of facilities identified as needing to be such in the last facilities assessment. The one exception to this is the Student Services Center, which has already been identified as a separate modernization project and has been submitted directly through the Chancellor's office.

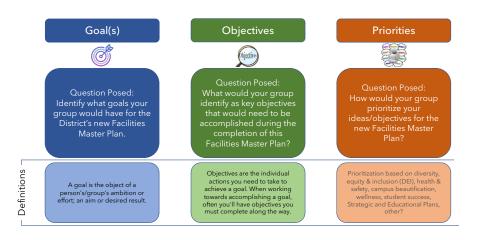
Forums were held with various governance and community groups that asked them to specify their goals, objectives and priorities for the Facilities Master Plan. The presentation to these groups included flowchart graphics that explained the process.

Staff met with governance and community groups at various phases. Internal governance group meetings were held in Spring of 2022 and then Fall of 2022. Community group meetings were held in Summer 2022 and then Fall of 2022. Staff worked to develop the Facilities Master Plan document throughout this time with completion of the document in December 2022.

The process was setup in four stages:

- 1. Meetings with governance groups/community groups
- 2. Evaluate information received and report back
- 3. Development of the Facilities Master Plan
- 4. Completion of the Facilities Master Plan and approval by the Board of Trustees

The process of collecting information for the Facilities Master Plan was gathered from various sources. Quite a few ideas were generated from all of the meetings held which have included projects in important areas such as: student success, health and safety, accessibility (ADA), diversity equity and inclusion (DEI), sustainability and seismic improvements. Additionally, projects were generated by College staff and identified as unfunded projects and subsequently were presented to the Board of Trustees during and prior to the development of the Master Plan.

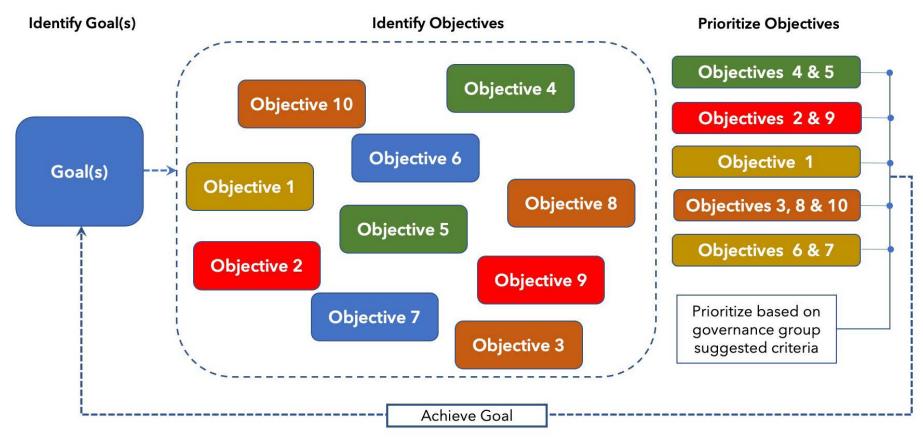


After gathering this information, campus maps were revised to illustrate the list of projects gathered from this process. Given that the projects needed to ultimately be evaluated based on the Educational Master Plan 2019–2025 and Strategic Plan 2019–2022, the list of final projects included in the final Facilities Master Plan did not include everything discussed in the governance and community group meetings.

Outreach to faculty/staff/students via meetings with governance groups was critical in gathering information for the Facilities Master Plan. Meetings with community groups included general community groups, home-owner associations, non-profit organizations, city/county governments, school districts and fire districts among others. There were 40 meetings held across 22 internal and external stakeholder groups.

This collective input, along with input from the Board of Trustees, was used to generate the Facilities Master Plan 2023-2028 for approval by the Board of Trustees. Additional information on the plans is in the plan development section.

Process



Educational Master Plan and Strategic Plan

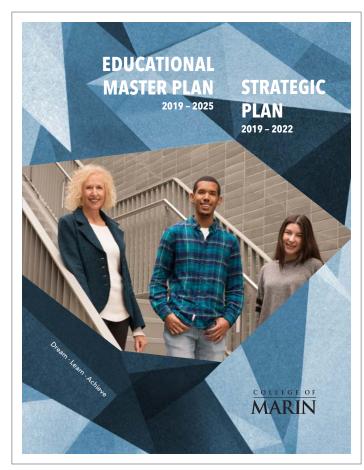
The Educational Master Plan (EMP) 2019–2025 is the collective vision for College of Marin (COM) for the next six years. It flows from COM's mission and is the principal document guiding all other institutional planning and decision making, including strategic planning, resource allocation, evaluation, and outcomes assessment.

The Educational Master Plan 2019–2025 builds on the substantial progress made in the ten-year Educational Master Plan 2009-2019. During the last 10 years, changes at COM and in the global environment occurred so rapidly that a six-year educational master plan was developed to better accommodate the pace of change. Much has been accomplished in expanding K-12, workforce and other community partnerships, increasing dual-enrollment of high school students, enhancing support for new students, furthering their progress once enrolled, improving facilities, finances, philanthropic support, and planning and use of data for decisions.

The Educational Master Plan 2019–2025 was developed with broad internal and external input, analysis, and discussion. The six focus areas of the EMP include student access and success, equity, instructional programs, Indian Valley Campus, community engagement and responsiveness, and College systems.

Embedded within the Educational Master Plan 2019–2025 is the Strategic Plan 2019–2022, the first of two three-year strategic plans, which describe the objectives and action steps the College will take toward achieving the six-year Educational Master Plan goals.

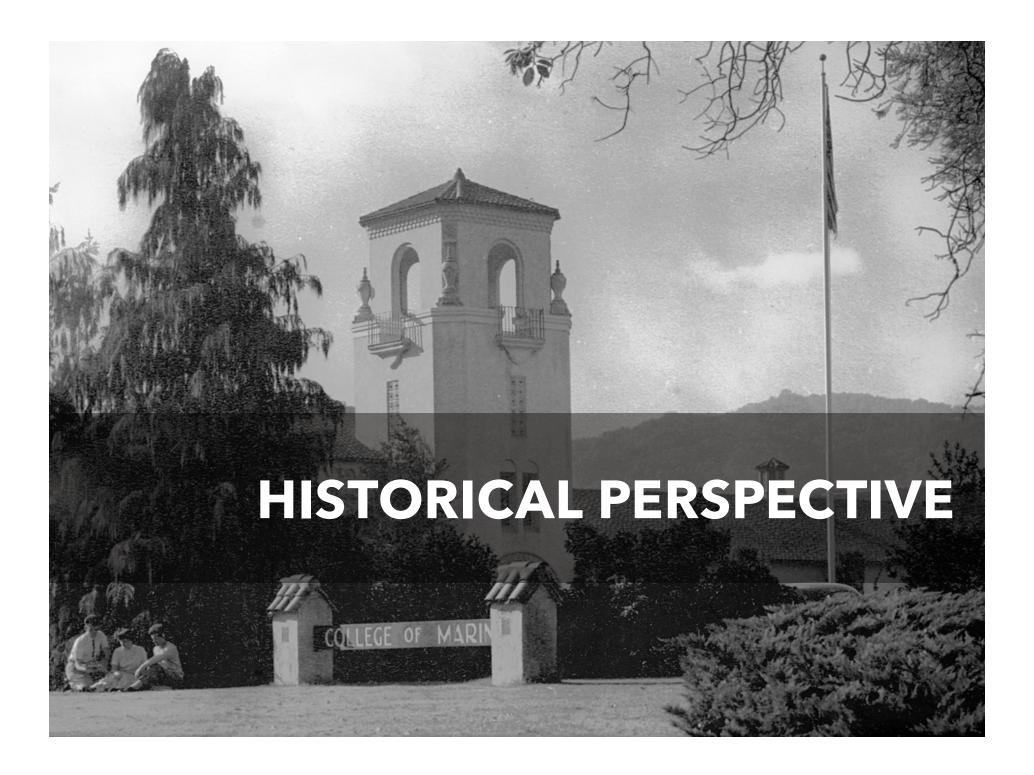
The Facilities Master Plan objectives must align with both the Educational Master Plan 2019–2025 and the Strategic Plan 2019–2022. The evaluation of proposed projects evaluates the objectives based on the contents of these plans and prioritizes projects based on how each aligns with these two plans.

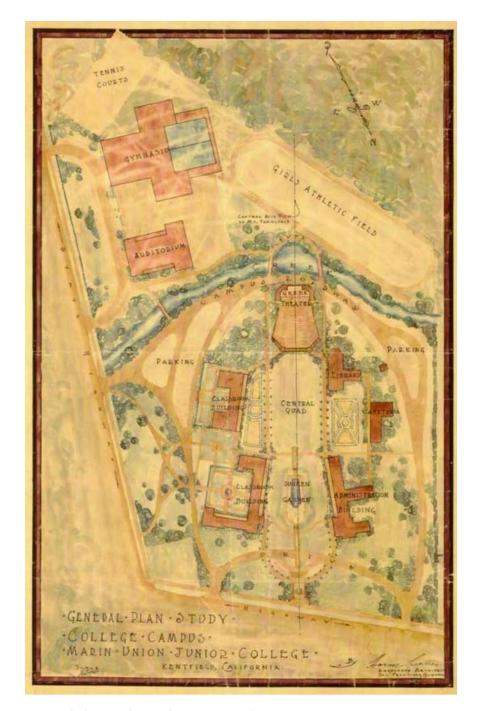


For more information, please download the Educational Master Plan 2019–2025 and Strategic Plan 2019–2022 online:

prie.marin.edu/emp







College of Marin was established 96 years ago in 1926 as Marin Junior College. The name was changed in 1947. The College has two campuses, a 77-acre campus in Kentfield and the 333-acre Indian Valley Campus in Novato, plus a field station site in Bolinas.

KENTFIELD CAMPUS

The College opened with an enrollment of 87 students. By the 1927-28 school year, enrollment had increased to 205 full-time and 200 part-time students. The Butler home, built in 1903 was the first College site. This thirteen-acre site was purchased from the Tamalpais High School District in 1928. The home was torn down in 1950, making way for a Fine Arts Building. The Butler Barn was used as the first men's gymnasium. It was torn down in 1951 after a structural report indicated that it was unsafe. In 1927 the Science Building was constructed, which was followed by Harlan Hall in 1929, a classic structure with an extensive colonnade and a tower.



Historical Perspective

In 1938 the first facilities master plan was developed for the Kentfield Campus. The master plan depicted a central quad and garden that emphasized the view of Mt. Tamalpais from the north entrance of campus all the way across to a Greek theater on the south side. The central guad became the focus of all buildings on the main campus. The master plan also indicated other smaller focus areas behind the projected buildings, meant to soften the edge to the community. The original master plan created a vehicular roadway loop and a pattern of pedestrian walkways connecting the guad and sub-guads with the buildings. As the campus was developed over the last 96 years, the general concept of preserving the main guad and the view to Mt. Tamalpais has been maintained. Circle Drive is being used for parking and passenger drop-off/ loading, and the original stone entrance walk remains well-used. Built in 1939 to align with the main guad, Fusselman Hall has been preserved as the only remaining building from the original campus. The Science, Math, Nursing Building and the Performing Arts Building have been designed and built to respect the original central quad orientation. Despite the size of the facilities, they do not to overshadow Fusselman Hall. The Fine Arts Building creates a connection with the Performing Arts Building, but encroaches on the view corridor and the back of the building faces Circle Drive. The Student Services Center is the only building of the three that were added in the 1960s. The other two buildings, Learning Resources Center, and Austin Science Center were demolished in 2020 and 2015 respectively. The Student Services Center contains repetitive modular concrete elements and is a large structure. The Student Services Center and the former Learning Resources Center were in striking contrast to the historical architecture of Fusselman Hall and the softer, site-sensitive approach of the new architecture on the campus. The new replacement Learning Resources Center is currently in the design phase and will be more integrated into the site with its main entrance facing the creek. Additionally, another entrance will be located at a higher level facing the center quad.

The view corridor has been preserved as indicated in the 1938 master plan, except for partial blocking of the view from lower elevations of the Student Services Center. During the design of the Academic Center, located on the corner of College Avenue and Sir Francis Drake Boulevard, the 1938 master plan was used to justify the positioning of the building, protecting the central quad and maintaining the view corridor. The Academic Center also strengthens the view to Fusselman Hall from the central quad and from College Avenue.







As the campus grew, maintenance facilities were built along Kent Avenue. They were minimal structures and had outlived their intended life span; therefore, the Maintenance and Operations building and related functions were relocated to a new facility located near the ball fields. Other temporary buildings have also been added to the campus; the Health Center, the County Sheriff's Office, and multiple portable structures for classroom expansion on the south portion of the campus, known as Village Square. The College has also purchased property to enlarge parking availability in various locations surrounding the campus over the years.

The campus grew to the south side of College Avenue when the aquatics center and the athletics fields were built. In 2013 the Child Study Center was built on the very south end of the property. At the same time, the College leased a portion of the property to the Schurig Center for Brain Injury Recovery. The campus has maintained a botanical garden approach to the landscaping based on the original arboretum that has existed since the early 1920s. Many of the trees and plants from the original arboretum continue to exist, and new plantings are carefully selected to maintain the same botanical theme. In keeping with protecting and implementing sustainable practices, the College completed a Landscape Master Plan in 2021. The Landscape Master Plan is incorporated into the Facility Master Plan as a reference document.



INDIAN VALLEY CAMPUS

The Indian Valley Campus opened its current location in 1975 as an independent college intended to serve an enrollment of 5,000 students. The campus closed for a couple of years to correct construction related issues from the original design. Then, upon reopening, the College was faced with a sharp decline in enrollment, the closure of Hamilton Air Force Base, and the passage of the Marin County Open Land Preserve, which restricted growth around the campus county. Based on these primary factors a determination was made to merge with the Kentfield Campus in 1985 into a single college district.

Enrollment at College of Marin as of Spring 2022 was 4,417 total credit head count for both campuses. Many students attend classes at both campuses, and classes are offered during the day and evenings at both locations.

The Indian Valley Campus is located on a 333-acre site in a remote valley south of Novato, California, just off the old Redwood Highway on Ignacio Boulevard. The original Indian Valley Campus consisted of several clusters of buildings scattered east to west over a large rolling hillside and all built on the north side of a creek that runs along Ignacio Boulevard. Because of the site topography, accessibility to the clusters is very difficult.

The original architectural style of the campus is coastal, using exposed beams and wood siding, large sloped roofs, and large overhangs. The original roofing material was cedar shakes. The exposed glue-laminated wood beams were not protected and without continuous staining and protection, the beams deteriorated. The campus was closed for a period of time to correct the deterioration issues. With new educational competition nearby, the campus struggled to gain enrollment after reopening.

The Pomo Cluster (Buildings 1-7) remained untouched until 2005 when Buildings 1 and 2 were modified to accommodate the Auto Collision Repair Technology program. Buildings 3-7 have been re-roofed and a new elevator and accessible restrooms have been added to the cluster. Various systems in these buildings have been updated, such as the mechanical and low voltage fire alarm, but no functional changes have occurred. Under the Measure B Bond program Pomo Buildings 3, 5, 6 and 7 have been fully renovated. Pomo 4 HVAC upgrades were completed in Spring 2022.

Buildings within the Administrative Services Cluster (Buildings 8-12) have been re-roofed and functional modifications have been made. Building 10 houses Emeritus Students College of Marin (ESCOM) and is used as a meeting room for the Board of Trustees. The other facilities within this cluster house District offices for the Fiscal Services and College's Administrative Services Departments.





The Miwok Cluster contained Buildings 13-16. The cluster was of similar design to the Pomo Cluster.

This cluster was demolished to make room for the newly constructed Miwok Aquatic and Fitness Center completed in Fall 2021.

The Ohlone Cluster containing buildings 18-20 had not been modified in their lifetime and had been vacant since 2012. Under the Measure B Bond program both Buildings 19 and 20 were demolished to make room for the Bill and Adele Jonas Center. This building was completed in Fall 2021 and the project also included the renovation of Building 18. Building 17 was the original library building and had some minimal modifications once it was first completed. It functioned only as a study area, since the library function moved to Building 27 on the west end of the campus. In the summer of 2022 this building underwent some internal abatement and demolition and currently is ready for a future project.

Built in 2012, Building 27 was constructed on the south side of the creek, a break in tradition from the original campus site plan. The building's architecture is contemporary, with a two-story stucco exterior and flat roof line. Building 27, or the Main Building as it is called, is the first building that comes into view when approaching the campus.

Building 21, located at the west end of the campus, housed the swimming pool including various support facilities and locker rooms. The facility had a number of maintenance issues and, it was determined that, after 40 years of service, a new aquatic center was necessary to meet the needs of the College and community. Once the new aquatic facility was completed, Building 21 was closed and the pool was demolished. Currently, Building 21 is awaiting some improvements which include the addition of a new concrete pad. The remodeled facility will support the College's Career Technical Education (CTE) program.

Several smaller buildings on the west end of campus that housed the Maintenance and Operations Department were also demolished under the Measure B Bond program. Additional site improvements at the west side of campus included upgrades to the sports fields and the renovation of the Indian Valley Organic Farm and Garden. The sports fields are leased to the City of Novato Parks Department and the farm is used for College programs, the community, as well as several external partners.





BOLINAS FIELD STATION

With spectacular views over the lagoon and the Bolinas Ridge, this historic facility sits on prime waterfront property in the heart of downtown Bolinas.

Built in 1914 as the Bolinas Bay Lifeboat Station, the facility was a transition period station from the era when the Life-Saving Service was being merged with the Revenue Cutter Service to form the US Coast Guard. Many of these stations were built on the Pacific, Atlantic, and Great Lakes coasts, but few survive. Although historians specializing in this era make special note of their architectural character, a study was done and the Bolinas Bay Lifeboat Station was not deemed historical.

In 1955 the Coast Guard presence in Bolinas was eliminated, and in an intragovernmental transfer, the facility was given over to the Marin Junior College District, now College of Marin. The College then converted the facility into a marine biology laboratory and educational center. This involved several transformations, including the addition of aquariums and sea water pumping and storage capabilities. As recently as 2004 there were live specimens in the aquariums.

In the early years, the biology lab was used regularly by students as evidenced by the wealth of archives that were stored on the premises. Beginning in the 1990s, usage declined and the facility started to suffer from lack of attention and maintenance.

In this transitional phase, it became a base for the Bolinas/Stinson Schools' Summer Camp. As many as 50 children spent four to six weeks with volunteers studying the lagoon's mysteries and learning boating skills.

Access to the facility had to be curtailed as the facility fell into disrepair and increased liability concerns at the College.

The facility was closed in 2005 until its demolition in Summer of 2021.

