

IP Goal 6: Improve completion of transfer-level math and English courses within a one-year timeframe through changes to curriculum and teaching / learning practices.

IP Goal 6 Performance Indicator: Degree/transfer seeking students completing both transfer-level math and transfer-level English within the first year increases by eight percentage points by 2025. Baseline is 9.6%; target is 17.6%.

Year 1 2019/20: **16%** Year 2 2020/21: **17%** Year 3 2021/22: **N/A**

3-Year Objective		Progress
Objective IP 6.1	<i>Given AB 705 implementation, maintain current success rate in gateway math and English courses with higher numbers of students.</i>	
Objective IP 6.2	<i>Given AB 705 implementation, maintain current success rates in content courses which utilize English/Math skills.</i>	

EPC Notes/Recommendations:

- We can no longer teach classes that the high schools should be offering due to AB 705, so we need to identify impacts. Prof dev – inclusive classrooms should be focus. How do we work with high schools to make sure they graduate w/ skills needed (math: intermediate algebra need before coming here) and what can we do to meet them when they get here to help as best we can? Yes – this needs to stay in, particularly given March deadline and likely loss of prereqs that haven’t been certified (intermediate algebra, English 98/120)