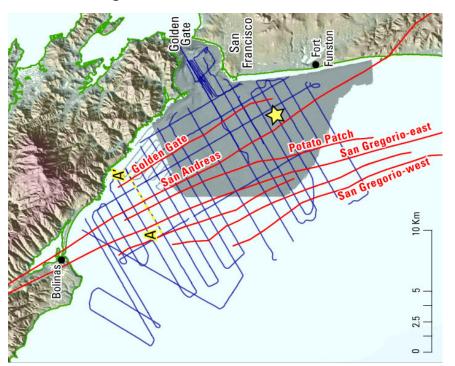
The site currently sits within the federal tsunami warning area, two major fault lines, a major rock slide area directly behind the main building, a major liquefaction zone for the county of Marin, and a major flood zone.

The facility will be rebuilt under a combination of Measure B funds and donor support. The building's design was completed in early 2022 and submitted for approval with the County of Marin. The College has received permit approval. Bidding on the project will begin early 2023. Construction will begin after the Board of Trustees approves the bid.

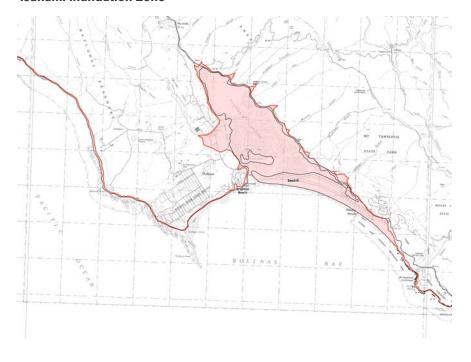




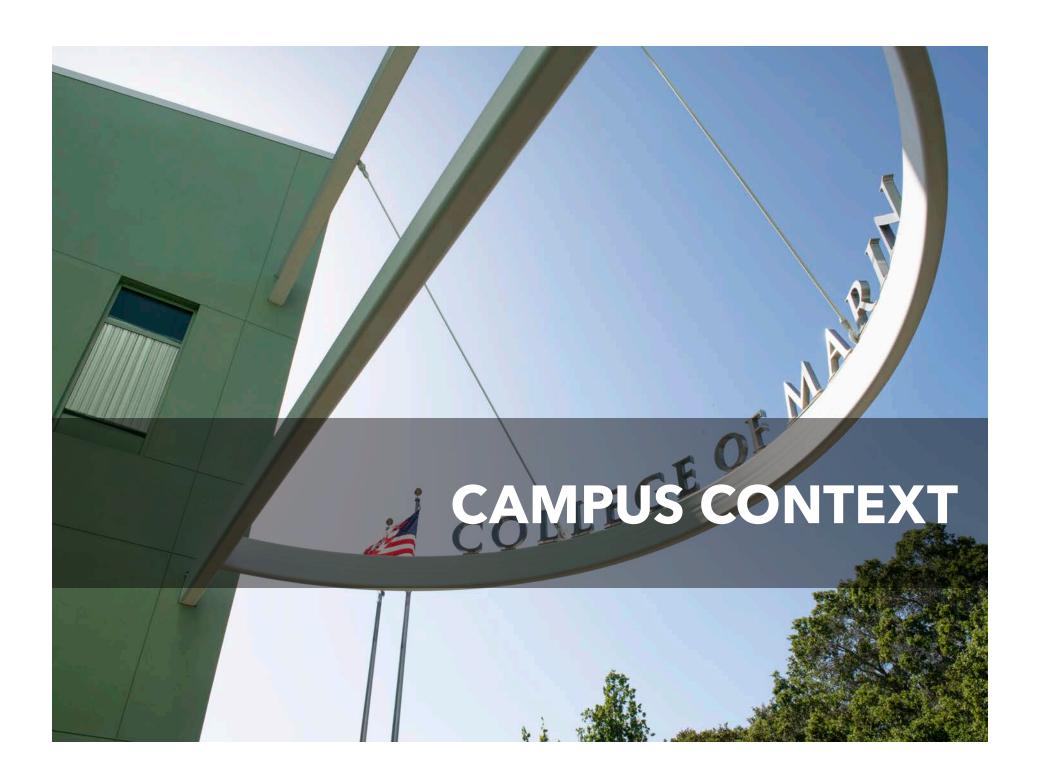
Fault Line Affecting Bolinas



Tsunami Inundation Zone







There are many constraints and attributes that must be considered when developing a facilities master plan for any campus. This would include topography, pedestrian and vehicular circulation, solar and weather orientation, important views, neighborhood and environmental relationships, and the relationship between educational programs and other functional characteristics of a campus. Each College of Marin site has unique characteristics; characteristics that should drive building orientation and placement, access pathways, views to and from the campus, historic markers and buildings, aesthetics, and the relationship to existing facilities. This section of the master plan illustrates the basic constraints and attributes of each campus.

KENTFIELD CAMPUS

The Kentfield Campus could be divided into three areas:

- 1. The north side of Corte Madera Creek west of College Avenue
- 2. The south side of Corte Madera Creek west of College Avenue, which is the primary area for parking on campus
- 3. East of College Avenue

There are also a number of outlying parking areas that are shown on the site analysis map.





The portion of campus north of the Corte Madera Creek contains the majority of the student-centered academic areas. The central organizing element is the historic central quad and view corridor to Mt. Tamalpais. The view corridor has been preserved for the most part, although the Student Services Center blocks the view at the lower level. While the historic main access to the campus is from Sir Francis Drake Boulevard on the north side of the site, the second and most used entrance to the campus is located on the south side. Despite its modest appearance, the bridge spanning Corte Madera Creek has become the primary campus entrance as the majority of parking is located on the south side.

Further west of this entrance, an additional bridge was built at the same time as the Science, Math, Nursing Building. Americans with Disabilities Act (ADA) accessibility to the campus is available from all three access points. Pedestrian connections to all facilities are made through a number of concrete pathways.

These pathways currently have little hierarchy. Navigation is complicated by this lack of path differentiation and the terrain which crests at the great lawn and prevents sight lines across campus.

The area south of the Corte Madera Creek and west of College Avenue contains the majority of campus parking areas. Although the Maintenance & Operations Building has been relocated on the south side of the campus near the Physical Education complex, major deliveries are made at the old M&O location. The main pedestrian walkway from the south end of campus to the campus core is striped asphalt. Additional adjustments to parking lots could strengthen entrances and pedestrian paths while simplifying the vehicle circulation.

Campus Context

The south end of campus, which is the area east of College Avenue, contains the Irwin P. Diamond Physical Education Center (PE Center), sports fields, several temporary buildings used for classrooms, and Campus Police. This area has several additional parking areas. The Child Study Center is located at the extreme southwest corner of this area.

Kentfield Liquefaction

The liquefaction map depicts areas on campus where liquefaction, the act of saturated soils losing rigidity, are more likely to occur. This loss of strength is commonly associated with earthquake movement and can affect the stability of a building foundation. To combat this possible risk, foundations must be expanded and strengthened, which adds expense to the building cost. The higher the liquefaction level, the more extensive the mitigation measures.

The Kentfield Campus has all three levels of liquefaction zones. The high liquefaction zone covers part of the fields, parking and Village Square in the East of the Corte Madera Creek and North of College Avenue area of the campus. The majority of the rest of the campus is in the moderate liquefaction zone. While this zone does increase foundation requirements, it does not prevent construction. A small portion of the campus centered around the Academic Center is in the low liquefaction zone.

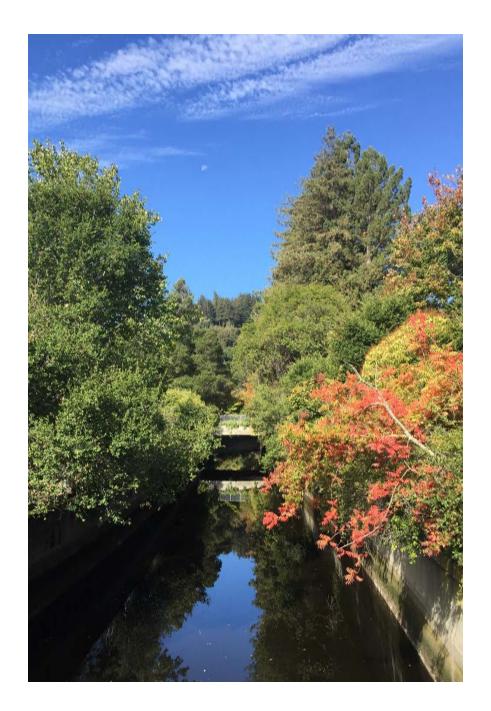
One Percent Annual Chance Flood Hazard Map

The 1 percent Annual Chance Flood Hazard, formally referred to as the 100 Year Flood Zone, is an area identified as having a one percent risk of flooding each year. This is an important demarcation because of the Division of the State Architect (DSA), which reviews construction plans for any educational building, restricts any new permanent building construction in the flood zone. Buildings that are not for student use may be placed within this zone.

The Kentfield Campus has a large portion of the property south and east of Corte Madera Creek in this flood zone. The PE Center is outside the flood level and this is because of the infill, which occurred when the gym was rebuilt in 1964.

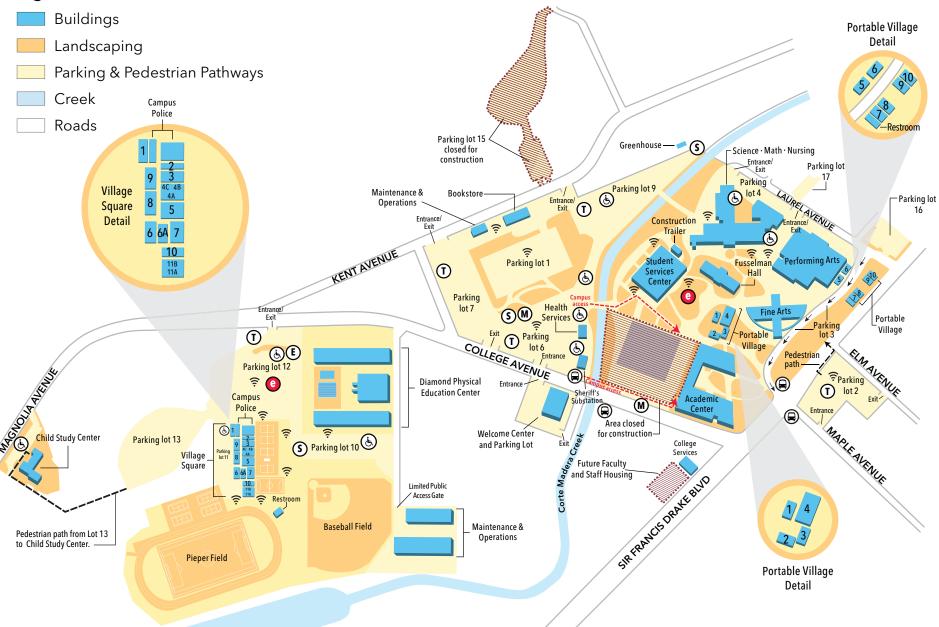
Within this zone, there are additional zones, which are even more likely to flood. The floodway includes the creek and expands from the creek over Parking Lots 1, 6, 7 and 9, and across the intersection of Kent and College Avenues. This floodway continues on the west side of the PE Center through Parking Lots 12 and 11 until it joins back into the creek on the south side of the football field.

Developing the floodway is even more restrictive.



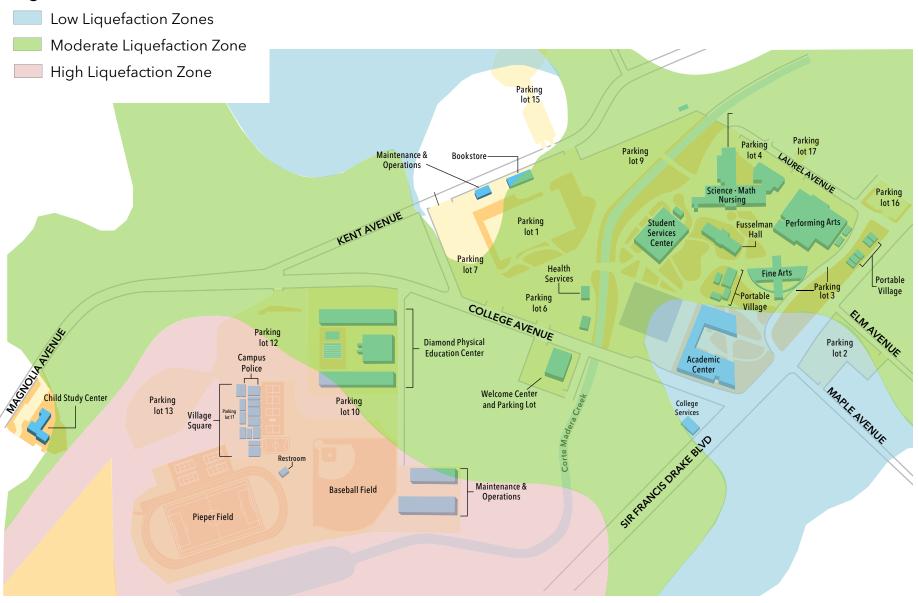
Kentfield Campus - Existing

Legend:

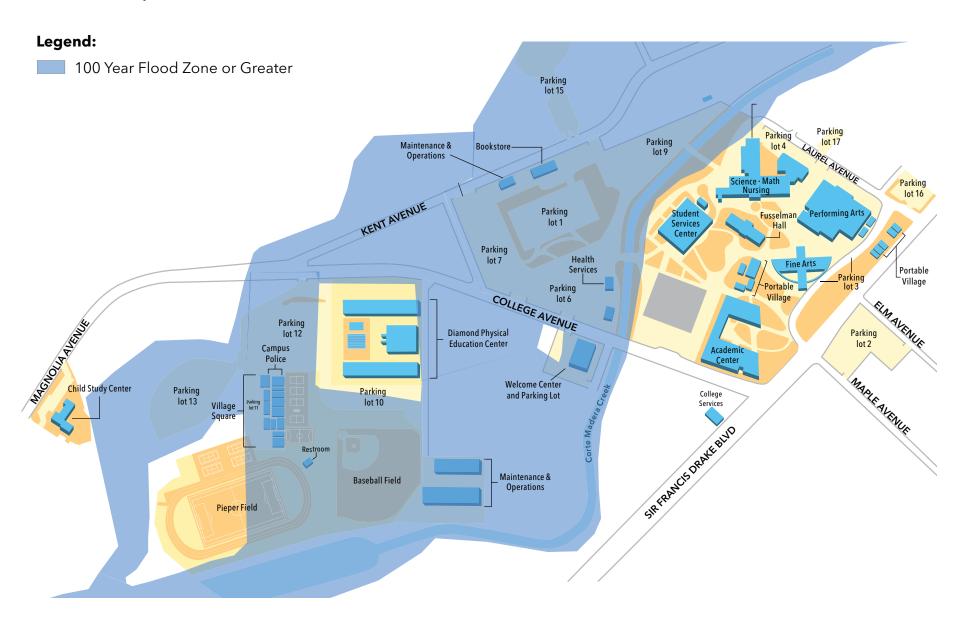


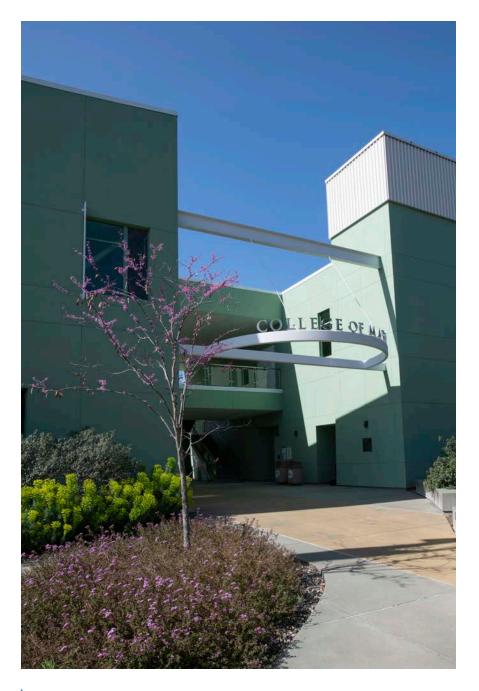
Kentfield Campus – Liquefaction Zones

Legend:



Kentfield Campus - Flood Zone





INDIAN VALLEY CAMPUS

The campus property is 333 acres. Most of this acreage is undevelopable due to steep terrain. The sections depicted in the sitemaps represent the vast majority of developed areas of the campus, however, many trails are used beyond this campus core. The terrain within the campus core generally slopes up from the seasonal creek to the south.

The Indian Valley Campus has a singular access via Ignacio Boulevard. The Main Building (Building 27) is located near the entrance of the campus and it is the only academic building built on the north side of the seasonal creek. The north side of the seasonal creek contains parking for the campus. The creek is in a gully and heavily treed, creating a visible and physical barrier. There are five bridges that cross the seasonal creek to the main campus. Two of these bridges connect to the loop road that surrounds the campus, although this road is closed to public vehicular traffic before both bridges. The main campus contains five clusters of buildings. The buildings, connected by paved pedestrian pathways, have varying levels of utilization. The Pomo Cluster is comprised primarily of academic buildings. The Administrative Services Cluster is used for College administrative offices. The Miwok Cluster was removed during the Measure B Program and developed into the Miwok Aquatic and Fitness center. Building 17 is currently vacant and in the early stages of planning for a potential future use. The Ohlone Cluster changed use to the Jonas Center and only one of the original buildings is remaining. Building 21 which housed the old locker/shower facility for the old pool is undergoing a remodel to house other future programs.

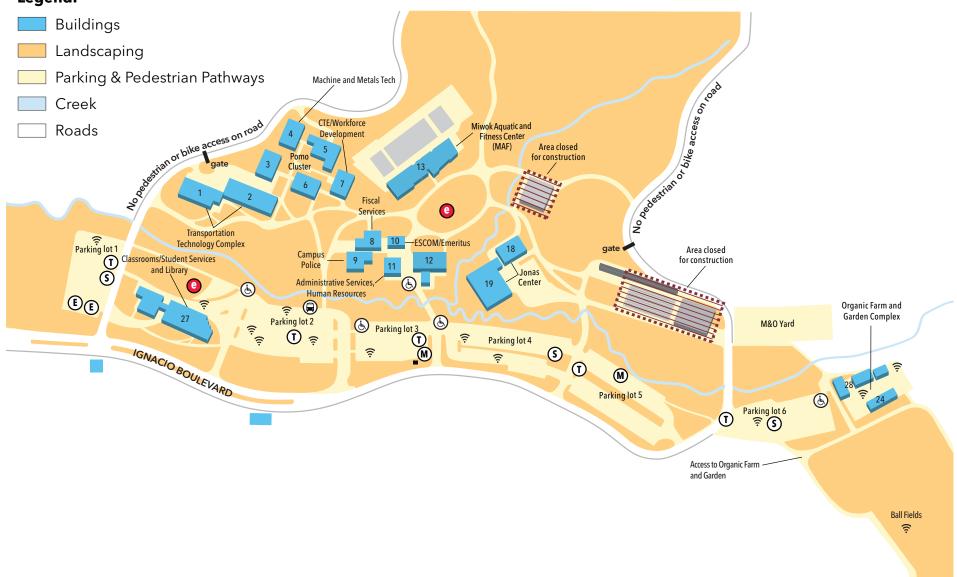
Indian Valley Liquefaction

The liquefaction map depicts areas on campus where liquefaction, the act of saturated soils losing rigidity, are more likely to occur. This loss of strength is commonly associated with earthquake movement and can affect the stability of a building foundation. To combat this possible risk, foundations must be expanded and strengthened, which adds expense to the building cost. The higher the liquefaction level the more extensive the mitigation measures must be.

The Indian Valley Campus contains only a moderate zone for liquefaction. This zone covers most of the developable property on the campus core. While this zone may require additional foundation requirements at a higher cost of construction, it does not restrict the ability to construct new facilities.

Indian Valley Campus – Existing

Legend:



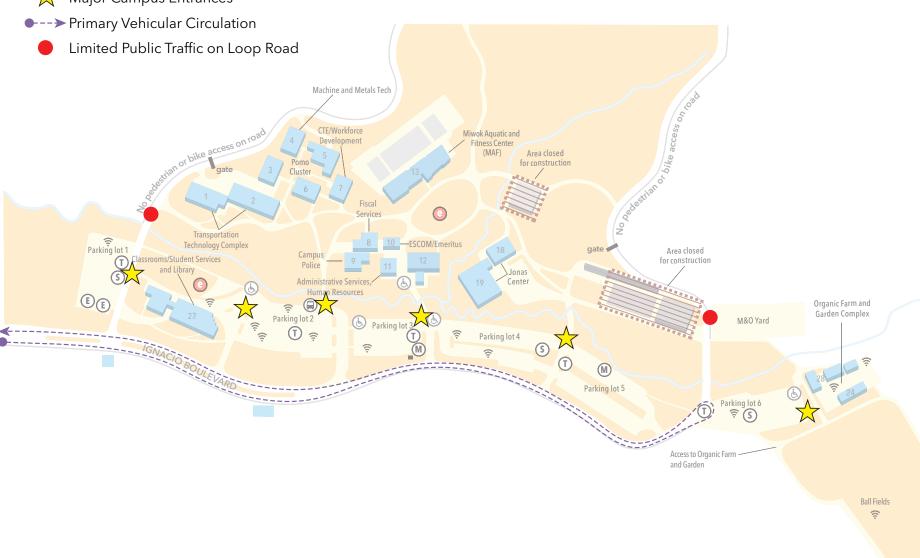
Campus Context

Indian Valley Campus – Site Analysis

Legend:







Indian Valley Campus – Liquefaction Zone

Legend:

Moderate Liquefaction Zone



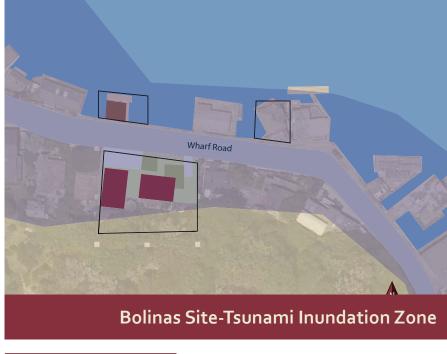
BOLINAS – BOLINAS FIELD STATION

In 2005 the buildings were closed at the Bolinas site and the premises and buildings had deteriorated from lack of use and little maintenance.

The site currently sits within the federal tsunami warning area, two major fault lines, a major rock slide area directly behind the main buildings, a major liquefaction zone for Marin County, and in a major flood zone.

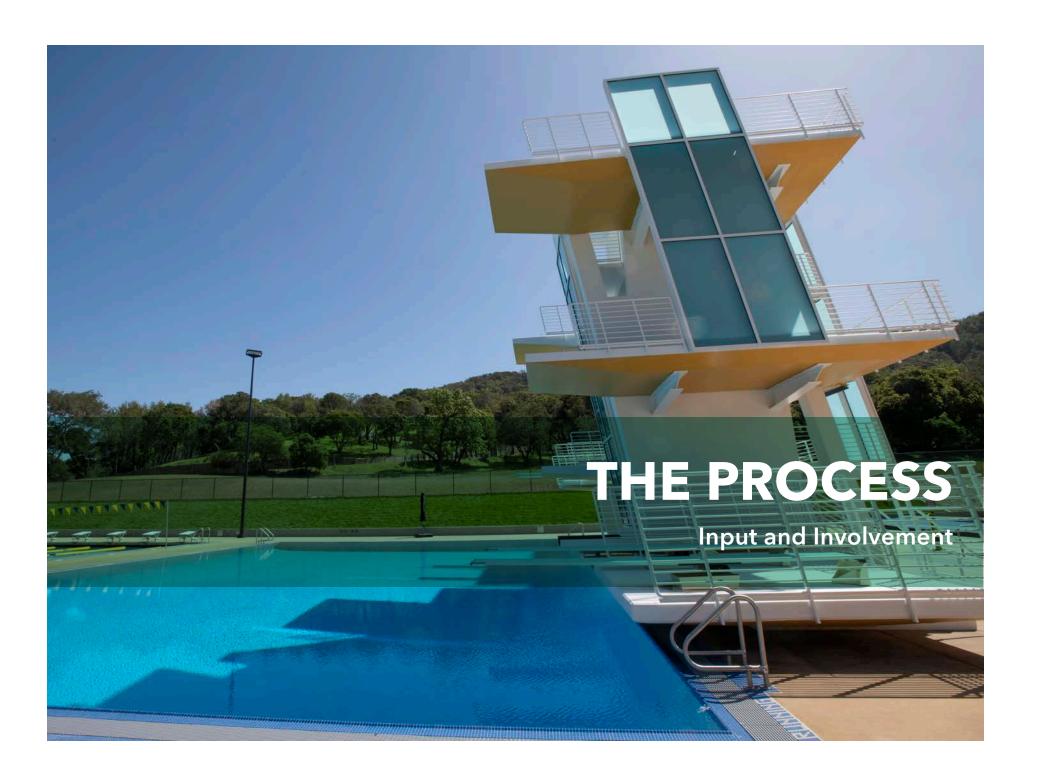
The buildings were demolished in 2021 and the District received approval from the County of Marin in January 2023 to build out a new facility at this site. Construction of this new facility is anticipated to start in 2023.











College of Marin embarked on the new Facilities Master Plan in early 2022. The first step was to identify the governance and community groups that staff would be meeting with in the coming months. Staff met first with the governance groups starting in February 2022 and throughout Spring 2022 Semester. In Summer 2022 staff focused on meeting with community groups. The Draft Facilities Master Plan was developed throughout the summer and presented again to these all groups in Fall 2022 with the last meetings concluding in November 2022.

As a result of these numerous meetings, staff were able to gather some critical information that was needed to inform this Facilities Master Plan process of critical and important projects. Staff, Faculty, Student and Community input was critical in identifying the most important types of projects for these groups. Staff asked the groups to identify the following:

Goal(s)



Question Posed:
Identify what goals your
group would have for the
District's new Facilities
Master Plan.

A goal is the object of a person's/group's ambition or effort; an aim or desired result.

Objectives



Question Posed:
What would your group identify as key objectives that would need to be accomplished during the completion of this Facilities Master Plan?

Objectives are the individual actions you need to take to achieve a goal. When working towards accomplishing a goal, often you'll have objectives you must complete along the way.

Priorities



Question Posed:
How would your group
prioritize your
ideas/objectives for the
new Facilities Master
Plan?

Prioritization based on diversity, equity & inclusion (DEI), health & safety, campus beautification, wellness, student success, Strategic and Educational Plans, other?

The Process

After posing these questions, staff gathered the information and consolidated the information into manageable categories. Based on this, the objectives were then consolidated into related categories grouped by commonalities. Once grouped they were then prioritized based on criteria suggested by governance groups.

PRIORITIES

Priority criteria based on internal meetings are:

- Student success
- Health and safety
- ADA
- DEI
- Sustainability
- Seismic improvements

OBJECTIVES

Objectives based on internal meetings are:

- Listen to student voices
- Climate control improvements at buildings
- Food service options at IVC and KTD
- Upgraded bathroom facilities
- Sustainability measures (energy/air/composting)
- Alignment with Strategic and Educational Plans

GOALS

Goals based on internal meetings are:

- Indoor spaces for students
- Outdoor gathering spaces
- Improved classroom technology (hybrid teaching)
- Campus housing
- Improved lighting and signage
- ADA improvements (bathrooms/gender neutral)

Staff met with 15 external stakeholder groups during the Summer of 2022. The information received from these groups was similar to what was received from internal meetings. The following is a brief summary of the information that was received by the community groups:

PRIORITIES

Priority criteria based on community meetings are:

- Health and safety
- Emergency service campus mapping

OBJECTIVES

Objectives based on community meetings are:

- Access to classroom facilities
- Cohesive architectural design for campus buildings
- Parking
- Growth based on demand
- Food service options on campus to also serve community

GOALS

Goals based on community meetings are:

- More community available spaces
- Outdoor gathering spaces
- Sustainable landscapes
- Habitat restoration
- Partner with County of Marin on College Avenue traffic study

As a result of the feedback received staff proceeded to prepare a combined list of these categories which best encompasses the project related information received from these groups.

UPDATES ON MEETINGS

Spring 2022 and Summer 2022

Between the Summer of 2022 and Fall 2022 staff conducted close to 50 meetings with governance groups, community groups, and the Board of Trustees. Information received from these meetings was used in the development of the Process documents.

Internal Shared Governance Meetings	External Community Meetings
Board of Trustees	KPAB
Academic Senate	KSD
Associated Students of College of Marin (ASCOM)	Kentfield Fire
Classified Senate	Kent Woodlands
Facilities Planning Committee (FPC)	Friends of Corte Madera Creek
Maintenance and Operations Staff	City of Novato
College Council	Friends of IVC
Deans and Directors	County of Marin
ESCOM	MCOE
Planning and Resource Allocation Committee (PRAC)	Kent Woodlands HOA
Arts, Humanities, and Library Staff/Faculty	Novato Fire
	Schurig Center for Brain Injury Recovery

A three-step process was used to evaluate the projects that were suggested by the governance and community groups. This three-step process used the Educational Master Plan and the Strategic Plan as the basis for review. The projects that were selected are identified in the Facilities Master Plan.

FEEDBACK PROCESS

Facilities Master Plan Project Development Steps

STEP 1 – EVALUATION

Evaluate information received from internal and external community groups and develop list of potential projects.



STEP 2 – IDENTIFICATION

List of projects from Step 1 are identified and rviewed based on alignment with the Educational Master Plan and Strategic Plan.

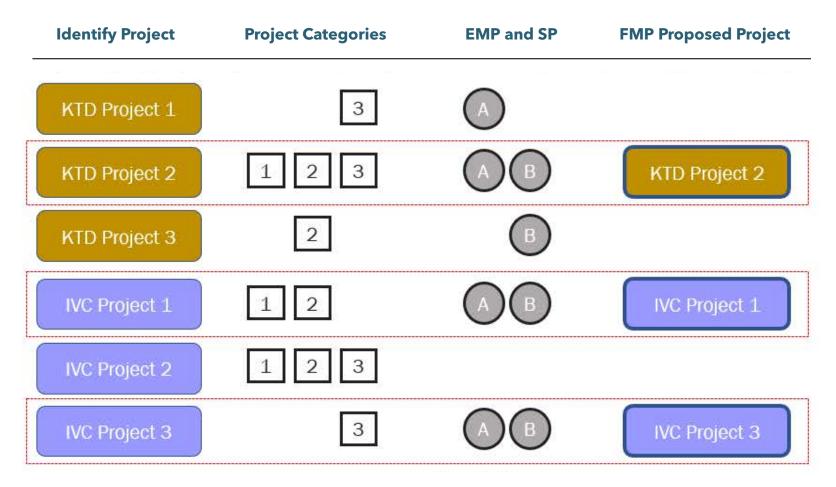


STEP 3 – SELECTION

The projects that align with the Educational Master Plan and Strategic Plan are selected for inclusion in the Facilities Master Plan and are listed. Non selected projects will be included in the Facilities Master Plan narrative.

SELECTION PROCESS

This graphic illustrates how the three-step evaluation process was used to evaluate individual suggested projects.



Project Category Index:

- 1. Capital Projects
- 2. COM Student/Faculty/Staff
- 3. Community Requested

EMP and SP Index:

A. Educational Master Plan

B. Strategic Plan

This graphic illustrates how the Educational Master Plan and Strategic Plan Goals were analyzed and formatted to be used as an evaluation tool.

Educational Master Plan and Strategic Plan Goals Summary

Six Educational Master Plan and Strategic Plan Focus Areas

Focus Area	Educational Master Plan Focus Area	EMP Abbreviation	SP Abbreviation
1	Student Access and Success	SAS	SP.SAS
2	Equity	EQ	SP.EQ
3	Instructional Programs	IP	SP.IP
4	Indian Valley Campus	IVC	SP.IVC
5	Community Engagement and Responsiveness	CER	SP.CER
6	College Systems	CS	SP.CS

Six Educational Master Plan Focus Areas / Strategic Plan 2022-2025 Draft Objectives

EMP Goals	Description of Goal	SP Objective	Description Objective
STUDENT ACCESS AND SUCCESS			894
		Strategic Plan Objective 1.1 (SP.SAS 1.1)	Offer student services using multiple modalities for all student groups.
Student Access and Success EMP	Reduce barriers to access and to students achieving their educational plan goals in a timely manner; create a welcoming	Strategic Plan Objective 1.2 (SP.SAS 1.2)	Provide necessary information so that students can make informed math, English, and ESL placement and pathway choices.
Goal 1 (SAS.1)	atmosphere with increased human contact.	Strategic Plan Objective 1.3 (SP.SAS 1.3)	Improve the evaluation process that provides students with degree-applicable transfer units.
		Strategic Plan Objective 1.4 (SP.SAS 1.4)	Cultivate and foster student well- being, sense of belonging, and community.
Student Access and Success EMP Goal 2 (SAS.2)	Increase enrollment of adult students— both credit and noncredit—who have not gone to college and need support; improve outreach strategies to all of Marin's adult populations	Strategic Plan Objective 2.1 (SP.SAS 2.1)	Increase number of adult reentry students who enroll in credit courses.
Student Access and Success EMP Goal 3 (SAS.3)	Provide effective orientation and early support to students so that they can	Strategic Plan Objective 3.1 (SP.SAS 3.1)	Develop mandatory first-year strategies.

The Process

This graphic illustrates how the Educational Master Plan and Strategic Plan Goals were used to evaluate the projects that were generated during this process.

Facilities Master Plan – Summary of Projects

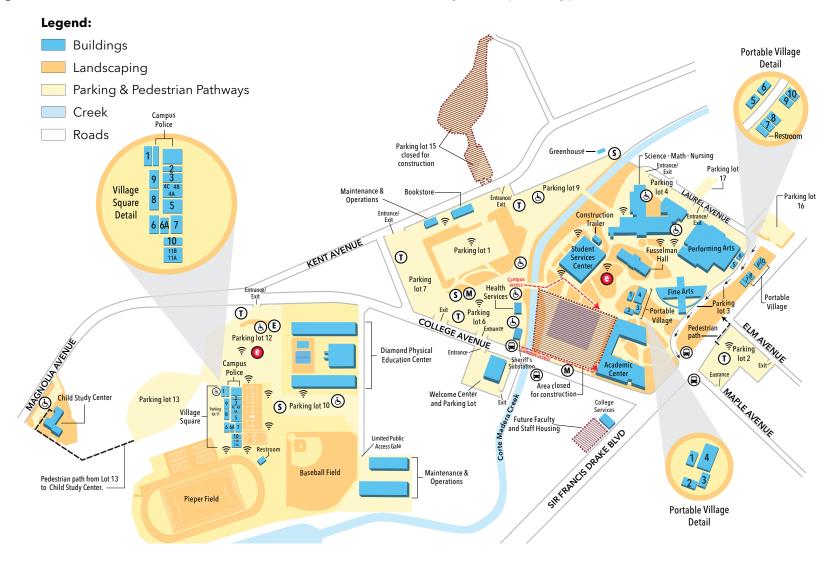
Project	Project Category		Educational Master Plan Focus Area				Strategic Plan Focus Area						Facilities Master Plan			
	1	2	3	SAS	EQ	IP	IVC	CER	CS	SP.SAS	SP.EQ	SP.IP	SP.IVC	SP.CER	SP.CS	Project
KENTFIELD CAMPUS																
Infrastructure Improvements:																
Parking Lot Repaving, Sealing & Striping	Х			Х				х	х					х	х	Proposed Project
New Creek Bridge at Entrance to Student Services & LRC	Х			х	х			х		х	x			x		Proposed Project
Transite Water Line Replacement	Х							х	х					х	х	Proposed Project
4. HVAC Filtration Upgrades	Х			х				х	Х					х	х	Proposed Project
5. Site & ADA Improvements	Х			х	х			х	х					х	х	Proposed Project
Liquid Filled Transformer Assessments Replacement Needed	х			х				х	х					х	х	Proposed Project
Landscape Projects:	la d															
7. Irrigation mapping and redesign	Х			Х				х	Х					х	х	
8. Quads and open spaces	Х			х	х			х	Х	_				х	х	Proposed Project
Landscaping for perimeter parking lots	Х							х	Х					х	х	Proposed Project
10. Revitalize Campus Entrances & Internal Access Entrance Points	х			х	х			х	х					х	х	Proposed Project
11. General Landscaping Projects	х			х	х			х	х					х	х	Proposed Project
Building Projects:																
Student Services Building																
12. Re-roofing of Student Services Building	Х			х				х	х					х	х	Proposed Project



KENTFIELD - EXISTING SITE PLAN

The majority of the Kentfield Campus student-centered building area is limited to the west side of the Corte Madera Creek, and south of College Avenue. This area is the historical location of the main campus in Kentfield. The historical central quad and the view corridor to Mt. Tamalpais has been preserved, although the Student Services Center blocks the view at the lower level.

All other potential building areas outside the main campus are in the floodplain. Under the previous Bond Measures, all major buildings have been recently rebuilt or significantly renovated except for the Student Services Center. The Learning Resources Center was demolished in 2020 and is currently in the final stages of the permitting process.



KENTFIELD – INITIAL DRAFT FACILITIES MASTER PLAN

The Initial Draft Master Plan was developed in response to input from the first rounds of community, staff, students and faculty engagement. The plan also was developed using information that was previously developed from data gathered from the unfunded capital projects list. The makeup of the projects identified for this initial plan came from the following sources of information:

- Unfunded Capital Projects List (Capital Projects for both Kentfield and Indian Valley Campuses)
- Identified project by internal shared governance groups
- Identified projects by external community groups
- Landscape Master Plan

The process used to generate projects generated quite a number of projects from the various groups mentioned. Due to the number of projects received, we had to implement a logical evaluation method for selection of projects. An evaluation method used on the priorities detailed in the Educational Master Plan and the Strategic Plan were used as the basis for evaluation. The process is detailed in the "The Process" section of this document. The projects identified as higher priority projects for the Kentfield Campus. The projects identified for this campus had the following characteristics:

Goals

- Indoor spaces for students and community to use
- Outdoor gathering spaces for students and community
- Improved classroom technology (hybrid teaching)
- Campus housing (faculty and staff)
- Improved lighting and signage
- ADA improvements (bathrooms/gender neutral)





Objectives

- Listen to student voices
- Climate control improvements at buildings
- Food service options at IVC and KTD
- Upgraded bathrooms facilities
- Sustainability measures (energy/air/composting)
- Alignment with Strategic and Educational Plans

Priorities

- Student success
- Health and safety
- ADA
- DEI
- Sustainability
- Community access and engagement

The initial plan incorporates the items mentioned and reinforced during this process. The previous two Bond Measures have resulted in new buildings at this campus and upgrades to existing facilities. The list of projects for this campus are more focused on projects that are improvements to existing facilities rather and building out of new structures. Although no new physical buildings are identified for this campus there are still a lot of projects.

The projects identified during this process were put into four categories: Infrastructure Projects, Landscape Projects, Building Projects and Other Projects. Once the projects were identified they were grouped and identified with a number. Each of the identified projects had multiple smaller projects listed as part of a project.

The list of Kentfield Projects are as follows:

Infr	astructure Projects
1	Parking Lot Improvements
2	New Creek Bridge
3	HVAC Filtration Upgrades
4	Transformer Replacements
5	Improved Bike Racks
6	Signage and Lighting
Lan	dscape Projects
7	Quads/Open spaces/Outdoor Classrooms (Multi-use)
8	Landscaping for Perimeter Parking Lots
9	Revitalize Campus Entrances and Internal Access Entrance Points
10	General Landscaping Projects
Buil	ding Projects
11	SS Capital Improvements
12	PE Building Improvements
13	FA Building Improvements
14	PA Building Improvements
15	SMN Building Improvements
16	AC Building Improvements
17	Campus Housing (Faculty and Staff)

Plan Development

The largest of the identified projects is the Student Services Center since this building was not addressed in the current bond program due to lack of funding. The Student Services Center has received minimal improvements since its' construction. The structural system of the building has only been partially seismically updated. To bring it into compliance, additional structure must be added, further infringing on the already limited space and flexibility. The electrical and mechanical systems are also inefficient according to today's standards and can be improved to meet the College's values of sustainability and fiscal accountability.

From a functionality perspective, this building has many needs. Despite prominent placement on campus. This building currently houses departments that will be relocated into the future Learning Resources Center when completed. Since this building will remain in place it was identified as a building that could help address some of the College's needs beyond completion of the Measure B Bond program. Some of the programs and projects identified for this building are:

- HVAC improvements
- Lighting improvements
- Seismic improvements
- Improved dining facilities
- New roofing
- Student union and classrooms
- Media production facility



A comprehensive list of projects was developed based on the feedback that was received. The following are the developed list of projects:

Capital Projects List

Infrastructure:

- Parking lot repaving, sealing and striping
- New creek bridge at entrance to Student Services and LRC
- Irrigation mapping and redesign
- PE Transite water line replacement
- Microgrid for the Kentfield Campus
- HVAC filtration upgrades
- Liquid filled transformer assessments replacement needed

Landscape:

- Mackey field turf
- Quads and open spaces
- Landscaping for perimeter parking lots
- Revitalize campus entrances and internal access entrance points
- General landscaping projects

Building:

- SS Capital improvements to the Student Services Center
- SS Re-roofing of Student Services Center
- FA Recommissioning and repairs of Fine Arts Building HVAC systems
- PE Building roofing
- PE Outfield netting extension
- PE Pool project
- PE Roof over batting cages
- SMN Building improvements and annex

Other/General:

• Site and ADA improvements

COM Faculty/Stuff/Students Lists

Infrastructure:

- Lighting survey to address lighting on campus
- Improved signage and lighting: Improved signage and lighting from SFD parking lot
- Improved bike racks
- Improved parking access/exiting and visible crosswalks
- Improved crosswalk at Welcome Center

Landscape:

- Outdoor meeting/gathering spaces
- Outdoor classrooms (multi-use areas)
- Covered outdoor eating area(s) near AC and lawn area near portables

Building:

- SS prioritize SS for students / create student union / improved lighting at SS
- SS cafeteria access /after hours Cafeteria access for night students
- SS chef's kitchen for cooking classes (can support future program)
- SS Seismic improvement projects as needed to update facilities that need it
- AC address brightness in AC Classrooms by adding film/better shades
- AC address leaking roofs at Academic Center
- PE pool repairs
- PE solar heating repairs at Pool /cover pools
- FA remove landscaped roofs and use for seating
- PA replace theater seats
- PA needs more restrooms and consider adding a separate dedicated bathroom facility
- PA HVAC improvements
- PA furniture and interior improvements (paint/music classroom upgrades/FFE)
- PA general building maintenance
- Space for Mi Familia

- New STEM Center
- Campus housing (Staff and Faculty)
- Campus housing (Students)
- Campus housing (Seniors)
- Community building at KTD
- Buildings with operable windows (future pandemic, etc.)
- Ensure future classrooms are flexible and usable for group work
- Remove all temporary buildings
- More chargers in classrooms
- Indoor student spaces for meeting/gathering
- Small coffee house (similar to Starbucks)
- Small black box theater (99 seat capacity)
- Reorg Health Center / Wellness Center to allow public use (can charge public fee for service)
- Space to promote "intergenerational" meet-up opportunities
- Media production facility
- Mac lab at Kentfield Campus
- Classrooms for ESL classes
- Improved food service options at Kentfield Campus
- Bathroom upgrades: Gender neutral bathrooms in every building
- Improved climate control in existing buildings

Other/General:

- Architectural consistency in exterior building colors
- Technology infrastructure to support Technology Plan:
- Improved technology in conference rooms
- Update projector technology to brighter projectors
- Classroom technology improvements for hybrid classrooms
- Standardization of systems and materials for ease of maintenance
- Improved delivery process/method to warehouse
- Sustainability projects to include energy, mechanical and introduction of composting

Community Requested Projects

Infrastructure:

- Additional parking planned for campus to include analysis for planned future projects
- Improved signage
- More accessible parking spaces near Grant Grover School
- Work with County of Marin on creation of a roundabout at Kent Avenue and College Avenue
- Work with County of Marin on a traffic study for College Avenue
- Work with County of Marin on a crosswalk to parking lot 15 across Kent Avenue

Landscape:

- Provide more interest along campus edge
- Outdoor shaded meeting areas (outside classrooms)
- Convert lawns that are not used for recreation or education to meadows of native plants
- Implement low-impact development (LID) projects throughout the campus.
- Native plant gardens
- Support the habitat restoration at the Ecology Study Area
- Incorporate interpretive signage near the creeks and wetlands into the campus signage program
- Implement a robust Integrated Pest Management Program
- Restore Lot 13 to tidal wetland when Measure B construction is complete
- Widen Corte Madera Creek between College Avenue and the Science-Math-Nursing Bridge
- Daylight Tamalpais Creek

Building:

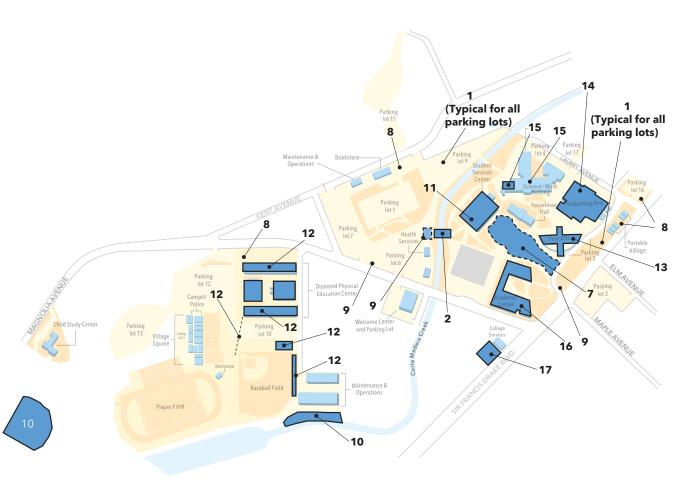
- Campus housing (student, faculty and staff)
- Incorporate retail function in future housing Sir Francis Drake site
- More shared student/community spaces to help bring Community into campus
- Access to classroom facilities for use by community partners
- Expanded on campus dining options
- General comment about renovation of existing buildings
- Retail coffee shop (opportunity for public/private partnership with COM)
- Covered space at Grant Grover School drop off/pick up spot
- Additional lighted play fields
- PE Increase netting height at Baseball Field
- Creation of shared spaces between Kent Middle School and COM

Other/General:

- Campus safety map that has critical information needed by emergency service personnel: access, fire alarms, water/gas shutoffs, etc.
- Architectural design standards to ensure that groups of buildings have a cohesive design
- Increased offerings of adaptive PE courses
- KSD would like to make more use of COM spaces for KSD faculty and staff events

Kentfield Campus – Staff Facilities Master Plan

The Initial Draft Master Plan was developed based on the information that was received from the first round of meetings. The plan was presented during the second round of meetings. It was understood that not all suggested projects were going to be implemented as part of the Facilities Master Plan. Staff created the map-based prioritization method developed for this Facilities Master Plan.



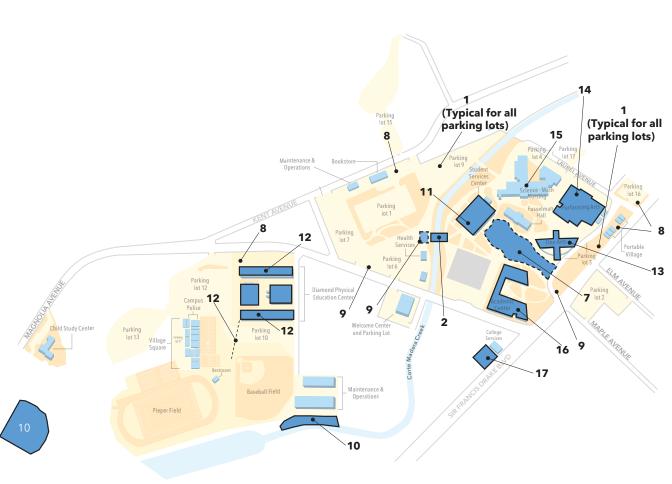
3, 4, 5, 6 Not shown (Applies to all buildings and multiple locations)

Project Number	Project	Capital	Internal COM	Community
Infa	structure Projects:			
1	Parking Lot Improvements			
2	New Creek Bridge			
3	HVAC Filtration Upgrades			
4	Transformer Replacements			
5	Improved Bike Racks			
6	Signage & Lighting			
Lane	dscape Projects:			
7	Quads/Open spaces/ Outdoor Classrooms (Multi-use)			
8	Landscaping for Perimeter Parking Lots			
9	Revitalize Campus Entrances & Internal Access Entrance Points			
10	General Landscaping Projects			
Buil	ding Projects:			
11	SSB Capital Improvements			
12	PE Building Improvements			
13	FA Building Improvements			
14	PA Building Improvements			
15	SMN Building Improvements			
16	AC Building Improvements			
17	Campus Housing			

(Faculty & Staff)

Kentfield Campus – Initial Facilities Master Plan

The Initial Draft Master Plan was presented to all governance and community groups and also to the Board of Trustees. The plan was well received and resulted in minimal revisions based on the feedback that was received.



Internal COM Capital **Project Infastructure Projects:** Parking Lot Improvements New Creek Bridge **HVAC** Filtration Upgrades **Transformer Replacements** Improved Bike Racks Signage & Lighting **Landscape Projects:** Quads/Open spaces/ Outdoor Classrooms (Multi-use) Landscaping for Perimeter Parking Lots Revitalize Campus Entrances & Internal Access **Entrance Points** General Landscaping 10 **Projects Building Projects:** SSB Capital Improvements PE Building Improvements FA Building Improvements PA Building Improvements **SMN** Building 15 **Improvements** AC Building Improvements Campus Housing (Faculty & Staff)

3, 4, 5, 6 Not shown (Applies to all buildings and multiple locations)

KENTFIELD CAMPUS – PROPOSED PROJECT LIST

The project list is for planning purposes only. It does not serve as a priority list or project list. It may be modified by the Board of Trustees during the period of this plan.

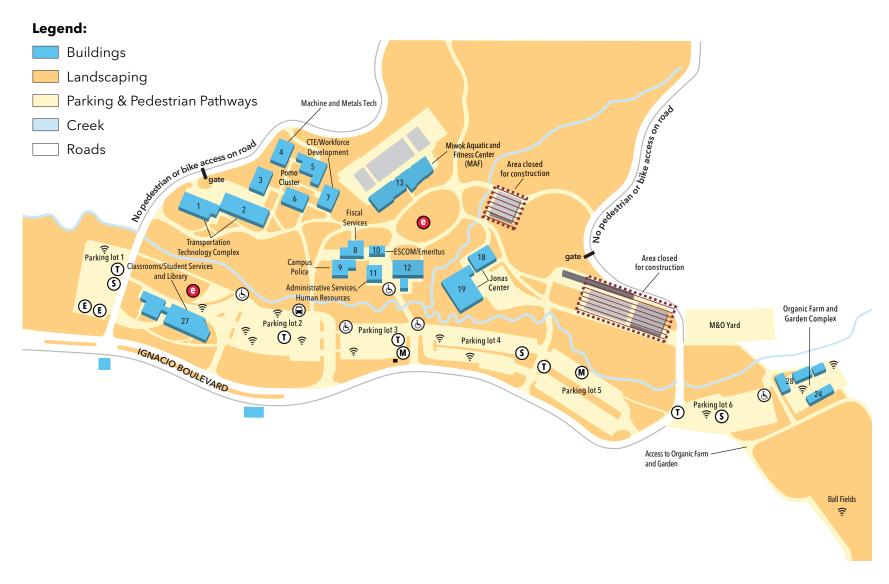
Dreiost			Project Type			
Project No.	Project Name	Project Background	Capital	Internal COM	Community	
Infrastru	cture Projects					
		Parking lot repaving, sealing and striping				
1	Parking Lot Improvements	Location includes all parking lots in the Kentfield Campus	Χ	X	Х	
2	New Creek Bridge	Located at entrance to Student Services and future LRC	Х			
3	HVAC Filtration Upgrades and Improvements	This project is for all the Kentfield Campus buildings	X	X		
4	Transformer Replacements	Project location is throughout the Kentfield Campus	X			
5	Improved Bike Racks	Project location is throughout the Kentfield Campus		X	X	
	Signage and Lighting					
6	Improved signage and lighting from Sir Francis Drake parking lot	Project location is throughout the	X	X	X	
J	Improved parking lot lighting for access/exiting and making crosswalks more visible	Kentfield Campus				

During			Project Type				
Project No.	Project Name	Project Background	Capital	Internal COM	Community		
Landsca	pe Projects						
-	Quads/Open spaces/Outdoor Classrooms (Multi-use)		V	V	V		
7	Outdoor meeting/gathering spaces (multi-use areas)		X	X	X		
8	Landscaping for Perimeter Parking Lots		X	Х	X		
9	Revitalize Campus Entrances and Internal Access Entrance Points	Project location is throughout the Kentfield Campus Reference Landscape Master Plan for	Х	Х	Х		
	General Landscaping Projects	· ·					
	Convert lawns that are not used for recreation or education to meadows of native plants	projects approved by the Board of Trustees	X	X			
10	Implement low-impact development (LID) projects throughout the campus.				X		
	Support the habitat restoration at the Ecology Study Area (Corte Madera Creek Corridor)						
Building	Projects						
	SS Capital Improvements			X			
	Re-roofing of Student Services Center						
	Seismic improvement projects as needed to update facilities that need it						
11	Improved interior lighting and mechanical	Projects are located in the Student Services Center	X		X		
	Shared community spaces	Services Center					
	Improve cafeteria and kitchen facilities						
	Indoor student spaces for meeting/gathering						
	Media production facility						
	PE Building Improvements			X			
	Building roofing		X				
12	Renovate existing pool complex	Projects are located in the Physical Education Complex			X		
	Replacement of existing pool for future needs						
	Solar heating repairs at pool/cover						

Duningt			Project Type				
Project No.	Project Name	Project Background	Capital	Internal COM	Community		
	FA Building Improvements						
13	Recommissioning and repairs of Fine Arts HVAC systems	Projects are located in the Fine Arts building	X	X	X		
	Remove landscaped roofs and use for seating	Sunding					
	PA Building Improvements						
	Replace theater seats						
14	Needs more restrooms and consider adding a separate dedicated bathroom facility	Projects are located in the Performing Arts Building	X	X	X		
	HVAC improvements and upgrades						
	General building improvements and upgrades						
15	SMN Building Improvements	Projects are located in the Science, Math	X	X	X		
15	General building improvements and upgrades	& Nursing Building	^	^	^		
	AC Building Improvements						
16	Address waterproofing issues which includes waterproofing exterior staircase and issues with leaking roofs	Projects are located in the Academic Center building	X	X	X		
17	Campus Housing (Faculty and Staff)	Projects site is 939 Sir Francis Drake and 937 Sir Francis Drake in Kentfield, CA	X	X	X		
Other/G	eneral						
18	Site and ADA Improvements	Project location is throughout the Kentfield Campus	X	X	X		
19	ADA and Bathroom Upgrades	Project location is throughout the	X		X		
19	Gender neutral restrooms in every building (as appropriate)	Kentfield Campus	^	X	^		
	Other/General						
	Technology infrastructure to support Technology Plan			X			
20	Sustainability projects to include energy, mechanical and introduction of composting	Project location is throughout the Kentfield Campus	X		X		
	Integrate existing buildings into the District's Building Management System (BMS)						

INDIAN VALLEY - EXISTING SITE PLAN

The Indian Valley Campus is less restrictive than the Kentfield Campus when it comes to liquefaction and floodplains. However, the campus is over 300 acres, of which many of the acres are on too much of an incline to build on.



INDIAN VALLEY – INITIAL DRAFT FACILITIES MASTER PLAN

The Initial Draft Master Plan was developed in response to input from the first rounds of community, staff, students and faculty engagement. The plan also was developed using information that was previously developed from data gathered from the unfunded capital projects list. The makeup of the projects identified for this initial plan came from the following sources of information:

- Unfunded Capital Projects List (Capital Projects for both Kentfield and Indian Valley Campuses)
- Identified project by internal shared governance groups
- Identified projects by external community groups
- Landscape Master Plan

The process above generated a long list of potential projects. As a result, a logical evaluation method for selection of projects needed to be implemented. Priorities detailed in the Educational Master Plan and the Strategic Plan were used as the basis for evaluation. The process is detailed in "The Process" section of this document. The projects identified as higher priority projects for the Indian Valley Campus had the following characteristics:

Goals

- Indoor spaces for students and community to use
- Outdoor gathering spaces for students and community
- Improved classroom technology (hybrid teaching)
- Campus housing (Faculty and Staff)
- Improved lighting and signage
- ADA improvements (bathrooms/gender neutral)

Objectives

- Listen to student voices
- Climate control improvements at buildings
- Food service options at IVC and KTD
- Upgraded bathrooms facilities
- Sustainability measures (energy/air/composting)
- Alignment with Strategic and Educational Plans



Plan Development

Priorities

- Student success
- Health and safety
- ADA
- DEI
- Sustainability
- Community access and engagement

The initial plan incorporates the items mentioned and reinforced during this process. The previous two Bond Measures have resulted in new buildings at this campus and upgrades to existing facilities. The list of projects for this campus are more focused on projects that are improvements to existing facilities rather than building out of new structures. Although no new physical buildings are identified for this campus there are still a lot of projects.

The projects identified during this process were put into four categories: Infrastructure Projects, Landscape Projects, Building Projects and Other Projects. Once the projects were identified they were grouped and identified with a number. Each of the identified projects had multiple smaller projects listed as part of a project.



The list of Indian Valley Campus Projects are as follows:

Infr	astructure Projects
1	Parking Lot Improvements
2	Retaining Wall Replacement
3	Ignacio Creek Erosion Control
4	Loop Road Repaving and Drainage Upgrades
5	Replace Bridges Both Vehicle and Pedestrian Bridges
6	12 KV Assessment and Repairs
7	Fire Mitigation Work
8	Signage and Lighting
Lan	dscape Projects
9	Quads/Open spaces/Outdoor Classrooms (Multi-use)
10	General Landscaping Projects
Bui	ding Projects
11	Building 21 Improvements
12	Building 12 Improvements
13	Admin Cluster Improvements
14	Pomo Improvements
15	Building 17 Improvements
16	Miwok Bleachers
17	Campus Housing (Faculty and Staff)

A comprehensive list of projects was developed based on the feedback that was received. The following are the developed list of projects:

Capital Projects List

Infrastructure:

- Irrigation mapping and redesign
- Retaining Wall Replacement
- Ignacio Creek Erosion Control
- Loop Road Repaving and Drainage Upgrades
- Parking Lot Repaving, Sealing and Striping
- Replace Bridges Both Vehicle and Pedestrian Bridges
- 12 KV Assessment and Repairs
- Micro-grid For the Indian Valley Campus
- Fire Mitigation Work

Landscape:

- Quads and open spaces
- Landscaping for perimeter parking lots
- Medians for entrance road
- Front entrance of campus re-design
- Courtyard/Quad Improvements (Artificial Turf)
- General Landscaping Projects

Building:

- Capital Improvements to Building 21 (Interior Demo and Tenant Improvement project)
- Capital Improvements to Building 17 (Tenant Improvements)
- Capital Improvements to Building 12 (New Student Center)
- HVAC for Buildings 8, 9, 10, 12 and 17
- Pomo Phase III Science Labs and Pomo 4 Renovation
- Wood Deck Replacement at Admin and Pomo Clusters
- Grandstands/Bleachers for Miwok and Structural Work

Other/General:

- General Mitigation
- Site and ADA Improvements
- Miscellaneous Projects





Plan Development

COM Faculty/Stuff/Students Lists

Infrastructure:

- Lighting survey to address lighting on campus
- Improved Signage and Lighting:
- Walking path signage (distance of paths/educational)
- Improved lighting on pathway near Building 21
- Emergency call boxes at buildings and parking lots
- Improved grading behind mechanical building at Miwok (too steep and narrow)
- Confirm structural integrity of bridges
- Modify/protect/lock electrical transfer switch

Landscape:

- Outdoor meeting/gathering spaces
- Outdoor gathering areas to be accessible

Building:

- Indoor student spaces for meeting/gathering
- Campus Housing (Staff and Faculty)
- Improved food service options at IVC
- Shared computer space for M&O staff
- Electrical/Custodial/Gardeners storage spaces
- Info center/welcome center at IVC
- Food service at IVC
- Studio space similar to FA 301
- Mop sinks in Building 18 (Jonas)
- Protective hard cover on spa (Miwok)
- Space for E2C programs

Other/General:

- Technology infrastructure to support Technology Plan:
- Classroom technology improvements for hybrid classrooms
- General ADA improvements (bathrooms/gender neutral)
- Improved climate control in existing buildings

- Sustainability projects to include energy, mechanical and introduction of composting
- Miwok accessible to the public
- Provide for Green Waste recycling

Community Requested Projects

Infrastructure:

- Improved signage to better identify campus entry point
- Accessible parking near MCOE space
- Landscape:
- Sustainable design and landscapes
- Outdoor amphitheater
- Installation of turf fields
- More places to sit and gather/talk, benches and tables and some additional hardscape areas for gathering
- Expansion of community garden that can be accessed by Novato residents for ongoing learning and sustainability
- Outdoor venue for concerts with capacity from 300 1,000 participants (lawn seated concerts).

Building:

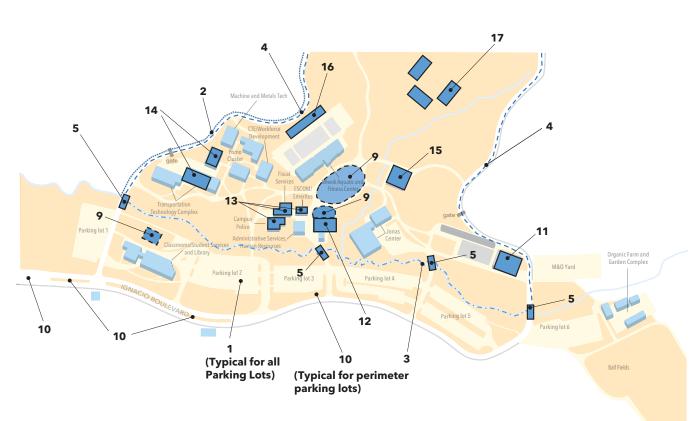
- Campus housing (student, faculty and staff)
- More shared student/community spaces to help bring Community into campus
- Access to classroom facilities for use by community partners
- Expanded on campus dining options
- Public Safety Training facility that would include a gymnasium and larger training spaces

Other/General:

- Campus Safety map that has critical information needed by emergency service personnel: access, fire alarms, water/gas shutoffs, etc.
- Increased offerings of adaptive PE courses at IVC (example Zumba classes, etc.)

Indian Valley Campus – Staff Facilities Master Plan

The Initial Draft Master Plan was developed based on the information that was received from the first round of meetings. The plan was presented during the second round of meetings. It was understood that not all suggested projects were going to be implemented as part of the Facilities Master Plan. Staff created the map-based prioritization method developed for this Facilities Master Plan.

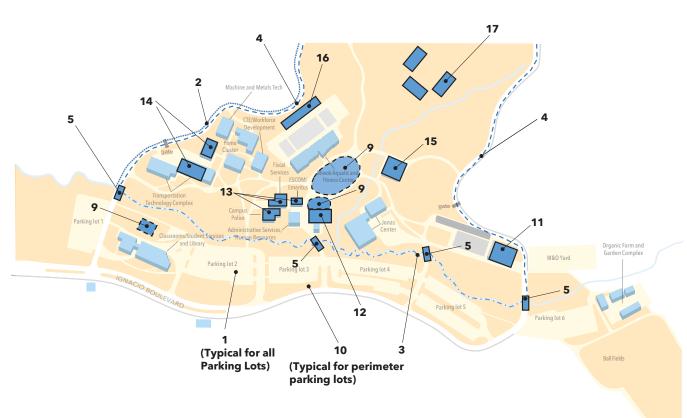


6, 7, 8 Not shown (Applies to all buildings and multiple locations)

Project Number	Project	Capital	Internal COM	Community
Infa	structure Projects:			
1	Parking Lot Improvements			
2	Retaining Wall Replacement			
3	Ignacio Creek Erosion Control			
4	Loop Road Repaving and Drainage Upgrades			
5	Replace Bridges: Both Vehicle and Pedestrian			
6	12 KV Assessment and Repairs			
7	Fire Mitigation Work			
8	Signage & Lighting			
Land	dscape Projects:			
9	Quads/Open spaces/ Outdoor Classrooms (Multi-use)			
10	General Landscaping Projects			
Buil	ding Projects:			
11	Building 21 Improvements			
12	Building 12 Improvements			
13	Admin Cluster Improvements			
14	Pomo Improvements			
15	Building 17 Improvements			
16	Miwok Bleachers			
17	Campus Housing (Faculty & Staff)			

Indian Valley Campus – Initial Facilities Master Plan

The Initial Draft Master Plan was presented to all governance and community groups and also to the Board of Trustees. The plan was well received and resulted in minimal revisions based on the feedback that was received.



6, 7, 8 Not shown (Applies to all buildings and multiple locations)

Project Number	Project	Capital	Internal COM	Community
Infa	structure Projects:			
1	Parking Lot Improvements			
2	Retaining Wall Replacement			
3	Ignacio Creek Erosion Control			
4	Loop Road Repaving and Drainage Upgrades			
5	Replace Bridges: Both Vehicle and Pedestrian			
6	12 KV Assessment and Repairs			
7	Fire Mitigation Work			
8	Signage & Lighting			
Lan	dscape Projects:			
9	Quads/Open spaces/ Outdoor Classrooms (Multi-use)			
10	General Landscaping Projects			
Buil	ding Projects:			
11	Building 21 Improvements			
12	Building 12 Improvements			
13	Admin Cluster Improvements			
14	Pomo Improvements			
15	Building 17 Improvements			
16	Miwok Bleachers			
17	Campus Housing (Faculty & Staff)			

INDIAN VALLEY CAMPUS - PROPOSED PROJECT LIST

The project list is for planning purposes only. It does not serve as a priority list or project list. It may be modified by the Board of Trustees during the period of this plan.

Dunings			Project Type			
Project No.	Project Name	Project Background	Capital	Internal COM	Community	
Infrastru	cture Projects					
1	Parking Lot Improvements	Parking Lot Repaving, Sealing and Striping Location includes all parking lots in the IVC.	X	X	×	
2	Retaining Wall Replacement (Multiple)	Various locations at the IVC	Х			
3	Ignacio Creek Erosion Control	Various stretches of the creek at the IVC	Х			
4	Loop Road Repaving and Drainage Upgrades	Project location is throughout the IVC	Х	X		
5	Replace Bridges Both Vehicle and Pedestrian Bridges	Project includes all IVC bridges	Х	X		
6	12 KV Assessment and Repairs	Project location is throughout the IVC				
7	Fire Mitigation Work	Project location is throughout the IVC	Х			
8	 Signage and Lighting Walking path signage (distance of paths/educational) Improved lighting on pathways around campus 	Project location is throughout the IVC	X	X	X	
Landsca	pe Projects		-	'	'	
9	Quads/Open spaces/Outdoor Classrooms (Multi-use) Landscape improvements at Quad and adjacent areas (frontage of adjacent buildings)	Project location is throughout the IVC	Х	X	Х	
10	General Landscaping Projects Landscaping for perimeter parking lots Outdoor meeting/gathering spaces with benches and tables including additional hardscape areas for gathering	Reference Landscape Master Plan for projects approved by the Board of Trustees	Х	Х	X	

Plan Development

Dueinst			Project Type			
Project No.	Project Name	Project Background	Capital	Internal COM	Community	
Building	Projects					
	Building 21 Improvements			X		
11	Capital Improvements to Building 21 (Interior Demo and Improvement project)	Projects are located in Building 21 (Old Pool Building)	X		X	
	Space for educational/lab programs					
	Building 12 Improvements					
	Improvements to build out a new Student Center		X	X		
12	Indoor student spaces for meeting/gathering	Projects are located in Building 12			X	
	Improved food service options at IVC					
	Access to classroom facilities for use by community partners					
	Admin Cluster Improvements		X	X	X	
	Wood Deck Replacement at Admin Cluster	Danie de anale ante dia the Adamia Chartan				
13	Hazmat and abatement for Building 9	Projects are located in the Admin Cluster set of buildings				
	Replace siding with cement board siding at all Admin Cluster Buildings (Buildings 8, 9, 10 and 11)					
	Pomo Improvements					
4.4	Pomo Phase III - Science Labs	Projects are located in the Pomo	X	X	X	
14	Pomo 4 Renovation	Complex set of buildings				
	Wood Deck Replacement at Pomo Complex					
4.5	Building 17 Improvements		Х	Х		
15	Future Tenant Improvement project	Projects are located in Building 17			X	
47	Miwok Bleachers	Projects are located in the Miwok Aquatic	Х	X	V	
16	Bleachers and lighting for Miwok and Structural Work	and Fitness Center building			X	
17	Campus Housing (Faculty and Staff)	Projects site is the IVC	Х	Х	Х	

D			Project Type		
Project No.	Project Name	Project Background	Capital	Internal COM	Community
Other/G	eneral eneral				
18	Site and ADA Improvements	Project location is throughout the IVC	X	Х	Х
19	ADA and Bathroom Upgrades	Decided to a single state of the second state	X	Х	X
19	Gender neutral restrooms in every building (as appropriate)	Project location is throughout the IVC			
	Other/General:				
	Technology infrastructure to support Technology Plan		/C X	X	X
20	Sustainability projects to include energy, mechanical and introduction of composting	Project location is throughout the IVC			
	Integrate exiting buildings into the District's Building Management System (BMS)				

BOLINAS FIELD STATION – FINAL FACILITY MASTER PLAN

The Bolinas Field Station was approved by the County of Marin in January 2023. Construction is expected to start in July 2023.



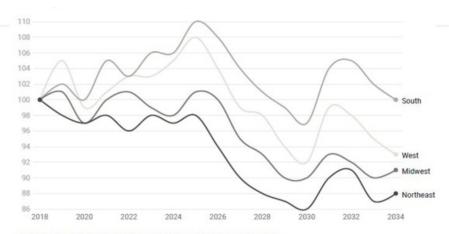


CURRENT AND NEAR FUTURE ENROLLMENT

College of Marin experienced a loss of Enrollment over the past several years due to the pandemic. Enrollment reduction has been a national trend but there are some positive signs showing minimal enrollment growth in the near future. Nationally an upward growth trend is estimated to continue; however, there is a downward trend estimated beyond the 2026 year. The enrollment chart showing the National Community College Enrollment Projections for 2018-2034 illustrates this point.

College of Marin enrollment is now trending in a positive direction and is estimated to grow close to 4% annually. The current enrollment estimates, based on the latest numbers for the 2022-2023 school year, is 6,739 which includes 3,897 FTE. Enrollment estimates for 2026-2027 are 6,994 with FTES at 4,166, as illustrated in the chart below.

National Community College Enrollment Projections 2018 – 2034



Source: Nathan D. Grawe, The Agile College - Get the data - Created with Datawrapper

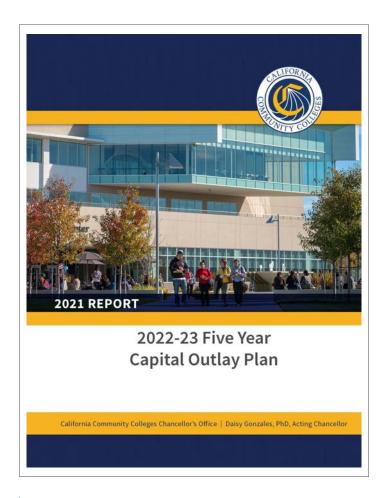




CHANCELLOR'S OFFICE ENROLLMENT PREDICTIONS

The Chancellor's office predicts an increase in credit/noncredit head count enrollment and FTES of just under 4% by 2026–27.

2022 – 2023		2026 – 2027		Difference		Percentage Change	
Enrollment	FTES	Enrollment	FTES	Enrollment	FTES	Enrollment	FTES
6,739	3,897	6,994	4,166	255	142	3.78%	3.65%





For more information, please download the *California Community Colleges Five-Year Capital Outlay Plan for 2022-23* prepared by California Community Colleges Chancellor's Office:

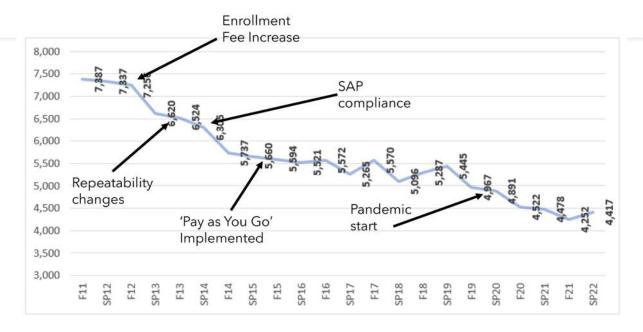
prie.marin.edu/sites/prie/files/CCCO-Capital-Outlay-Plan-2022-23.pdf

FUTURE ENROLLMENT PREDICTIONS

Based on the current rate of Enrollment growth, it is estimated that it will take approximately 3.5 years for College of Marin to be at the enrollment number that existed prior to the Pandemic. Consequently, the facilities that exist now, and are currently planned to be completed under the Measure B Bond Program, will be able to meet the current and near future needs of the College during this period of minimal growth. A future Facilities Master Plan document will need to look at the future enrollment numbers and trends at that time to determine what type of new planned facilities will be needed to accommodate future planned growth.

Due to the slow growth of enrollment in the coming years, it is critical that College of Marin maintain its current facilities and support ongoing programs within the current facilities. Consequently, this Facilities Master Plan focuses on the four major categories of projects that will direct current and future resources to where they are needed most.

Ten-Year Enrollment Trend (Credit Head-Count)





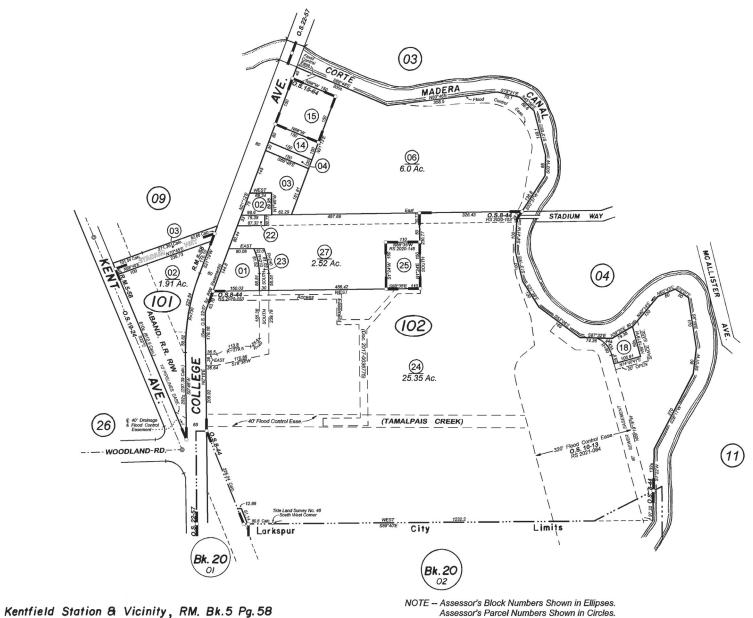
For more information, please download the *College of Marin Enrollment Update* to the Board of Trustees on July 19, 2022:

prie.marin.edu/sites/prie/files/COM-Enrollment-Update-07192022.pdf





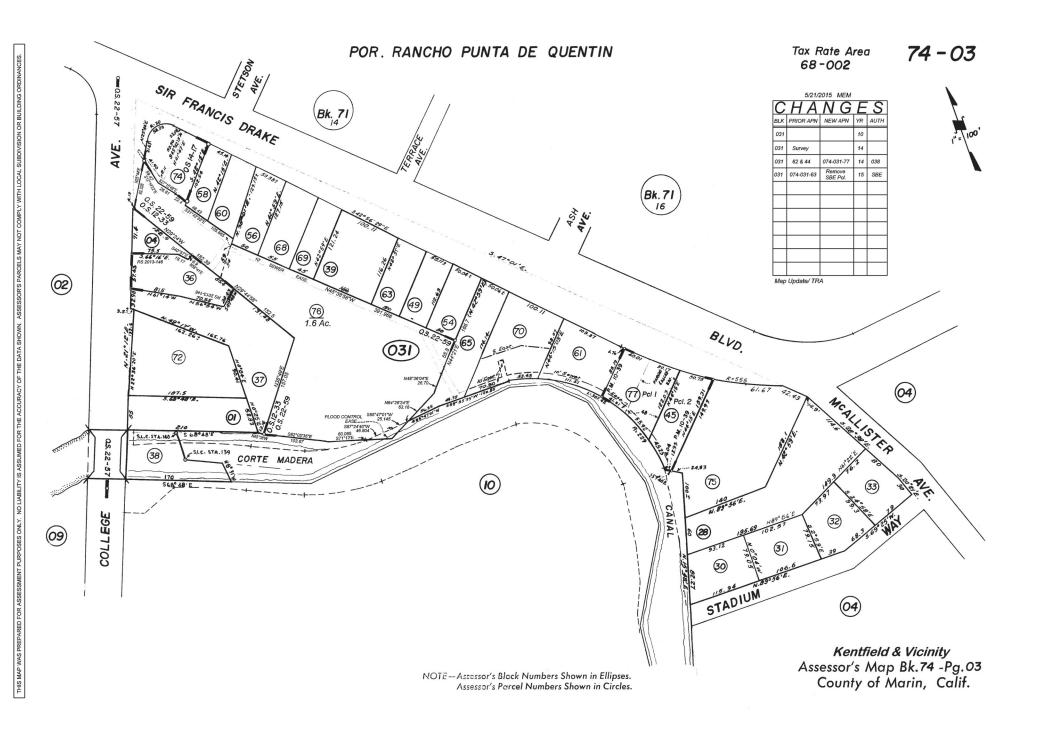
POR. RANCHO PUNTA DE QUENTIN



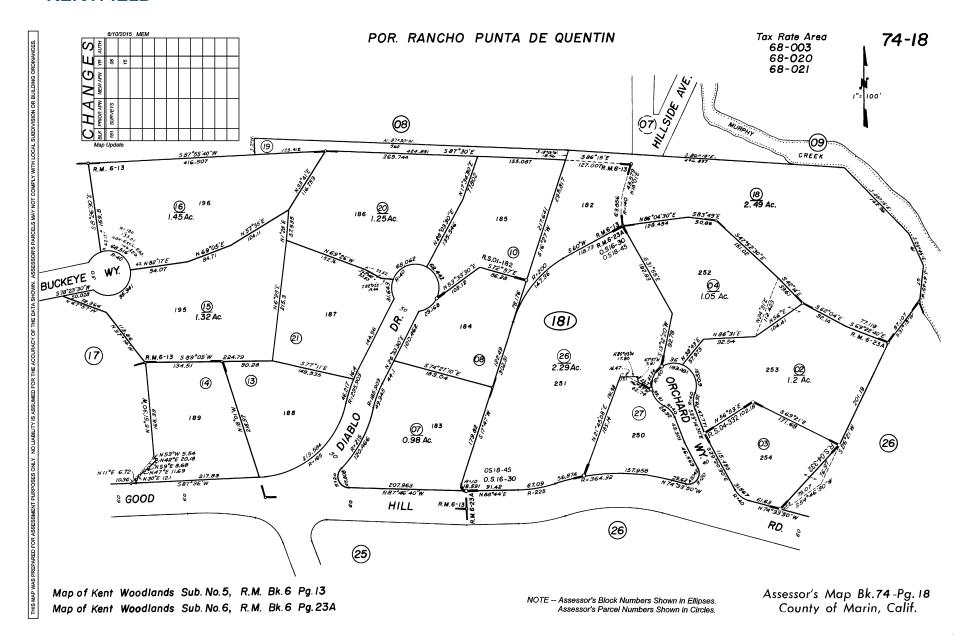
NOTE Assessor's I	Block Numbers Shown in Ellipses.
Assessor's I	Parcel Numbers Shown in Circles.

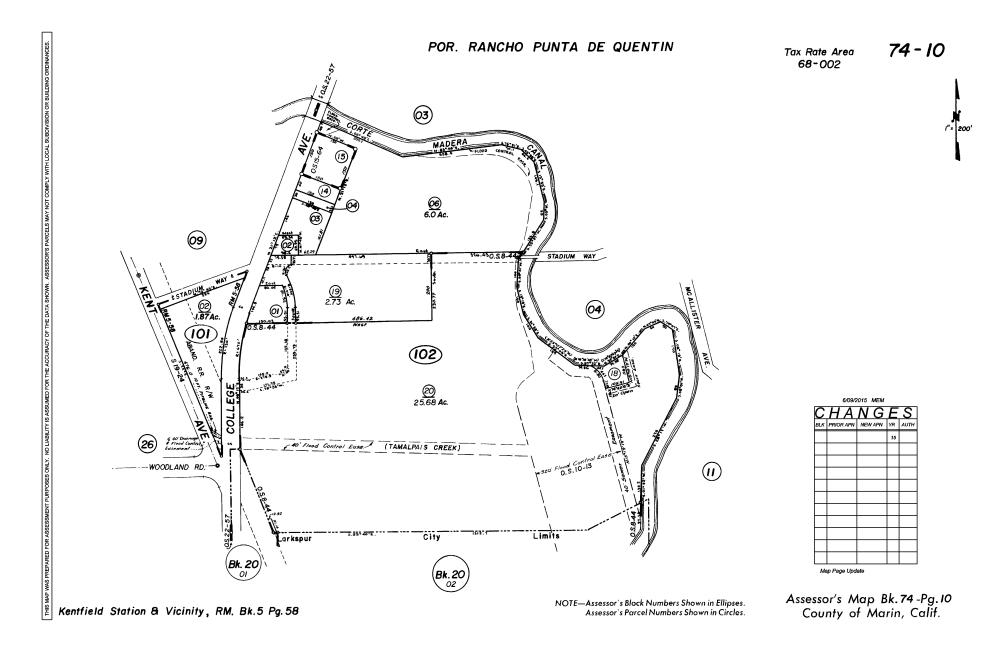
С	HA	NG	Ε	S
BLK	PRIOR APN	NEW APN	YR	AUTH
			15	
102	074-102-20	21, 22, 23, & 24	18	075
102	074-102-19	25 & 26	18	075
102	21 & 26	074-102-27	18	075
			18	
101	From Roadway	074-101-03	19	019
102	Surveys		21	
102	Survey		22	

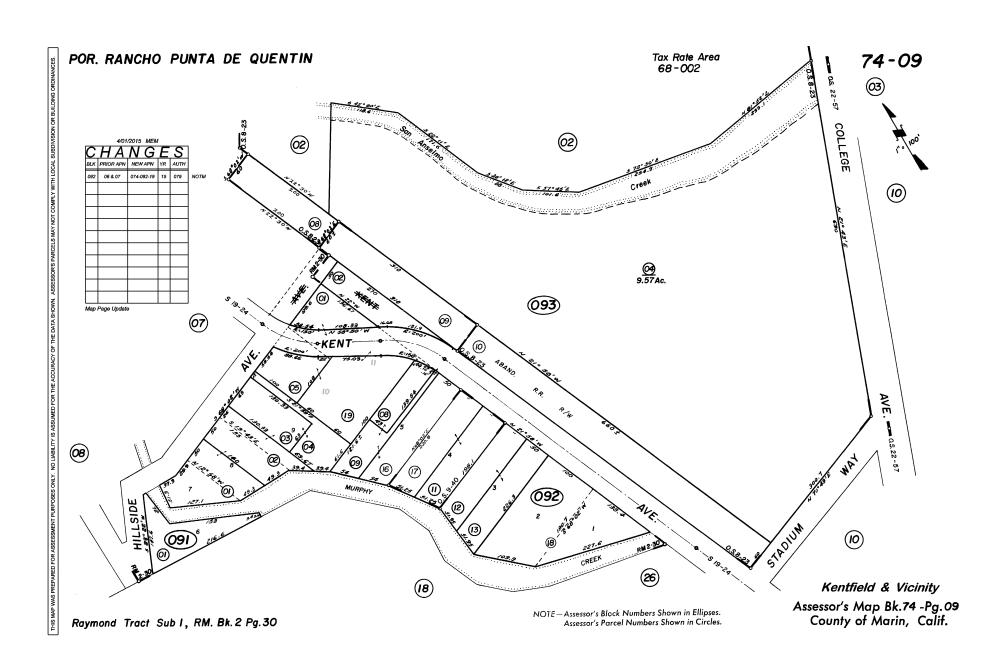
Assessor's Map Bk.74-Pg.10 County of Marin, Calif.

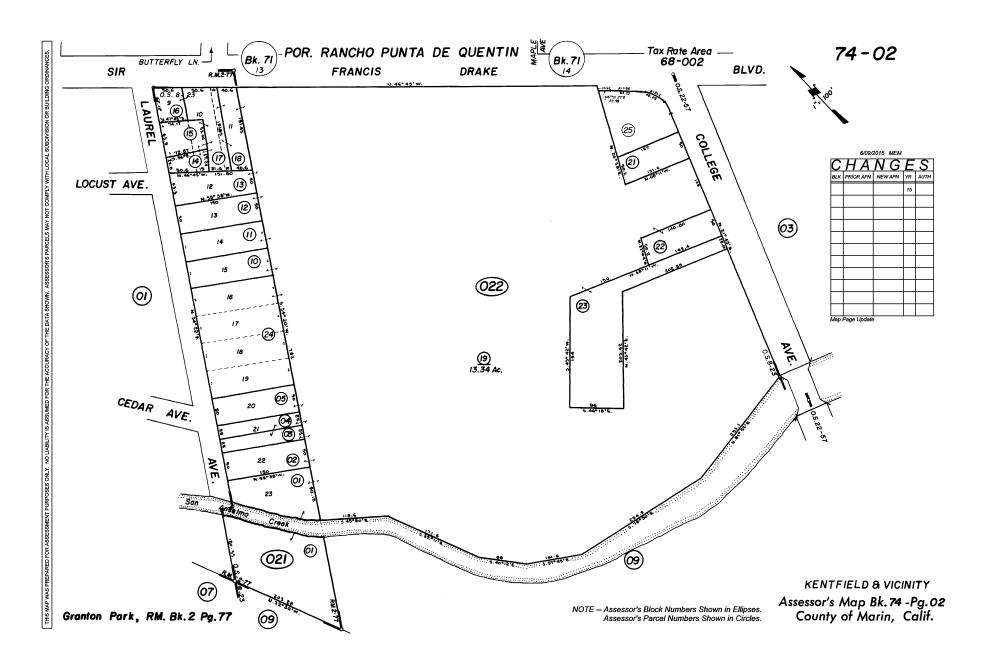


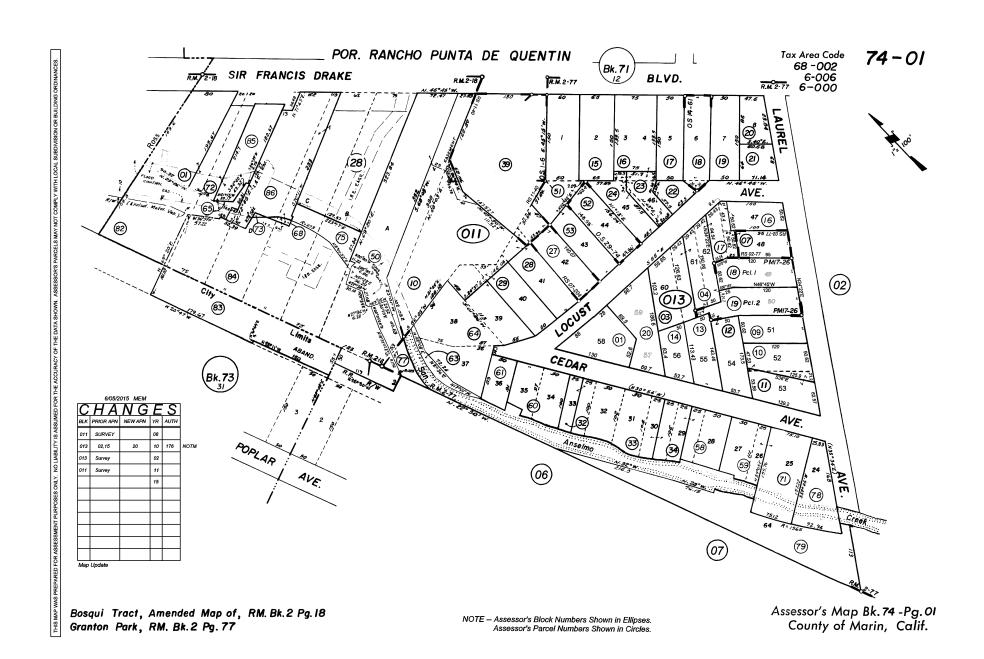
KENTFIELD

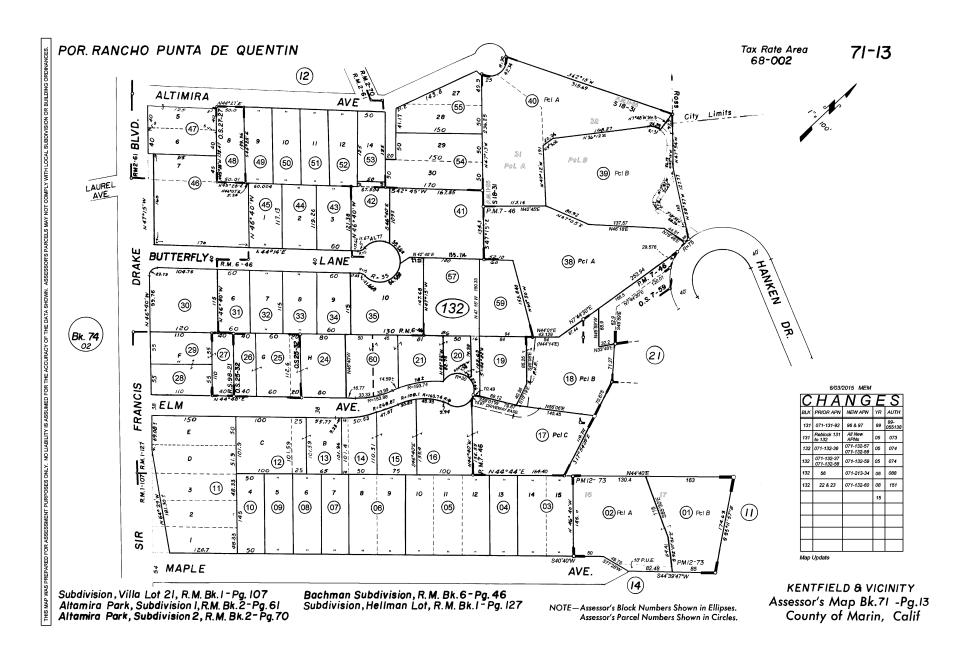


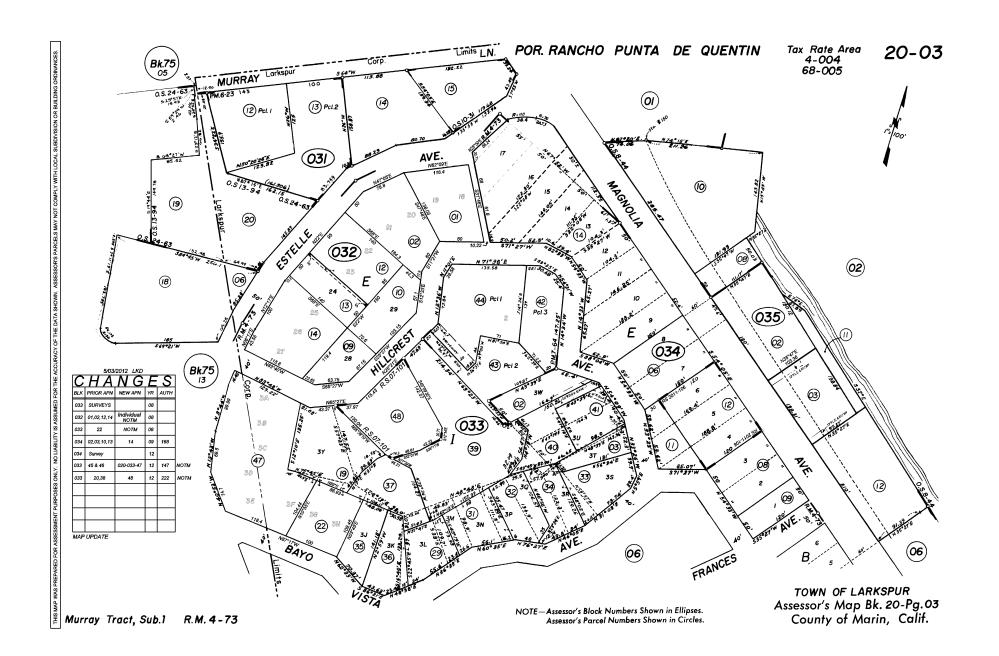


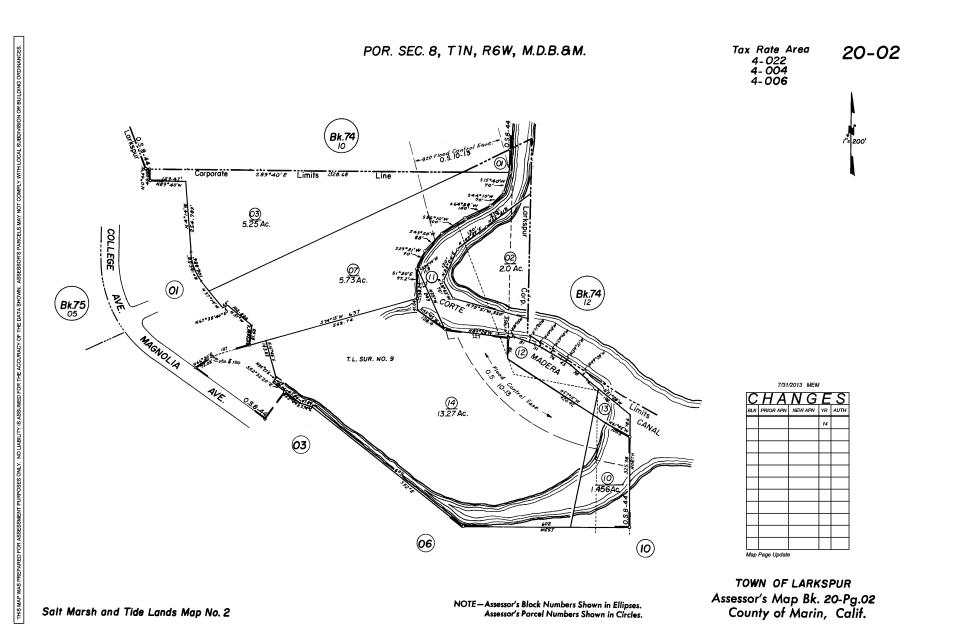












Parcel Information

Property ID: 074-031-56

Address: 937 SIR FRANCIS DRAKE BLVD A,

KENTFIELD

Land Use: Tax Exempt

Units: 0

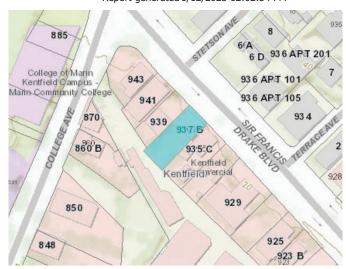
Tax Rate

Area: 068-002

Average Slope: 11.24

Report generated 1/12/2023 12:02:34 PM

Property ID: 074-031-56



Parcel highlighted in blue

Census: 119100 Local Coastal Plan:

District: 2 Katie Rice Dam Failure Area: Phoenix Lake

Wildland Interface: Alquist Priolo Zone:

Community Plan: Lower Ross Valley Stream Conserv. Area/Buffer: 0

 Community:
 Kentfield
 CWP Area:
 Lower Ross Valley

 ClubList:
 KENTFIELD
 CWP Corridor:
 CITY-CENTERED

Traffic Zone: 127 **Fire Service:** Kentfield Fire Protection

District

Zoning: RMPC Fire Authority: Kentfield Fire Protection

District

Residential Commercial Multiple Planned

Flood Zone: AE Insurance Required: Y

Zones AE and A1-A30 are the flood insurance rate zones that correspond to the 1-percent annual chance floodplains that are determined in the Flood Insurance Study by detailed methods of analysis. In most instances, Base Flood Elevations derived from the detailed hydraulic analyses are shown at selected intervals within this zone. Mandatory flood insurance purchase requirements apply.

This parcel is in these Tax Districts

ELEM. SCHOOL: KENTFIELD

HIGH SCHOOL: TAMALPAIS UNION

COMM. COLLEGE: MARIN JUNIOR

MOSQ & VECTOR CONTRL: MARIN SONOMA

Property ID: 074-031-56

JT(21,49)

BRIDGE: GOLDEN GATE JT(08,21,23,28,38)

AIR QUALITY MGMT. : BAY AREA

JT(1,7,21,28,38,41,43,48,49)

FLOOD CONTROL: COUNTY-ZN. NO. 09 (FCZ

#9 - ROSS VALLEY)

FIRE PROTECTION: KENTFIELD

HOSPITAL: MARIN COUNTY (GENERAL)

HWY. LIGHTING: MARIN COUNTY

REGIONAL PARK: MARIN COUNTY

COUNTY SERVICE: AREA NO. 17 (KENTFIELD)

TRANSIT: MARIN COUNTY

MUNICIPAL WATER: MARIN

MOSQ & VECTOR CONTRL: MARIN SONOMA

JT-ORIGINAL AREA

SANITATION: ROSS VALLEY

harmhap Site i arcei Keport

Parcel Information

Property ID: 074-031-60

Address: 939 SIR FRANCIS DRAKE BLVD,

KENTFIELD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 9.9

Report generated 1/12/2023 12:01:21 PM

Property ID: 074-031-60



Parcel highlighted in blue

Census: 119100 Local Coastal Plan:

District: 2 Katie Rice Dam Failure Area: Phoenix Lake

Wildland Interface: Alquist Priolo Zone:

Community Plan: Lower Ross Valley Stream Conserv. Area/Buffer: 0

 Community:
 Kentfield
 CWP Area:
 Lower Ross Valley

 ClubList:
 KENTFIELD
 CWP Corridor:
 CITY-CENTERED

Traffic Zone: 127 **Fire Service:** Kentfield Fire Protection

District

Zoning: RMPC Fire Authority: Kentfield Fire Protection

District

Residential Commercial Multiple Planned

Flood Zone: AE Insurance Required: Y

Zones AE and A1-A30 are the flood insurance rate zones that correspond to the 1-percent annual chance floodplains that are determined in the Flood Insurance Study by detailed methods of analysis. In most instances, Base Flood Elevations derived from the detailed hydraulic analyses are shown at selected intervals within this zone. Mandatory flood insurance purchase requirements apply.

This parcel is in these Tax Districts

ELEM. SCHOOL: KENTFIELD

HIGH SCHOOL: TAMALPAIS UNION

COMM. COLLEGE: MARIN JUNIOR

MOSQ & VECTOR CONTRL: MARIN SONOMA

Property ID: 074-031-60

JT(21,49)

BRIDGE: GOLDEN GATE JT(08,21,23,28,38)

AIR QUALITY MGMT. : BAY AREA JT(1,7,21,28,38,41,43,48,49)

FLOOD CONTROL: COUNTY-ZN. NO. 09 (FCZ

#9 - ROSS VALLEY)

FIRE PROTECTION: KENTFIELD

HOSPITAL: MARIN COUNTY (GENERAL)

HWY. LIGHTING: MARIN COUNTY

REGIONAL PARK: MARIN COUNTY

COUNTY SERVICE: AREA NO. 17 (KENTFIELD)

TRANSIT: MARIN COUNTY

MUNICIPAL WATER: MARIN

MOSQ & VECTOR CONTRL: MARIN SONOMA

JT-ORIGINAL AREA

SANITATION: ROSS VALLEY

Parcel Information

Property ID: 074-031-58

Address: 941 SIR FRANCIS DRAKE BLVD,

KENTFIELD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 11.69

Report generated 1/12/2023 11:59:20 AM

Property ID: 074-031-58



Parcel highlighted in blue

Census: 119100 Local Coastal Plan:

District: 2 Katie Rice Dam Failure Area: Phoenix Lake

Wildland Interface: Alquist Priolo Zone:

Community Plan: Lower Ross Valley Stream Conserv. Area/Buffer: 0

 Community:
 Kentfield
 CWP Area:
 Lower Ross Valley

 ClubList:
 KENTFIELD
 CWP Corridor:
 CITY-CENTERED

Traffic Zone: 127 **Fire Service:** Kentfield Fire Protection

District

Zoning: RMPC Fire Authority: Kentfield Fire Protection

District

Residential Commercial Multiple Planned

Flood Zone: AE Insurance Required: Y

Zones AE and A1-A30 are the flood insurance rate zones that correspond to the 1-percent annual chance floodplains that are determined in the Flood Insurance Study by detailed methods of analysis. In most instances, Base Flood Elevations derived from the detailed hydraulic analyses are shown at selected intervals within this zone. Mandatory flood insurance purchase requirements apply.

This parcel is in these Tax Districts

ELEM. SCHOOL: KENTFIELD

HIGH SCHOOL: TAMALPAIS UNION

COMM. COLLEGE: MARIN JUNIOR

MOSQ & VECTOR CONTRL: MARIN SONOMA

Property ID: 074-031-58

JT(21,49)

BRIDGE: GOLDEN GATE JT(08,21,23,28,38)

AIR QUALITY MGMT. : BAY AREA JT(1,7,21,28,38,41,43,48,49)

FLOOD CONTROL: COUNTY-ZN. NO. 09 (FCZ

#9 - ROSS VALLEY)

FIRE PROTECTION: KENTFIELD

HOSPITAL: MARIN COUNTY (GENERAL)

HWY. LIGHTING: MARIN COUNTY

REGIONAL PARK: MARIN COUNTY

COUNTY SERVICE: AREA NO. 17 (KENTFIELD)

TRANSIT: MARIN COUNTY

MUNICIPAL WATER: MARIN

MOSQ & VECTOR CONTRL: MARIN SONOMA

JT-ORIGINAL AREA

SANITATION: ROSS VALLEY

Property ID: 074-102-15

Parcel Information

Property ID: 074-102-15

Address: 830 COLLEGE AVE , KENTFIELD

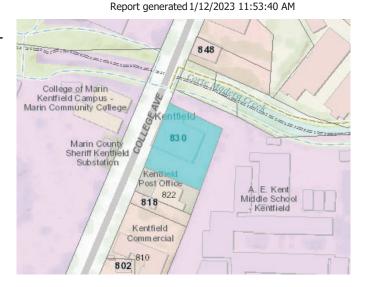
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 3.31



Parcel highlighted in blue

Census: 119100 Local Coastal Plan:

District: 2 Katie Rice Dam Failure Area: Phoenix Lake

Wildland Interface: Alquist Priolo Zone:

Community Plan: Lower Ross Valley Stream Conserv. Area/Buffer: 0

 Community:
 Kentfield
 CWP Area:
 Lower Ross Valley

 ClubList:
 KENTFIELD
 CWP Corridor:
 CITY-CENTERED

Traffic Zone: 127 **Fire Service:** Kentfield Fire Protection

District

Zoning: OP Fire Authority: Kentfield Fire Protection

District

Planned Office

Flood Zone: AE Insurance Required: Y

Zones AE and A1-A30 are the flood insurance rate zones that correspond to the 1-percent annual chance floodplains that are determined in the Flood Insurance Study by detailed methods of analysis. In most instances, Base Flood Elevations derived from the detailed hydraulic analyses are shown at selected intervals within this zone. Mandatory flood insurance purchase requirements apply.

This parcel is in these Tax Districts

ELEM. SCHOOL: KENTFIELD

HIGH SCHOOL: TAMALPAIS UNION

COMM. COLLEGE: MARIN JUNIOR

MOSQ & VECTOR CONTRL: MARIN SONOMA

Property ID: 074-102-15

JT(21,49)

BRIDGE: GOLDEN GATE JT(08,21,23,28,38)

AIR QUALITY MGMT. : BAY AREA JT(1,7,21,28,38,41,43,48,49)

FLOOD CONTROL: COUNTY-ZN. NO. 09 (FCZ

#9 - ROSS VALLEY)

FIRE PROTECTION: KENTFIELD

HOSPITAL: MARIN COUNTY (GENERAL)

HWY. LIGHTING: MARIN COUNTY

REGIONAL PARK: MARIN COUNTY

COUNTY SERVICE: AREA NO. 17 (KENTFIELD)

TRANSIT: MARIN COUNTY

MUNICIPAL WATER: MARIN

MOSQ & VECTOR CONTRL: MARIN SONOMA

JT-ORIGINAL AREA

SANITATION: ROSS VALLEY

Property ID: 074-021-01

Report generated 10/10/2016 1:44:46 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-021-01

Address:

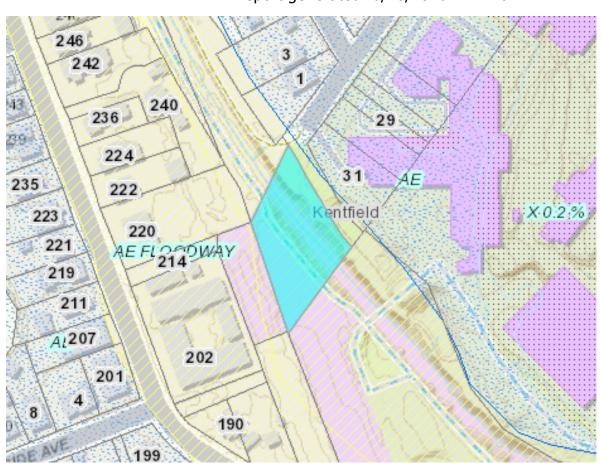
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 13.65544313



Property ID: 074-011-21

Report generated 10/10/2016 1:41:11 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-011-21

Address: 2 LAUREL AVE KENTFIELD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 4.82023633



Property ID: 074-011-20

Report generated 10/10/2016 1:40:48 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-011-20

Address: 1041 SIR FRANCIS DRAKE BLVD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 6.40800571



Property ID: 071-132-12

Report generated 10/10/2016 1:40:18 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 071-132-12

Address:

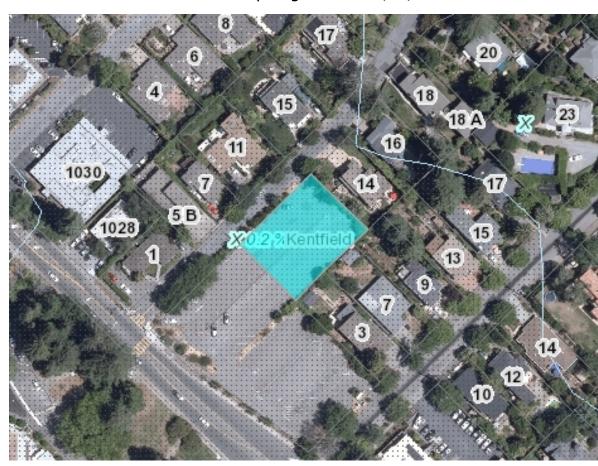
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 6.10593456



Property ID: 071-132-11

Report generated 10/10/2016 1:39:27 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 071-132-11

Address:

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 6.35027846



Property ID: 074-022-21

Report generated 10/10/2016 1:38:46 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-022-21

Address: 885 COLLEGE AVE KENTFIELD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

1001 835 885 Kentfield 943 941 870 939 937A

Parcel highlighted in blue

Average Slope: 10.85844875

Property ID: 074-022-25

Report generated 10/10/2016 1:38:20 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-022-25

Address: 1001 SIR FRANCIS DRAKE BLVD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 4.28201276



Parcel highlighted in blue

Property ID: 074-022-23

Report generated 10/10/2016 1:37:46 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-022-23

Address:

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 7.89697864



Property ID: 074-022-19

Report generated 10/10/2016 1:37:07 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-022-19

Address: 835 COLLEGE AVE KENTFIELD

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 6.60409428



Property ID: 074-093-08

Report generated 10/10/2016 1:36:22 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-093-08

Address:

Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 5.1828719



Property ID: 074-093-09

Report generated 10/10/2016 1:35:29 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-093-09

Address:

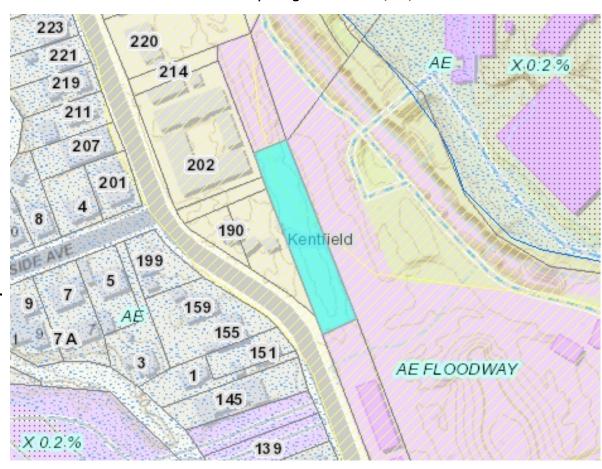
Land Use: Single-Resid. - Unimproved

Units: 0

Tax Rate

Area: 068-002

Average Slope: 6.35203253



Parcel highlighted in blue

Property ID: 074-092-11

Report generated 10/10/2016 1:35:01 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-092-11

Address: 139 KENT AVE KENTFIELD

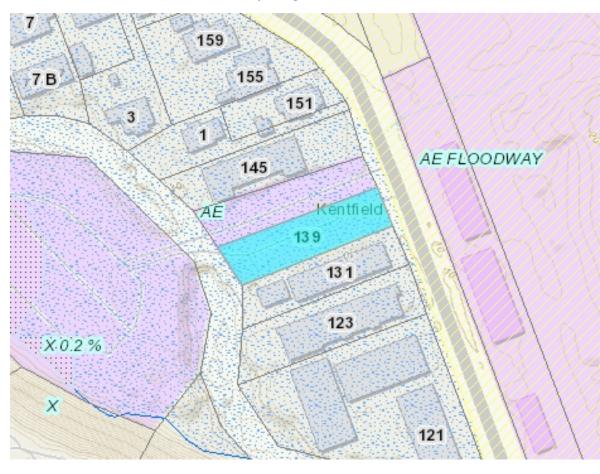
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 3.51930698



Property ID: 074-092-17

Report generated 10/10/2016 1:34:36 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-092-17

Address:

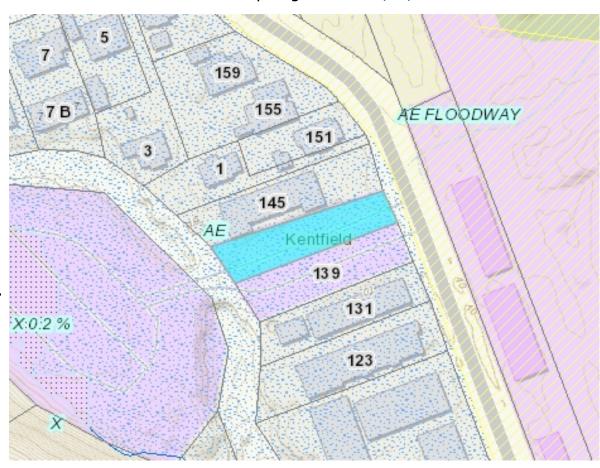
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 2.73246928



Property ID: 074-181-18

Report generated 10/10/2016 1:33:52 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-181-18

Address:

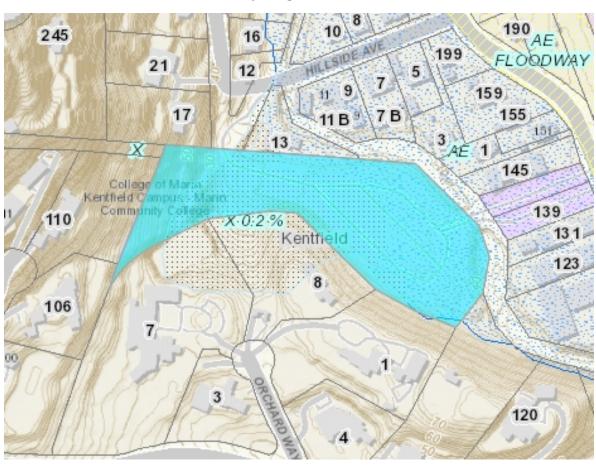
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-003

Average Slope: 14.22918077



Parcel highlighted in blue

Property ID: 074-093-10

Report generated 10/10/2016 1:33:17 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-093-10

Address:

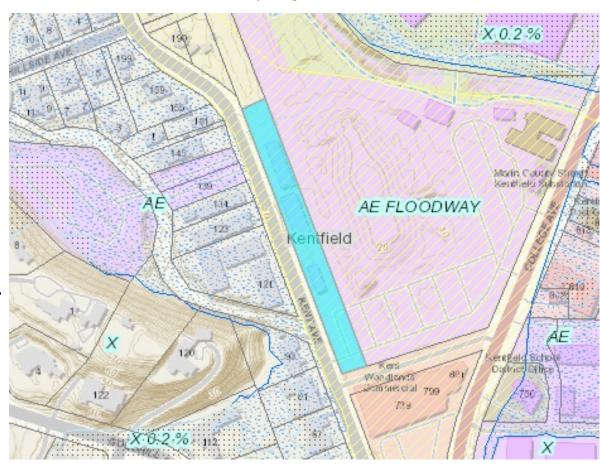
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 5.5118553



Property ID: 074-093-04

Report generated 10/10/2016 1:32:41 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-093-04

Address:

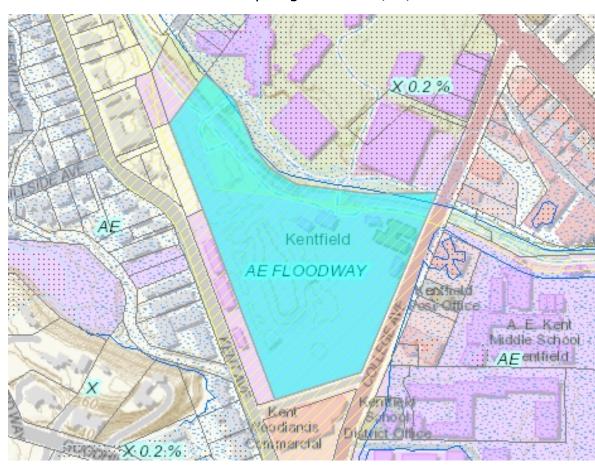
Land Use: Tax Exempt

Units: 0

Tax Rate

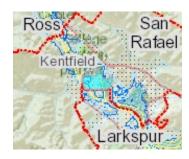
Area: 068-002

Average Slope: 4.22513858



Property ID: 074-102-20

Report generated 10/10/2016 1:31:43 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 074-102-20

Address:

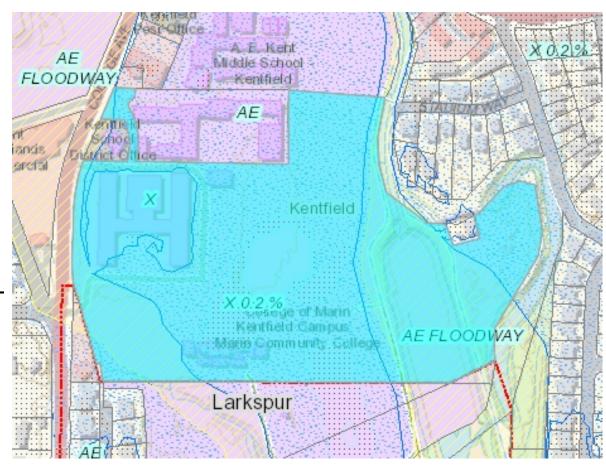
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 068-002

Average Slope: 2.3276573



Property ID: 020-020-03

Report generated 10/10/2016 1:30:54 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 020-020-03

Address:

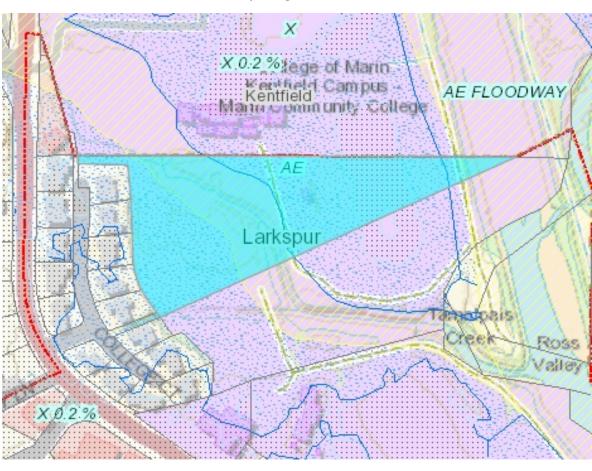
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 004-006

Average Slope: 2.47436562



Property ID: 020-020-10

Report generated 10/10/2016 1:29:45 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 020-020-10

Address:

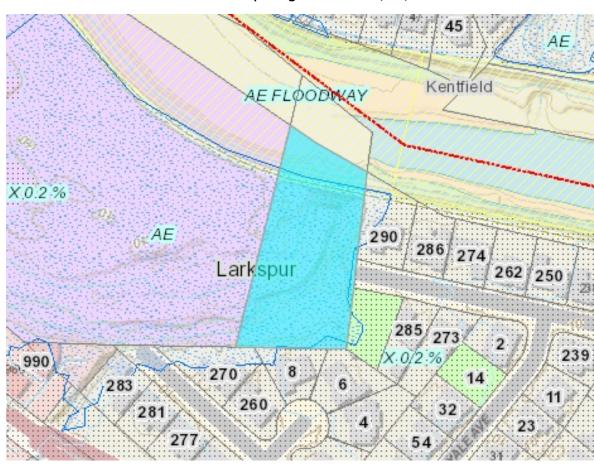
Land Use: Tax Exempt

Units: 0

Tax Rate

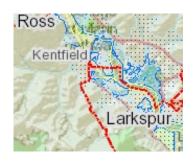
Area: 004-022

Average Slope: 11.22440327



Property ID: 020-035-10

Report generated 10/10/2016 1:29:06 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 020-035-10

Address: 1144 MAGNOLIA AVE LARKSPUR

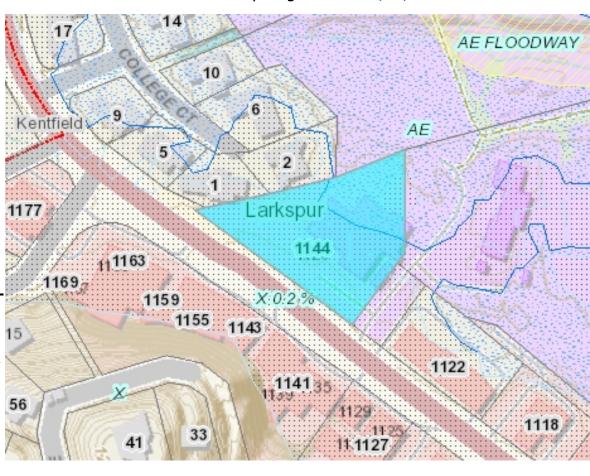
Land Use: Tax Exempt

Units: 0

Tax Rate

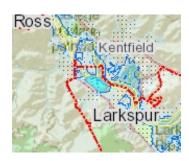
Area: 004-004

Average Slope: 3.02796362



Property ID: 020-020-14

Report generated 10/10/2016 1:28:38 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 020-020-14

Address:

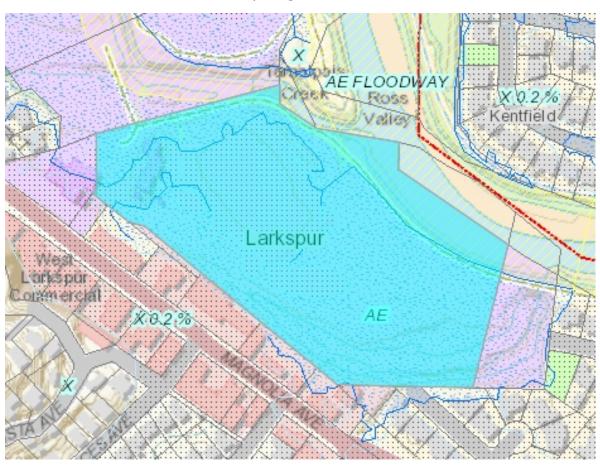
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 004-004

Average Slope: 3.87647933



Property ID: 020-020-07

Report generated 10/10/2016 1:27:46 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 020-020-07

Address:

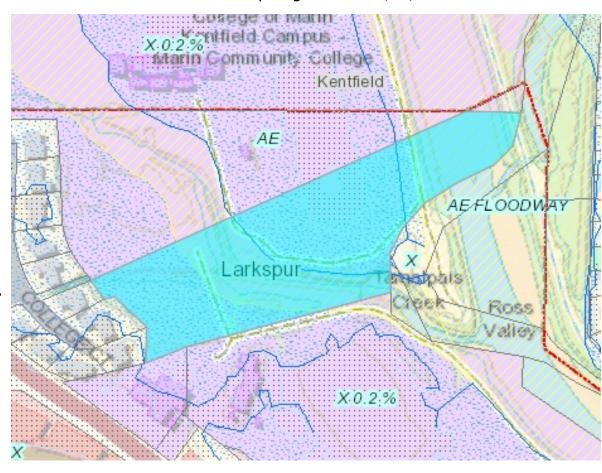
Land Use: Tax Exempt

Units: 0

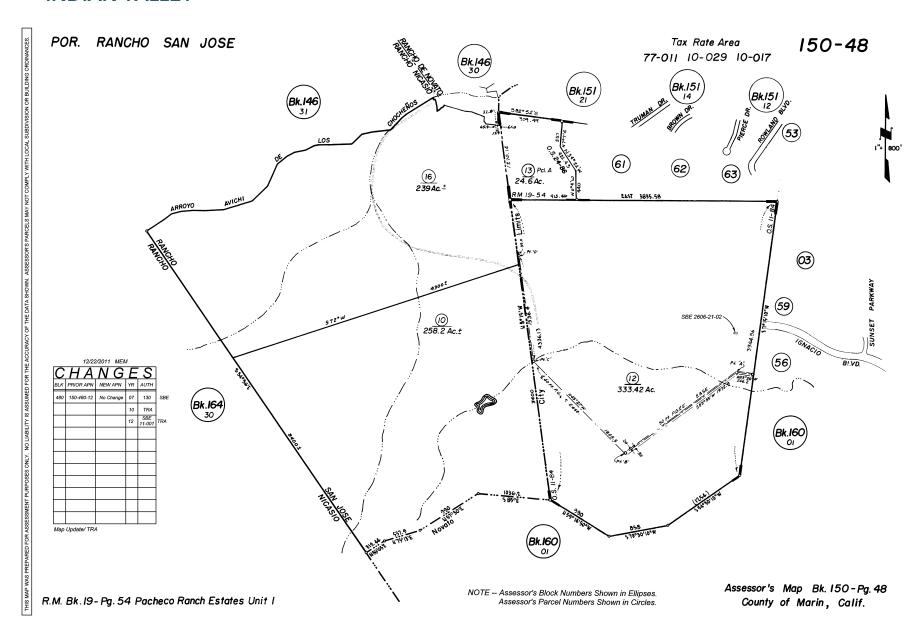
Tax Rate

Area: 004-004

Average Slope: 4.20483372



INDIAN VALLEY



Property ID: 150-480-12

Report generated 10/10/2016 1:17:32 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 150-480-12

Address: 1800 IGNACIO BLVD NOVATO

Land Use: Tax Exempt

Units: 0

Tax Rate

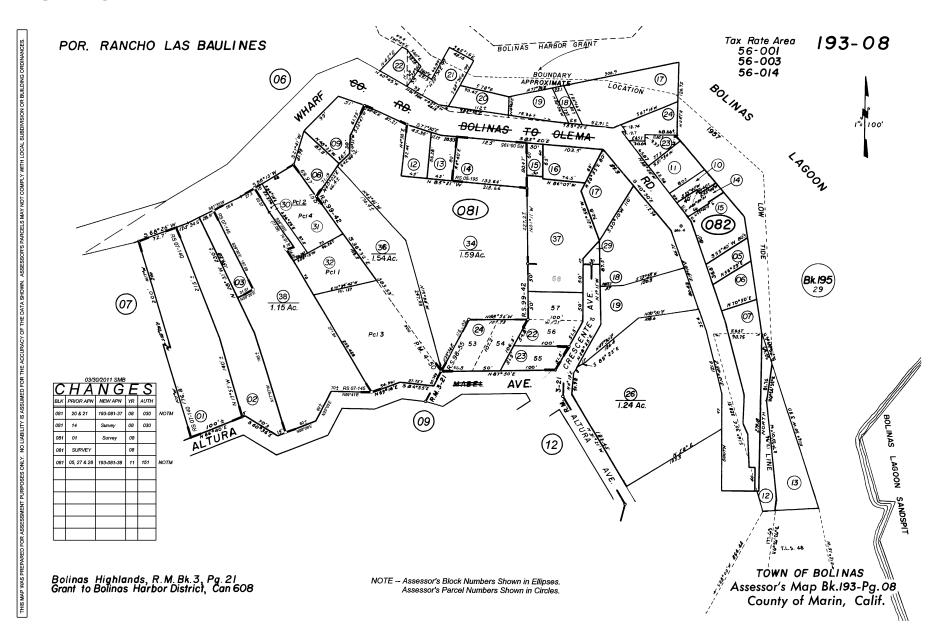
Area: 010-017

Average Slope: 28.15602248



Parcel highlighted in blue

BOLINAS



Property ID: 193-081-14

Report generated 10/10/2016 1:22:26 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 193-081-14

Address: 72 WHARF RD BOLINAS

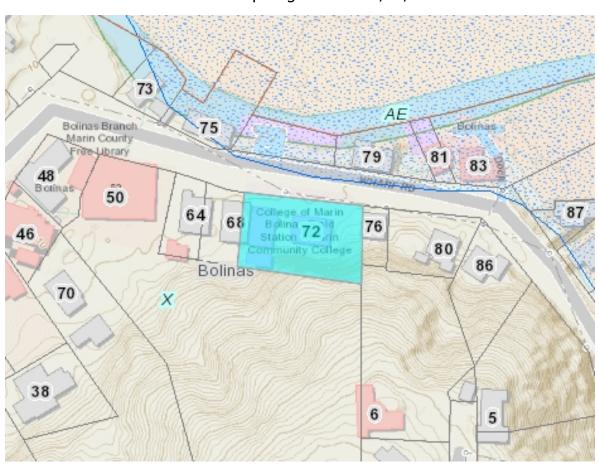
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 056-003

Average Slope: 28.13466533



Property ID: 193-082-18

Report generated 10/10/2016 1:25:37 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 193-082-18

Address: 81 WHARF RD BOLINAS

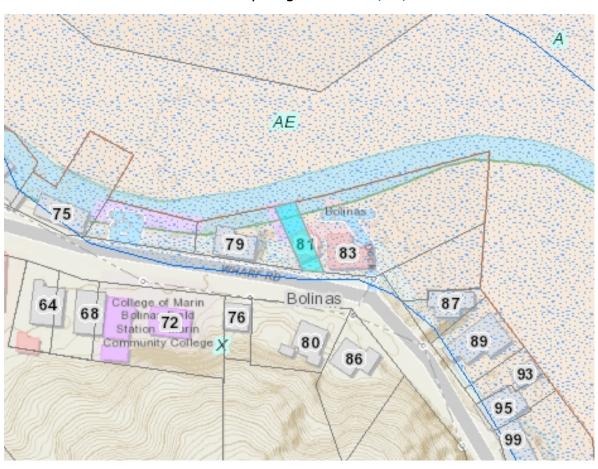
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 056-003

Average Slope: 10.22881446



Property ID: 193-082-20

Report generated 10/10/2016 1:24:41 PM



Parcel location within Marin County located in the center of image above

Parcel Information

Property ID: 193-082-20

Address:

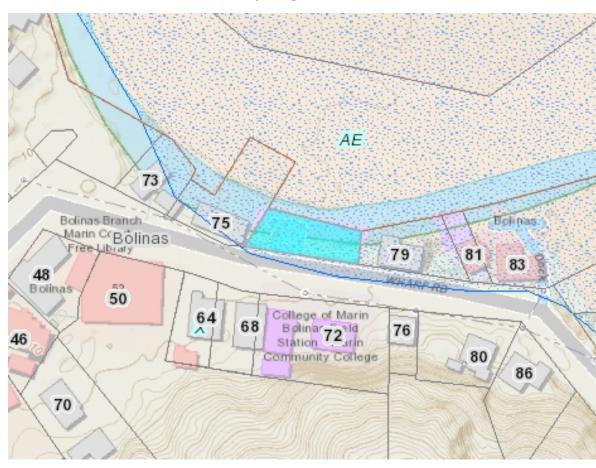
Land Use: Tax Exempt

Units: 0

Tax Rate

Area: 056-003

Average Slope: 13.95769689



About the College

College of Marin is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org

College of Marin is one of 116 public community colleges in California and more than 9,000 credit, noncredit, and community education students enroll annually.

Equal Opportunity Statement

The Marin Community College District is committed by policy not to discriminate on the basis of, or the perception of, race, ethnic group identification, ancestry, color, religion, age, gender, national origin, sexual orientation, disability (mental or physical), marital status, medical condition (cancer, genetic characteristics, or pregnancy), and status as a veteran, in any of its educational and employment programs and activities, its policies, practices, and procedures.

College of Marin students seeking instruction related disability accommodations should contact the Student Accessibility Services (SAS) Office, (415) 485-9406. Individuals seeking special assistance to accommodate a disability may call the Student Activities and Advocacy Office, (415) 485-9376.

Kentfield Campus 835 College Avenue Kentfield, CA 94904

Indian Valley Campus 1800 Ignacio Blvd. Novato, CA 94949

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